

## Grade 4: Weekly Word Study Focus

### Lesson 11

In our classroom this week, we are learning to read and spell **long vowel silent-e, complex multisyllable words**. Here are the patterns to practice this week:

<b>Long Vowel Silent-e Syllable</b>	Long vowel silent-e syllables have 1 vowel, 1 consonant, and an e at the end, and the vowel sound is long.
<b>Long Vowel Silent-e, Complex Multisyllable</b>	In a long vowel silent-e, complex multisyllable word, 1 or more syllables follow the long vowel silent-e pattern. Complex multisyllable words will not be divided between 2 consonants. These words will either have 1 consonant or more than 2 consonants between the vowel sounds.

Here are some examples of words with the long vowel silent-e, complex multisyllable pattern:

misplace	stockpile	include	pinstripe	handmade
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### Read Words

Guide your child through reading complex multisyllable words by saying "Let's read some multisyllable words." Read these steps to your child:

- Find the vowels, underline them, and mark a V to connect the vowel and silent-e in any syllable that follows the long vowel silent-e pattern.
- Look at the consonants between the vowels.
  - If there are 2 consonants between the vowel sounds, draw a line between them.
  - If there are more than 2 consonants between the vowel sounds, use your knowledge of blends and digraphs to help you decide which consonants need to stick together.
  - If the word has the silent-e pattern in the first syllable, divide after the silent-e.
- Read each syllable and then read the whole word.

upgrade	conclude	disgrace	uncrate	incline
milkshake	subscribe	postpone	enthroned	extreme

## Read Phrases

Guide your child through reading phrases by saying “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

drink a milkshake	draw a pinstripe
a handmade gift	include it there
subscribe for free	postpone a date
big stockpile	upgrade now

## Weekly Words

<b>auditory</b>	relating to hearing	<b>intruder</b>	one who thrusts in
<b>predator</b>	one (animal) who preys on others	<b>structure</b>	process of building (having been built)
<b>flexible</b>	able to bend	<b>olfactory</b>	relating to smell
<b>sensory</b>	relating to feeling	<b>venomous</b>	characterized by having poison

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
3. Have your child highlight any prefixes or suffixes they can identify in each of the Weekly Words.
4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

**Read Words Answer Key:** up | grādē, cōn | clūdē, dīs | grācē, ūn | crātē, īn | clīnē, mīlk | shākē, sūb | scrībē, pōst | pōnē, ēn | thrōnē, ēx | trēmē