

Grade 5: Weekly Word Study Focus

Lesson 17

In our classroom this week, we are reviewing **closed, long vowel silent -e, open, and vowel team syllables in multisyllable words**. Here are the patterns to practice this week:

Closed Syllables	Closed syllables have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllables have 1 vowel, 1 consonant, and an e at the end, and the vowel sound is long.
Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.
Vowel Team Syllables	Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways.

Here are some examples of multisyllable words with this week's syllable patterns:

widespread	mislocate	homemade	consistency	pathway
------------	-----------	----------	-------------	---------

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting open, vowel team, closed, and long vowel silent-e syllables by saying "Let's sort syllables." Read these steps to your child:

1. Find the vowels and underline them.
2. Count the consonants between the vowel sounds and determine where to draw a line to divide the syllables.
3. For each syllable, say the vowel sound, read the syllable, and then write the syllable under the correct column.
4. Read the whole word.

Word	Open	Vowel Team	Closed	Silent-e
membrane				
milkshake				
midweek				
bonus				

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

it is homemade	on the pathway
is more widespread	when you mislocate
a thin consistency	the cell membrane
drink a milkshake	by midweek

Weekly Words

accurate	made with care for (details)
altitude	state of being high (in the air)
ascend	to climb toward
forecast	to perceive or notice before

humidity	condition of being moist or wet (in the air)
predict	to say before
refine	of high quality again
troposphere	ball of change

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

	nus		bo	bō nūs
	mid	week		mīd wēek
shake	milk			mīlk shāke
brane	mem			mēm brāne
Silent-e	Closed	Vowel Team	Open	Word

Sort Syllables Answer Key: