

Date: _____

Grade 5: Weekly Word Study Focus

Lesson 18

In our classroom this week, we are learning to read and spell the **consonant-le syllable pattern**. Here is the pattern to practice this week:

Consonant-le Syllables	Consonant-le syllables have 1 consonant plus the letter / followed by a vowel letter <i>e</i> . The consonant-le pattern will always be found in multisyllable words but never in the first syllable.
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Here are some examples of words with the consonant-le syllable pattern:

multiple	bamboozle	rekindle	uncrumple	spindle
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading consonant-le multisyllable words by saying "Let's read some words with the consonant-le pattern." Read these steps to your child:

1. Find the vowel letters and underline them.
2. Look at the consonants between the vowels and determine where to draw a line to divide the syllables. Remember, when there is a consonant plus the letter / followed by vowel *e*, we divide before the consonant-le.
3. Read each syllable and then read the whole word.

rectangle	rekindle	dimple	disgruntle	bubble
mishandle	embezzle	insoluble	cattle	saddle

Build Words

Guide your child through building consonant-le multisyllable words by saying “Let’s build some multisyllable words with the consonant-le syllable pattern.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
gen	tle	
cy	gle	
tem	cle	
jun	ple	

Weekly Words

executive	showing a tendency to carry out	preventive	showing a tendency to come before
judicial	relating to a judge (or rules)	promote	to move forward
legislative	showing a tendency to make laws	representative	showing a tendency to display
monarch	only ruler	veto	forbid, prohibit, or oppose

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: rēc|tān|glē, rē|kīn|dlē, dīm|plē, dīs|grūn|tlē, būb|blē, mīs|hān|dlē, ēm|bēz|lē, ĩn|sōl|n|blē, cāt|tlē, sād|dlē
Build Words Answer Key: gentle, temple, cycle, jungle

