

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 8

In our classroom this week, we are learning to read and spell **closed, schwa multisyllable** words. Here are the patterns to practice this week:

Closed Syllable	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Schwa Sound	A schwa sound is a vowel that is less distinct than normal and appears in an unaccented syllable. The vowel sound is /ə/, which sounds like a short u or short I, as in the word <i>at<u>l</u>as</i> .
Closed, Schwa Multisyllable	In a closed, schwa multisyllable pattern word, each syllable follows the closed syllable pattern. The vowel sound in the unaccented syllable will be a schwa.

(**Note:** A letter in slashes, such as /s/, indicates that the letter sound rather than the letter name should be said.)

Here are some examples of words with the closed, schwa multisyllable pattern. The underlined vowel in each word makes the schwa sound /ə/.

c <u>o</u> n <u>s</u> i <u>s</u> t	crim <u>s</u> o <u>n</u>	inst <u>a</u> n <u>t</u>	c <u>o</u> m <u>p</u> e <u>l</u>	dist <u>a</u> n <u>t</u>
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Read Words

Guide your child through reading closed, schwa multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Look at the consonants between the vowels.
 - If there are 2 consonants between the vowels, draw a line between them.

- If there are more than 2 consonants between the vowels, use your knowledge about blends and digraphs to decide which consonants need to stick together. Draw a line to divide the syllables.

3. Read each syllable, then read the whole word.

pencil	central	contract	signal	content
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Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

in an instant	the long canyon
the falcon flew	a rental car
dark and dismal	a flashing signal
not a problem	the crimson sky

Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as you read this sentence:

The crimson sun made the dismal canyon glow.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

Read Words Answer Key: pēn|cīl, cēn|trāl, cōn|trāct, sīg|nāl, cōn|tēnt