

Date: _____

Grade 4: Weekly Word Study Focus

Lesson 10

In our classroom this week, we are learning to read and spell **long vowel silent-e, simple multisyllable words**. Here are the patterns to practice this week:

Long Vowel Silent-e Syllable	Long vowel silent-e syllables have 1 vowel, 1 consonant, and an e at the end, and the vowel sound is long.
Long Vowel Silent-e, Simple Multisyllable	In a long vowel silent-e, simple multisyllable word, the final syllable follows the long vowel silent-e pattern. There are two consonants between the vowel sounds.

Here are some examples of words with the long vowel silent-e, simple multisyllable pattern:

tadpole	mandate	topside	reptile	engage
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading long vowel silent-e, simple multisyllable words by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowels in the long vowel silent-e syllable.
2. Look for the 2 consonants between the vowel sounds and draw a line between them.
3. Read each syllable and then read the whole word.

inhale	unmade	compete	subside	mistake
riptide	pancake	escape	dislike	concave

Build Words

Guide your child through building long vowel silent-e, simple multisyllable words by saying “Let’s build some multisyllable words.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
bag	cake	
stam	cade	
cas	pede	
cup	pipe	

Weekly Words

absorb	to suck away (or up)	harness	equipment that holds or fastens
interrupt	to break between	diameter	to measure through
exclaim	to call out	protect	to cover prior to
protrude	to thrust forward	surface	the appearance above

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: in | hāē, ūn | māē, cōm | pēē, sūb | sīē, mīs | tēē, īm | pōē, pān | cāē, ēs | cāē, dīs | līē, cōn | cāē
Building Words Answer Key: bagpipe, stampede, cascade, cupcake