



Date: \_\_\_\_\_

## Grade 4: Weekly Word Study Focus

### Lesson 25: Lexicon Lab 5

*The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.*

#### **Syllable Mapping**

**Note:** Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Word

.....  
(Cut carefully along the dotted line.)

Weekly Words	
admission	proclamation
mandate	version
constitution	support

Syllable Mapping Answer Key			
Syllable 1	Syllable 2	Syllable 3	Syllable 4
ad	mis	sion	
proc	la	ma	tion
man	date		
ver	sion		
con	sti	tu	tion
sup	port		

## Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
mandate							
version							
constitution							
support							
proclamation							
admission							

## Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

admission to the park	we can mandate	a new version	give support to	issue a proclamation
tell you my version	the proclamation of	support a cause	is a mandate	a new constitution

## Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

<b>admission</b>	state of being sent in
<b>mandate</b>	to make an order
<b>constitution</b>	act of establishing or standing together

<b>proclamation</b>	act of declaring or calling forward
<b>version</b>	being turned (or changed)
<b>support</b>	to carry from below or under

admission						admission	admission
proclamation				la ma		proclamation	proclamation
support		port				support	support
constitution				sti tu		constitution	constitution
version		ver				version	version
Irregular	C-le	Vowel-r	Vowel Team	Open	Silent-e	Closed	Word
Answer Key: Syllable Sort							