

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 18

In our classroom this week, we will review how to read and spell words with the **unpredictable vowel team syllable pattern**. Here is the pattern to practice this week:

Unpredictable Vowel Team Syllables	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound. Some vowel teams spelled with 2 letters side by side can be pronounced 2 different ways.
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Here are some examples of words with the unpredictable vowel team syllable pattern. The most common sound for each vowel team is listed in the top row.

ch <u>ie</u> f	mo <u>oo</u> n	hou <u>ou</u> e	ea <u>ai</u> gle	me <u>ew</u>	sno <u>ow</u>
ti <u>ie</u>	boo <u>oo</u>	to <u>ou</u> ch	br <u>ea</u> ad	sc <u>re</u> ew	ow <u>o</u>

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Phrases

Guide your child through reading phrases with unpredictable vowel team words by saying, "Let's read some phrases." Read these steps to your child:

1. Find the word with the vowel team pattern and underline the vowel team.
2. Read the phrase using the most common pronunciation for the vowel team.
3. If the most common pronunciation does not make sense, swap the sound and read the phrase again.

a smooth stone	count to ten	mow the grass
in the field	take a look	the young pup
ate the pie	go to town	a few days

Word Sort

Guide your child through this Word Sort by saying, "Let's sort vowel team words." Read these steps to your child:

1. Underline the word or words in each phrase with a vowel team pattern.
2. Read the phrase using the most common pronunciation for the vowel team.
3. If the most common pronunciation does not make sense, swap the sound and read the phrase again.
4. Write the vowel team word under the correct column.

take a breath	a few pieces	threw a spoon
show me how	told a lie	reach the end
hit my head	the young mouse	my left foot

ie <i>(chief)</i>	oo <i>(moon)</i>	ou <i>(house)</i>	ea <i>(eagle)</i>	ew <i>(mew)</i>	ow <i>(snow)</i>
ie <i>(tie)</i>	oo <i>(book)</i>	ou <i>(touch)</i>	ea <i>(bread)</i>	ew <i>(screw)</i>	ow <i>(owl)</i>

As you read and write with your child this week, be on the lookout for words that follow the **unpredictable vowel team syllable pattern**. Write the pattern words you and your child find in the correct column.

how	threw	breath head	young	foot	lie
(owl)	(screw)	(bread)	(touch)	(book)	(tie)
ow	ew	ea	ou	oo	ie
show	few	reach	mouse	spoon	pieces
(snow)	(mew)	(eagle)	(house)	(moon)	(chief)
ow	ew	ea	ou	oo	ie

Word Sort Answer Key:

Read Phrases Answer Key: a smooth stone, cou^{nt} to ten, mo^w the grass, in the fie^{ld}, take a loo^k, the you^{ng} pup, ate the pie^{, go to to^wn, a fe^w days}