

Grade 4: Weekly Word Study Focus

Lesson 19

In our classroom this week, we are focusing on accuracy and fluency with the **vowel-r syllable type in multisyllable words**. Here is the pattern to practice this week:

Vowel-r Syllables	Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels and the consonant <i>r</i> , which affects the way the vowel sound is pronounced. The consonant <i>w</i> before the vowel-r pattern changes the <i>a-r</i> and <i>o-r</i> vowel sounds.
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading multisyllable words with the vowel-r syllable pattern by saying "Let's read some multisyllable words. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first word. Read across each row. Ready?"

important	thirteen	alternate	harmonic
correction	surrender	confirm	warranty
memorize	hamburger	wordless	generate

Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds. Point to the first phrase. Read across each row. Ready?"

became a member	sound the alarm	the first explorer
come on Thursday	perform a play	a trustworthy friend
a perfect storm	find a doctor	swarming bees

Build Words

Guide your child through building consonant-le multisyllable words by saying “Let’s build some multisyllable words with the consonant-le syllable pattern.” Read these steps to your child.

1. Read all the syllables in each list.
2. Choose a syllable from the First Syllables list. Write it in the My Words box.
3. Then, try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
4. Read the multisyllable word you built.

First Syllables
nor
re
car
su

Second Syllables
per
mal
turn
go

My Words

Weekly Words

advance	move forward or from the front
defend	to protect from
expand	to spread out
stimulus	something that brings about activity or excitement

circulate	to make a circle
entice	to attract in
inconspicuous	characterized by not being seen (without being seen)
support	to carry from below or under

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Build Words Answer Key: *super, normal, return, cargo*