

Grade 5: Weekly Word Study Focus

Lesson 10

In our classroom this week, we are learning to read and spell **long vowel silent-e, simple multisyllable words**. Here are the patterns to practice this week:

Long Vowel Silent-e Syllable	Long vowel silent-e syllables have 1 vowel, 1 consonant, an <i>e</i> at the end, and the vowel sound is long.
Long Vowel Silent-e, Simple Multisyllable	In a long vowel silent-e, simple multisyllable word, the second syllable follows the long vowel silent-e syllable pattern. There are two consonants between the vowel sounds.

Here are some examples of words with the long vowel silent-e, simple multisyllable pattern:

manmade	distaste	intake	tadpole	Neptune
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading long vowel silent-e, simple multisyllable words by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowels in the long vowel silent-e syllable.
2. Look for the 2 consonants between the vowel sounds and draw a line between them.
3. Read each syllable and then read the whole word.

mistake	inside	infuse	sunrise	sublime
unmade	online	website	shipmate	compete

Build Words

Guide your child through building long vowel silent-e, simple multisyllable words by saying “Let’s build some multisyllable words.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
cas	like	
dis	tile	
ex	cade	
rep	hale	

Weekly Words

observe	to save or protect by facing (watching)	transcribe	to write across
invisible	not able to be seen	translate	to carry across
intercept	to take between	transmit	to send across
detect	to cover away from (or uncover)	transport	to carry across

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Building Words Answer Key: cascade, dislike, exhale, reptile

Read Words Answer Key: m|s|t|ake, i|n|side, i|n|fuse, s|u|n|r|ise, s|u|b|i|me, u|n|m|ade, o|n|i|ne, w|e|b|s|ite, s|h|ip|m|ate, c|o|m|p|ete

