

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 25

In our classroom this week, we are reviewing closed and long vowel silent-e complex multisyllable words. Here are the patterns to practice this week:

Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllable words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long.
Complex Multisyllable	Complex syllable words are words with more than one syllable that will not be divided between 2 consonants.

Here are some examples of complex multisyllable words with the closed and long vowel silent-e patterns.

inspect	regret	sunshine	homerun	milestone
---------	--------	----------	---------	-----------

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting closed and long vowel silent-e syllables by saying, "Let's sort syllables." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowels if any syllable follows the silent-e pattern.
2. Count the consonants and draw a line to divide the syllables.
3. Read each syllable, then read the whole word.
4. Write each syllable under the correct column.

(**Note:** If necessary, tell your child that the last two words contain 3 syllables.)

Word	Closed	Silent-e
translate		
priceless		
excitement		
incomplete		

Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

a major success	a surprise visit
made a statement	hibernate in winter
describe the event	a steep incline
in the basement	complete the job

Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as you read this sentence:

Ingrid described the event as a major success.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

plete	in com	in com plēte
cite	ex ment	ex cīte mēnt
price	less	prīce lēss
late	trans	trans late
Silent-e	Closed	Word

Sort Syllables Answer Key: