



Date: _____

Grade 4: Weekly Word Study Focus

Lesson 23: Lexicon Lab 3

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

Syllable Mapping

Note: Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5	Word

.....
(Cut carefully along the dotted line.)

Weekly Words	
compliance	imposed
defiance	transported
consensus	representation

Syllable Mapping Answer Key				
Syllable 1	Syllable 2	Syllable 3	Syllable 4	Syllable 5
com	pli	ance		
im	posed			
de	fi	ance		
trans	port	ed		
con	sen	sus		
rep	re	sen	ta	tion

Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
consensus							
defiance							
transported							
representation							
imposed							
compliance							

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

acting in defiance	need for consensus	was in compliance	imposed upon	general consensus
the judge imposed	equal representation	transported by ship	an odd defiance	leads to compliance

Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

compliance	state of carrying out or fulfilling
defiance	state of not being faithful or not fulfilling
imposed	to have put on or placed upon

transported	carried across
consensus	to feel together or with (others)
representation	action of showing or displaying

ance				pl		com	cōm p l ānce
				posed	im		īm pōsed
tion				re ta	rep sen		rēp rē sēn tā tīōn
		port			trans ed		trāns pōrt ēd
ance				de fi			dē fī ānce
						con sen sus	cōn sēn sūs
Irregular	C-le	Vowel-r	Vowel Team	Open	Silent-e	Closed	Word
Answer Key: Syllable Sort							