

Dates: \_\_\_\_\_



## Grade 3: Weekly Phonics Focus Lesson 19

In our classroom this week, we are learning to read and spell **unpredictable vowel team multisyllable words**. Here are the patterns to practice this week:

<b>Unpredictable Vowel Team Syllable</b>	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams spelled with 2 letters side by side can be pronounced 2 different ways.
<b>Vowel Team Multisyllable</b>	In a multisyllable word with vowel teams, 1 or more syllables follow the vowel team pattern.

Here are some examples of multisyllable words with the unpredictable vowel team pattern:

seaweed	lousy	instead	follow	brewing
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Syllable Mapping**

Guide your child through syllable mapping by saying, "Let's map syllables." Read these steps to your child:

1. I'll say a word and you repeat it.
2. Tap 1 box for each syllable you hear.
3. For each syllable, say the sounds, write the letters, and say the syllable type.
4. Write the multisyllable word in the last column and read the word.

**(Note:** The words to dictate are found in the answer key.)

	First Syllable	Second Syllable	Word
1.			
2.			
3.			
4.			

## Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Remember, some vowel teams spelled with 2 letters side by side can be pronounced 2 different ways. Read the word using the most common pronunciation for the vowel team. If the most common pronunciation does not make sense, swap the sound. Read across each row. Ready?"

in the newsroom	float downstream
a good breakfast	a lousy day
ate the piecrust	start the countdown
raindrops on the window	unknown to me

## Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as you read this sentence:

Raindrops on the window made it a lousy day.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

Syllable Mapping Answer Key: 1. *detail*: de (open), tail (vowel team); 2. *mushroom* mush (closed), room (vowel team); 3. *discount*: dis (closed), count (vowel team); 4. *checkbook*: check (closed), book (vowel team)