

Grade 5: Weekly Word Study Focus

Lesson 15

In our classroom this week, we are learning to read and spell **vowel team, simple multisyllable words**. Here are the patterns to practice this week:

Vowel Team Syllables	Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways.
Vowel Team, Simple Multisyllable	In a multisyllable word with vowel teams, 1 or more syllables follow the vowel team pattern. There are 2 consonants between the vowel sounds.

Here are some examples of words with the vowel team, simple multisyllable pattern:

convoy	keepsake	essay	mailbox	untie
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading simple multisyllable words with vowel teams by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Draw a syllable division line between the syllables.
3. Read each syllable and then read the whole word.

shampoo	outlaw	compound	disdainful	outright
committee	annoy	roadside	sailboat	treatment

Build Words

Guide your child through building simple multisyllable words with vowel teams by saying “Let’s build some multisyllable words.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
oat	look	
sub	meal	
out	way	
con	ceal	

Weekly Words

accelerate	to make quick	conclude	to close with
aerial	related to air	illusion	act of playing on
anxious	characterized by distress	meteorologist	one who studies the weather
astronomer	one who has knowledge of stars	unidentified	not made the same

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: shāṃ | pōo, ōut | lāw, cōm | pōund, dīs | dāin | tŭl, ōut | tīg | hŭt, cōm | mīt | tēe, an | nōy, rōād | sīdē, sāil | bōāt, trēāt | mēnt

Build Words Answer Key: oatmeal, subway, outlook, conceal