

Date: _____

Grade 4: Weekly Word Study Focus

Lesson 14

In our classroom this week, we are reviewing **closed, long vowel silent-e, and open multisyllable words**. Here are the patterns to practice this week:

Closed Syllables	Closed syllables have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllables have 1 vowel, and 1 consonant, an e at the end, and the vowel sound is long.
Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.

Here are some examples of multisyllable words with the closed, long vowel silent-e, or open syllable pattern.

disgust	vacate	became	clumsy	suspect
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting closed, long vowel silent-e, and open syllables by saying "Let's sort syllables." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowel and silent-e in any syllable that follows the long vowel silent-e pattern.
2. Count the consonants between vowel sounds. Then use your knowledge of consonant blends and digraphs, as well as syllable patterns, to help you decide where to divide the syllables.
3. Read each syllable and then read the whole word.
4. Write each syllable under the correct column.

Word	Closed	Silent-e	Open
result			
profile			
vacate			
sunshine			

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

not a suspect	the end result
up for debate	vacate the home
defrost for dinner	on the website
a propane grill	with a magnet

Weekly Words

adaptation	action of fitting or adjusting	evolve	to roll out (develop)
hibernation	act of passing the winter	internal	related to inside
aquatic	having the characteristics of water	external	related to outside
insulation	act of making like an island	metabolism	process of change

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

	shine	sun	sūn shīnē
va	cate		vā cātē
pro	file		prō filē
re		sult	rē sūlt
Open	Silent-e	Closed	Word

Sort Syllables Answer Key: