

Date: _____

Grade 5: Weekly Word Study Focus

Lesson 14

In our classroom this week, we are reviewing **closed, long vowel silent-e, and open multisyllable words**. Here are the patterns to practice this week:

Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllable words have 1 vowel, 1 consonant, and an <i>e</i> at the end, and the vowel sound is long.
Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter <i>y</i> at the end of a syllable takes on the role of a vowel.

Here are some examples of multisyllable words with the closed, long vowel silent-e, and open syllable patterns.

microscope	dislocate	pilot	mandate	intent
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting closed, long vowel silent-e, and open syllables by saying "Let's sort syllables." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowel and silent-e in any syllable that follows the long vowel silent-e pattern.
2. Count the consonants between the vowel sounds. Then use your knowledge of consonant blends and digraphs, as well as syllable patterns, to help you decide where to draw a line to divide the syllables.
3. Read each syllable and then read the whole word.
4. Write each syllable under the correct column.

Word	Closed	Silent-e	Open
misbehave			
transfuse			
trident			
boneless			

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

went to immunize	on the website
can resist	is a primate
in the industry	a hotel room
omit the word	can you contribute

Weekly Words

admirable	can be regarded with wonder	furtively	showing a quality (of being) like a thief
complicate	to cause to have the characteristic of twisting together	indicate	to make a statement in (regard to something)
distinguish	to prick apart (separate)	recognize	to make known again
fortitude	a condition of strength	vulnerable	able to be hurt

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match the definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

	bone	less	bone less
tri		dent	tri dent
	fuse	trans	trans fuse
be	have	mis	mis be have
Open	Silent-e	Closed	Word

Sort Syllables Answer Key: