

Date: \_\_\_\_\_

## Grade 4: Weekly Word Study Focus

### Lesson 18

In our classroom this week, we are learning to read and spell the **consonant-le syllable pattern**. Here is the pattern to practice this week:

<b>Consonant-le Syllables</b>	Consonant-le syllables have 1 consonant plus the letter / followed by a vowel letter e. The consonant-le is always found in multisyllable words but never in the first syllable.
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Here are some examples of words with the consonant-le syllable pattern:

sniffle	mantle	rekindle	unsettle	principle
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Read Words**

Guide your child through reading consonant-le multisyllable words by saying "Let's read some words with the consonant-le pattern." Read these steps to your child:

1. Find the vowel letters and underline them.
2. Look at the consonants between the vowels and determine where to draw a line to divide the syllables. Remember, when there is a consonant plus the letter / followed by vowel e, we divide before the consonant-le.
3. Read each syllable and then read the whole word.

tangible	squiggle	credible	unscramble	panhandle
tumbleweed	paddleboat	embezzle	stifle	example

Build Words

Guide your child through building consonant-le multisyllable words by saying “Let’s build some multisyllable words with the consonant-le syllable pattern.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
bun	tle	
ap	dle	
bub	ple	
man	ble	

Weekly Words

atmospheric	having the characteristic of a ball of air	submarine	relating to under the sea
submersible	able to be plunged under (water)	converge	to move toward (or coming) together
reveal	to (pull) back the cover (uncover)	subterranean	relating to under the ground (underground)
tectonic	having the characteristic of being built	subduction	act of leading below

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. Have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: tăn|gĭ|blē, squīg|gĭ|blē, crēd|ĭ|blē, nŭn|scrām|blē, pān|hān|dlē, tŭm|blē|wēēd, pād|dlē|bōāt, ěm|bēz|zĭē, ʼstĭ|flē, ěx|ām|plē  
Build Words Answer Key: bundle, apple, mantle, bubble