

Grade 5: Weekly Word Study Focus

Lesson 6

In our classroom this week, we will learn to read and spell **single syllable** words with the **vowel-r syllable pattern**. Here is the pattern to practice this week:

Vowel-r Syllables	Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels and the consonant <i>r</i> , which affects the way the vowel sound is pronounced. The consonant <i>w</i> before the vowel-r pattern changes the <i>a-r</i> and <i>o-r</i> vowel sounds.
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Here are some examples of words with the vowel-r syllable pattern:

purse	barn	perch	north	smirk	word
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading vowel-r words by saying "Let's read some words." Read these steps to your child:

1. Find the vowel letter and underline it. When a consonant *r* follows the vowel, remember to underline the *r* along with the vowel.
2. Say the syllable type and the vowel sound. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds.
3. Read the word.

Clark	storm	fern	warn	verb	hard	shirt
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Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

warn the others	a big storm
saw the fern	the blue shirt
hard or soft	subject or verb

Word Sort

Guide your child through this Word Sort by saying “Let’s sort vowel-r words.” Read these steps to your child:

1. Find the vowel letter. Check if the consonant *r* follows the vowel.
2. Say the vowel sound. Remember, the consonant *w* before the vowel-*r* pattern changes the *a-r* and *o-r* vowel sounds.
3. Write the word under the correct column and read the word.
4. When all the words are written in the chart, read them all.

churn	warm	spark	torn	shark	worse	stern
work	flirt	merge	ward	turn	third	horn

ar (car)	or (corn)	w + ar (warn)	w + or (worm)	er (fern)	ir (bird)	ur (surf)

Weekly Words

describe	to write down (the details)
expedition	a journey or excursion undertaken for a specific purpose

expand	to spread out
territory	a geographic area belonging to or under the jurisdiction of a governmental authority

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

shark	horn	ward	work	merge	third	turn
spark	torn	warm	worse	stern	flirt	churn
ar (car)	or (corn)	w + ar (warn)	w + or (worm)	er (fern)	ir (bird)	ur (surf)

Word Sort Answer Key:

Read Words Answer Key: /ar/, Clārġ; /or/, stōrm; /er/, fērġ; /or/, tōrch; /ar/, hārd; /er/, vērġ; /er/, shīrt

each word, your child should say the syllable type is vowel-r.

(Note: A letter in slashes, such as /a/, indicates the letter sound rather than the letter name.) Before reading