

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 15

In our classroom this week, we are learning to read and spell **open, complex multisyllable words**. Here are the patterns to practice this week:

Open Syllables	Open syllables have 1 vowel letter followed by no consonants, and the vowel sound is long. The letter y at the end of a syllable takes on the role of a vowel.
Open, Complex Multisyllable	In an open, complex multisyllable word, 1 or both syllables follow the open pattern. Complex multisyllable words will not be divided between 2 consonants. (e.g., r <u>e</u> l <u>g</u> r <u>e</u> t). These words will either have 1 consonant or more than 2 consonants between the vowel sounds.

Here are some examples of words with the open, complex multisyllable pattern:

costly	patron	replace	twisty	menu
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading open, complex multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Draw a line to divide the syllables.
 - If there is 1 consonant between the vowel sounds, try dividing after the first vowel.
 - Use your knowledge about affixes, blends, and digraphs to decide which consonants need to stick together.

3. Read each syllable, then read the whole word.

- If the word has 1 consonant between the vowel sounds and does not sound like a word you know, try dividing after the consonant.
- Remember, when the letter y is at the end of a 2-syllable word, it is most often pronounced with the long e sound.

respond	costly	robin	vibrant	April
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Read Phrases

Guide your child through reading phrases by saying, “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

an empty bag	a trusty pal
retrace your steps	seven red robins
need a poncho	the frozen lake
keep a secret	not a crisis

Sentence Dictation

Guide your child through writing a sentence by saying, “I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word.”

1. Tell your child to listen as you read this sentence:

A trusty pal will keep a secret.

2. Have your child repeat the sentence with you, then write it.

3. When your child is finished writing, show your child the sentence and say, “Let’s check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to.”

Read Words Answer Key: rē|spōnd, cōst|ly, rōb|īn, vī|brānt, Ȁ|prī