



Date: \_\_\_\_\_

## Grade 5: Weekly Word Study Focus

### Lesson 22: Lexicon Lab 2

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

#### **Syllable Mapping**

**Note:** Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5	Word

(Cut carefully along the dotted line.)

Weekly Words	
confrontation	reputation
initiate	recognize
proximity	representative

Syllable Mapping Answer Key				
Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5
con	fron	ta	tion	
rep	u	ta	tion	
in	i	ti	ate	
rec	og	nize		
prox	im	i	ty	
rep	re	sent	a	tive

## Syllable Sort

Guide your child to complete this Syllable Sort by saying "Let's sort words." Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
recognize							
confrontation							
proximity							
initiate							
reputation							
representative							

## Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

proximity to the street	initiate the game	a bad reputation	we can recognize	my reputation will
elect a representative	will recognize me	lead to confrontation	want to initiate	in close proximity

## Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word's definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

<b>confrontation</b>	the act of being forward facing (face to face) with (someone or something)
<b>initiate</b>	to cause a beginning
<b>reputation</b>	state of being thought of or considered (with high standards)

<b>proximity</b>	condition of being near or close to
<b>recognize</b>	to make known again
<b>representative</b>	quality of showing or displaying

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
recognize							
confrontation							
proximity							
initiate							
reputation							
representative							

Answer Key: Syllable Sort