

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 28

In our classroom this week, we are focusing on accuracy and fluency with the **open and consonant-le syllable types in multisyllable words**. Here are the patterns to practice this week:

Open Syllables	Open syllable words have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.
Consonant-le Syllables	The pattern for the consonant-le syllable is 1 consonant plus the letter l followed by a vowel letter e at the end. Consonant-le will always be found in a multisyllable word but will never be the first syllable.

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child’s success in learning the weekly phonics focus.

Read Words

Guide your child through reading multisyllable words with the open and consonant-le syllable patterns by saying, “Let’s read some multisyllable words. Point to the first word. Read across each row. Ready?”

title	nimble	plenty	circle
spiral	human	juggle	vocal
lucky	candle	ample	even

Read Phrases

Guide your child through reading phrases by saying, “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

a good example	a noble attempt	don't be nosy
the moon's cycle	an even trade	a simple task
ready and able	tackle a problem	try to prevent

Read Text

Guide your child through reading a paragraph by saying, "Let's read a paragraph." Read these steps to your child:

1. Use your finger to find multisyllable words in the text.
2. Underline any multisyllable words where one of the syllables follows the open or consonant-le pattern.
3. Read the underlined words, then read the paragraph.

Have you ever ridden in a cable car? There is a long history of cable cars in our country. One of the first cable cars was made in New York City. It was called a streetcar. Long rails were placed in the middle of the cobblestone streets. The streetcars were pulled over rails by a single horse or multiple horses. People who wanted to ride the car would stand on the side of the cobblestone street and wave at the driver. To get off the car, a bell was pulled. The bell would startle the driver, who would then stop.

Read Text Answer Key:
Have you ever ridden in a cable car? There is a long history of cable cars in our country. One of the first cable cars was made in New York City. It was called a streetcar. Long rails were placed in the middle of the cobblestone streets. The streetcars were pulled over rails by a single horse or multiple horses. People who wanted to ride the car would stand on the side of the cobblestone street and wave at the driver. To get off the car, a bell was pulled. The bell would startle the driver, who would then stop.
(Open Multisyllable Words: cable, history, country, City, over, driving, driver;
Consonant-le Multisyllable Words: cable, middle, cobblestone, single, multiple, people, people, startle)