

Date: _____

Grade 5: Weekly Word Study Focus

Lesson 16

In our classroom this week, we are learning to read and spell **vowel team, complex multisyllable words**. Here are the patterns to practice this week:

Vowel Team Syllables	Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways.
Vowel Team, Complex Multisyllable	In a multisyllable word with vowel teams, 1 or more syllables follow the vowel team pattern. They may be divided before or after a vowel (e.g., re <u>frain</u>). Or, they may be divided before or after consonants that stick together as a blend or digraph (e.g., en <u>grain</u>).

Here are some examples of words with the vowel team, complex multisyllable pattern:

mushroom	authentic	employ	roundtrip	repaint
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading complex multisyllable words with vowel teams by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them. Remember, vowel team spellings always start with a vowel letter and include 1 or more additional vowel or consonant letters. Be sure to underline all letters included in each vowel team spelling.
2. Draw a syllable division line between the syllables.
3. Read each syllable and then read the whole word.

clueless	toothpick	dewdrop	ahead	daydream
outstanding	southeast	groundbreaking	restrain	ideal

Build Words

Guide your child through building simple multisyllable words with vowel teams by saying “Let’s build some multisyllable words.” Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

First Syllables
pro
dis
un
be

Second Syllables
known
tray
own
ceed

My Words

Weekly Words

astronaut	(someone who travels in a) spaceship
atmosphere	ball of air (surrounding Earth)
century	relating to one hundred (years)
construct	to build together or with

descend	to climb down
extend	to stretch out
manufacturer	one who does the process of making (something by) hand
sturdier	more strong or solid

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Build Words Answer Key: proceed, disown, unknown, betray

Read Words Answer Key: clue | less, tooth | pick, dew | drop, a | head, day | dream, out | stand | ing, south | east, ground | break | ing, re | strain | i | deal