

Dates: \_\_\_\_\_



## Grade 3: Weekly Phonics Focus Lesson 26

In our classroom this week, we are focusing on accuracy and fluency with the **closed syllable type in multisyllable words**. Here is the pattern to practice this week:

<b>Closed Syllables</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Read Words**

Guide your child through reading multisyllable words with the closed syllable pattern by saying, "Let's read some multisyllable words. Point to the first word. Read across each row. Ready?"

until	shipment	accept	fantastic
suggested	insect	attack	subject
handful	blanket	intend	restless

### **Read Phrases**

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

one hundred cats	an unselfish act	was a witness
in an instant	a big commitment	did not expect
a fantastic treat	lost my pencil	had much success

## Read Text

Guide your child through reading a paragraph by saying, "Let's read a paragraph." Read these steps to your child:

1. Use your finger to find multisyllable words in the text.
2. Underline any multisyllable words where all the syllables follow the closed pattern.
3. Read the underlined words, then read the paragraph.

The day looked dark and dismal as the sun rose over the grasslands. The yellow sun, which had been absent for days, tried to peek between the clouds. But the rain just would not stop. Mother Falcon went looking for food while her young falcon was hidden in the brush. The thicket seemed like a safe place for the young falcon to wait.

Read Text Answer Key:  
The day looked dark and dismal as the sun rose over the grasslands. The yellow sun, which had been absent for days, tried to peek between the clouds. But the rain just would not stop. Mother Falcon went looking for food while her young falcon was hidden in the brush. The thicket seemed like a safe place for the young falcon to wait.  
**Note:** The words *yellow* and *mother* should not be underlined because not all the syllables follow the closed syllable pattern.