

Grade 5: Weekly Word Study Focus

Lesson 20

In our classroom this week, we are focusing on accuracy and fluency when reading multisyllable words with the **vowel team, consonant-le, and vowel-r syllable patterns**. Here are the patterns to practice this week:

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|-------------------------------|---|
| Vowel Team Syllables | Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways. |
| Vowel-r Syllables | Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels and the consonant <i>r</i> , which affects the way the vowel sound is pronounced. The consonant <i>w</i> before the vowel-r pattern changes the <i>a-r</i> and <i>o-r</i> vowel sounds. |
| Consonant-le Syllables | Consonant-le syllables have 1 consonant plus the letter <i>l</i> followed by a vowel letter <i>e</i> at the end. The consonant-le is always found in multisyllable words but never in the first syllable. |

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading multisyllable words by saying "Let's read some multisyllable words. Remember, for vowel-r words, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first word. Read across each row. Ready?"

| | | | |
|--------------|------------|------------|-----------|
| neighborhood | onward | unreadable | sweeper |
| inflammable | convergent | foundation | refurbish |
| caterpillar | bedraggle | worsening | topsoil |

Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first phrase. Read across each row. Ready?"

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|------------------------|-----------------------|--------------------|
| in the neighborhood | was more inflammable | a good foundation |
| bedraggle your clothes | from a caterpillar | refurbish a table |
| moving onward | a convergent boundary | file is unreadable |

Word Sort

Guide your child through this Word Sort by saying, "Let's sort words." Read these steps to your child:

1. Look at each word.
2. Identify the pattern the bold letters represent.
3. Write the word under the correct column.
4. Read the word and tell why the word fits the pattern.

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|-------------------|------------------|--------------------|------------------|------------------|----------------|
| trail head | surrender | scribble | likeable | circu lar | midweek |
| rectan gle | down load | ad ver tise | poss ible | discou nt | form er |

| Vowel Team | Consonant-le | Vowel-r |
|------------|--------------|---------|
| | | |
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| | | |

Weekly Words

| | |
|-------------------|--|
| compromise | to release forward together |
| criteria | standards by which something is judged |
| iconic | having the characteristic of an image widely admired |
| induct | to lead in |

| | |
|------------------|--------------------------|
| inspire | breathe in |
| longevity | condition of lasting |
| origin | rise, point of beginning |
| universal | related to one world |

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. Have your child identify the vowel letters, divide the word into syllables, and then read the word.

| | | |
|------------|------------------|-----------|
| download | discoun t | midweek |
| trailhead | scribble | surrender |
| Vowel Team | Consonant-le | Vowel-r |

Word Sort Answer Key: