

Date: _____

Grade 4: Weekly Word Study Focus

Lesson 6

In our classroom this week, we will learn to read and spell **single syllable** words with the **vowel-r syllable pattern**. Here is the pattern to practice this week:

Vowel-r Syllables	Vowel-r syllables have 1 vowel sound spelled with 1 or 2 vowels and the consonant <i>r</i> , which affects the way the vowel sound is pronounced. The consonant <i>w</i> before the vowel-r pattern changes the <i>a-r</i> and <i>o-r</i> vowel sounds.
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Here are some examples of words with the vowel-r syllable pattern:

chart	torn	burn	clerk	swirl	word
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading vowel-r words by saying "Let's read some words." Read these steps to your child:

1. Find the vowel letter and underline it. When a consonant *r* follows the vowel, remember to underline the *r* along with the vowel.
2. Say the syllable type and the vowel sound. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds.
3. Read the word.

shark	perch	thorn	warn	smirk	arm	cord
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Read Phrases

Guide your child through reading phrases by saying "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

on a thorn	hit his arm
and warn them	the big shark
see it perch	a long cord

Word Sort

- Guide your child through this Word Sort by saying, “Let’s sort vowel-r words.” Read these steps to your child:
- 1. Find the vowel letter. Check if the consonant *r* follows the vowel.
 - 2. Say the vowel sound. Remember, the consonant *w* before the vowel-r pattern changes the *a-r* and *o-r* vowel sounds.
 - 3. Write the word under the correct column and read the word.
 - 4. When all the words are written in the chart, read them all.

turn	warp	spark	fort	work	smart	first
worst	skirt	clerk	wart	lurk	verbs	porch

ar (car)	or (corn)	w + ar (warn)	w + or (worm)	er (fern)	ir (bird)	ur (surf)

Weekly Words

credible	able to believe or trust	sediment	matter that settles to the bottom of liquid
preserve	to keep safe from injury, harm, or destruction	variation	being different

To reinforce automaticity of recognizing, reading, and writing the Weekly Words, here are a few activities your child can do throughout the week:

- 1. Dictate each word to your child and have him or her write the word and then use the word in a sentence.
- 2. Create a matching game. Write the words on sticky notes or index cards and the definitions on another set of sticky notes or index cards. Have your child match each definition card with the correct Weekly Word card or use all the cards to play Memory.
- 3. Have your child highlight any prefixes or suffixes he or she can identify in each of the Weekly Words.
- 4. Use the steps from the **Read Words** activity on the previous page. For each word, have your child identify the vowel letters, divide the word into syllables, and then read the word.

lurk	skirt	verbs	worst	warp	porch	smart
turn	first	clerk	work	wart	fort	spark
ur (car) (surf)	ir (bird)	er (fern)	w + or (worm)	w + ar (warn)	or (corn)	ar (car)

Word Sort Answer Key:

Read Words Answer Key: /ar/, shark; /er/, perch; /or/, thorn; /or/, warn; /er/, milk; /ar/, arm; /or/, cord
each word, your child should say the syllable type is vowel-r.
(Note: A letter in slashes, such as /a/, indic, ates the letter sound rather than the letter name.) Before reading