

Grade 4: Weekly Word Study Focus

Lesson 17

In our classroom this week, we are reviewing **closed, long vowel silent -e, open, and vowel team syllables in multisyllable words**. Here are the patterns to practice this week:

Closed Syllables	Closed syllables have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllables have 1 vowel, 1 consonant, and an e at the end, and the vowel sound is long.
Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.
Vowel Team Syllables	Vowel team syllables have 2 or more letters side by side that are pronounced as 1 vowel sound. Predictable vowel teams have 1 sound. Unpredictable vowel teams have 2 letters and can be pronounced 2 different ways.

Here are some examples of multisyllable words with this week's syllable patterns:

penmanship	hopelessness	unfounded	provide	counted
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting open, vowel team, closed, and long vowel silent-e syllables by saying "Let's sort syllables." Read these steps to your child:

1. Find the vowels and underline them.
2. Count the consonants between the vowel sounds and determine where to draw a line to divide the syllables.
3. For each syllable say the vowel sound, read the syllable, and then write the syllable under the correct column.
4. Read the whole word.

Word	Open	Vowel Team	Closed	Silent-e
defend				
obsolete				
meanwhile				
compromise				

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

best penmanship	come to a compromise
meanwhile at home	counted the beans
we will provide	unfounded claims
it is obsolete	defend the ball

Weekly Words

accelerate	to make go faster
capsule	small box
conduct	lead with
descent	to climb down

enable	(to put) able within
gravitational	related to the action of weight
lunar	relating to the moon
mission	the action of sending

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

com	pro			cōm prō mīse
		mean		mēan whīle
ob	so			ōb sō lēte
fend	de			dē fēnd
Silent-e	Closed	Vowel Team	Open	Word

Sort Syllables Answer Key: