

Grade 4: Weekly Word Study Focus

Lesson 5

In our classroom this week, we will learn to read and spell the **consonant-le syllable pattern**. Here is the pattern to practice this week:

Consonant-le Syllables	The pattern for the consonant-le syllable is 1 consonant plus the letter / followed by a vowel letter e. The consonant-le syllable pattern will always be found in a multisyllable word but never in the first syllable.
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Here are some examples of words with the consonant-le syllable pattern:

grumble	bugle	able	muffle	drizzle
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child’s success in learning the weekly phonics focus.

Read Words

Guide your child through reading multisyllable words ending in the consonant-le pattern by saying “Let’s read some words with the consonant-le pattern.” Read these steps to your child:

1. Find the vowel letters and underline them.
2. Look at the consonants between the vowels and determine where to draw a line to divide the syllables. Remember, when there is a consonant plus the letter / followed by a vowel letter e, we divide before the consonant-le syllable.
3. Read each syllable and then read the whole word.

apple	rumble	wrinkle	handle	trample
jungle	beetle	uncle	tumble	stifle

Build Words

Guide your child through building multisyllable words that end in consonant-le by saying “Let’s build some multisyllable words with the consonant-le syllable pattern.” Read these steps to your child.

- 1. Read all the syllables in each list.
- 2. Choose a syllable from the First Syllables list. Write it in the My Words box.
- 3. Then try different syllables from the Second Syllables list until you build a word you know. Write the second syllable next to the first syllable in the My Words box to make a multisyllable word.
- 4. Read the multisyllable word you built.

First Syllables	Second Syllables	My Words
sam	tle	
ti	dle	
bri	ble	
no	ple	

Weekly Words

inhabit	to live in	resemble	to make again to have likeness
interior	the internal or inner part of a thing; inside	vicinity	condition of being near

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

Build Words Answer Key: sample, title, bride, noble

Read Words Answer Key: ap/pŕe, rŭm/blē, wrĭn/klē, hān/dlē, trām/plē, jŭn/gle, bēē/tlē, ŭn/clē, tŭm/blē, stī/flē