



Date: _____

Grade 4: Weekly Word Study Focus

Lesson 26: Lexicon Lab 6

The Lexicon Lab is a series of 10 lessons in which your child will have the opportunity to review and apply his or her word study knowledge on a deeper level.

Syllable Mapping

Note: Prior to beginning this activity, detach the Weekly Words table and Syllable Mapping Answer Key by cutting along the dotted line. The Weekly Words table includes each word you will say to your child during the activity. After the activity, have your child use the Syllable Mapping Answer Key to check his or her work.

Guide your child to map the syllables in each of the Weekly Words by saying “Let’s practice spelling the Weekly Words.” Then read these steps to your child:

1. I’ll say a word and you’ll repeat it.
2. Tap 1 box and place a dot in the corner for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and then say the syllable type while showing its gesture.
4. Write the Weekly Word in the last column and then read it aloud.

Syllable 1	Syllable 2	Syllable 3	Syllable 4	Word

.....
(Cut carefully along the dotted line.)

Weekly Words	
circumstance	unexpected
interfere	unusual
obscure	permanent

Syllable Mapping Answer Key			
Syllable 1	Syllable 2	Syllable 3	Syllable 4
cir	cum	stance	
un	ex	pect	ed
in	ter	fere	
un	u	su	al
ob	scure		
per	ma	nent	

Syllable Sort

Guide your child to complete this Syllable Sort by saying “Let’s sort words.” Then read these steps to your child:

1. Look at each word.
2. Find the vowel letters and underline them.
3. Use your knowledge of phonics, syllable patterns, and affixes to help you decide where to draw lines to divide the syllables.
4. For **each** syllable, identify its syllable type, write the syllable in the correct column, and then read the syllable.

Word	Closed	Silent-e	Open	Vowel Team	Vowel-r	C-le	Irregular
obscure							
interfere							
circumstance							
permanent							
unusual							
unexpected							

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

can interfere with	attempt to obscure	a permanent home	unusual for him	totally unexpected
an unexpected turn	it's not unusual	in any circumstance	will not interfere	is full of obscure

Weekly Word Matching

Write each word from the tables below on its own sticky note or index card. Then write each word’s definition on another sticky note or index card. Finally, have your child match each word with its definition or use all the cards to play Memory.

circumstance	a standing state around; surrounding
interfere	yielding between
obscure	to conceal against (being clear or seen)

unexpected	had not looked out (for)
unusual	not related to (something) frequent
permanent	the state of remaining through or completely

						un ex pect ed	un ex pect ed
				un	al		un al
		per		ma			per ma nent
stance	cir					cum	cir cum stance
	ter				fer	in	in ter fere
	scure					ob	ob scure
Irregular	C-le	Vowel-r	Vowel Team	Open	Silent-e	Closed	Word
Answer Key: Syllable Sort							