

Date: _____

Grade 4: Weekly Word Study Focus

Lesson 16

In our classroom this week, we are learning to read and spell **vowel team, complex multisyllable words**. Here are the patterns to practice this week:

Vowel Team Syllables	Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways.
Vowel Team, Complex Multisyllable	In a multisyllable word with vowel teams, 1 or more syllables follow the vowel team pattern. Complex multisyllable words will not be divided between 2 consonants. They may be divided before or after a vowel (e.g., re frain). Or, they may be divided before or after consonants that stick together as a blend or digraph (e.g., en grain).

Here are some examples of words with the vowel team, complex multisyllable pattern:

explain	discreet	flashlight	sweepstake	outbreak
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading complex multisyllable words with vowel teams by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Draw a syllable division line between the syllables.
3. Read each syllable, then read the whole word.

laundry	mainstream	footprint	outspread	employ
download	mistreat	classroom	eastbound	onscreen

Build Words

Guide your child through building complex multisyllable words with vowel teams by saying “Let’s build some multisyllable words.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
con	ly	
joint	drawn	
with	strain	
fright	ful	

Weekly Words

compromise	to release forward together	declaration	act of clarifying down, or making completely clear
occupation	being (employed) or to hold (a job)	tyranny	characterized as terrible
sovereign	supreme rule	revolution	act of rising against rulers
equality	condition of being even	constitution	act of establishing or standing together

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: laun|dry, main|stream, foot|print, out|spread, em|ploy, down|load, mis|treat, class|room, east|bound, on|screen
Build Words Answer Key: constrain, jointly, withdrawn, frightful