

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 11

In our classroom this week, we are learning to read and spell **long vowel silent-e, complex multisyllable words**. Here are the patterns to practice this week:

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|---|--|
| Long Vowel Silent-e Syllable | Long vowel silent-e syllable words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long. |
| Long Vowel Silent-e, Complex Multisyllable | In a long vowel silent-e, complex multisyllable word, 1 or more syllables follow the long vowel silent-e pattern. Complex multisyllable words will not be divided between 2 consonants. These words will either have 1 consonant or more than 2 consonants between the vowel sounds. |

Here are some examples of words with the long vowel silent-e, complex multisyllable pattern:

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|--------|----------|----------|--------|---------|
| impose | sidekick | timeline | engage | embrace |
|--------|----------|----------|--------|---------|

Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading complex multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels, underline them, and mark a V to connect the vowels if any syllable follows the silent-e pattern.
2. Look at the consonants between the vowels.
 - If there are 2 consonants between the vowel sounds, draw a line between them.
 - If there are more than 2 consonants between the vowel sounds, use your knowledge about blends and digraphs to decide which consonants need to stick together.
 - If the word has the silent-e pattern in the first syllable, divide after the silent-e.

3. Read each syllable, then read the whole word.

| | | | | |
|-----------|---------|--------|---------|----------|
| clockwise | include | makeup | engrave | lakeside |
|-----------|---------|--------|---------|----------|

Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

| | |
|--------------------|------------------|
| complete the task | dig a pipeline |
| a huge stockpile | the extreme heat |
| subscribe for free | a concrete wall |
| got homesick | pick a campsite |

Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as you read this sentence:

Our upscale campsite had a stockpile of wood.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

Read Words Answer Key: c|l|o|c|k|w|i|s|e|, i|n|c|l|u|d|e|, m|a|k|e|u|p|, e|n|g|r|a|v|e|, l|a|k|e|s|i|d|e