

Date: _____

Grade 4: Weekly Word Study Focus

Lesson 8

In our classroom this week, we will practice to read and spell **multisyllable words** that have a **simple syllable division** and the **schwa sound**. Here are the patterns to practice this week:

Closed, Simple Multisyllable	In a closed, simple multisyllable word, each syllable follows the closed syllable pattern. There are two consonants between the vowel sounds.
Schwa Sound	The schwa sound is a vowel sound that is less distinct than normal. The vowel sound is /ə/, which sounds like a short u or short i, and it is heard in an unaccented syllable, such as the second syllable in the word <i>at<u>l</u>as</i> .

Here are some examples of words with the closed-simple multisyllable pattern:

suggest	consult	dental	abduct	gallop
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading closed, simple multisyllable words by saying "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Look for the 2 consonants between the vowel sounds and draw a line between them.
3. Read each syllable and then read the whole word.

extend	campus	gossip	offend	attend
absent	basket	ribbon	dentist	rabbit

Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

watch the rabbit	cut the ribbon
extend the pole	fill your basket
absent or present	dentist said to
the campus yard	do not offend

Weekly Words

collision	the action of (striking) together	deflect	to bend away from
defense	to protect by keeping away	disaster	event causing ill effects
motion	action of moving	prevent	to come before (an unwanted effect)
observation	the action of facing (something or someone) to watch	redirection	the act of setting straight (guiding back) again

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Read Words Answer Key: ex/tenđ, cām/pūs, gōs/sīp, of/fēnd, āt/tēnd, qāb/sēnt, bās/kēt, rīb/bōn, dēn/tīst, rāb/bīt