

Dates: _____



Grade 3: Weekly Phonics Focus Lesson 12

In our classroom this week, we are reviewing **closed and long vowel silent-e syllable types in multisyllable words**. Here are the patterns to practice this week:

Closed Syllables	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
Long Vowel Silent-e Syllables	Long vowel silent-e syllable words have 1 vowel, 1 consonant, an e at the end, and the vowel sound is long.

Here are some examples of multisyllable words with the closed and long vowel silent-e patterns:

contest	bagpipe	flagstone	baseball	pinecone
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

Sort Syllables

Guide your child through sorting closed and long vowel silent-e syllables by saying, "Let's sort syllables." Read these steps to your child:

1. Find the vowels, underline them, and mark a V connecting the vowels if any syllable follows the silent-e pattern.
1. Look at the consonants between the vowels.
 - If there are 2 consonants between the vowel sounds, draw a line between them.
 - If there are more than 2 consonants between the vowel sounds, use your knowledge about blends and digraphs to decide which consonants need to stick together.
 - If the word has the silent-e pattern in the first syllable, divide after the silent-e.
2. Write each syllable under the correct column.
3. Read each syllable, then read the whole word.

Word	Closed	Silent-e
homemade		
explode		
inspect		
boneless		

Read Phrases

Guide your child through reading phrases by saying, "Let's read phrases. Point to the first phrase. Read across each row. Ready?"

made an escape	inside the tent
the best advice	did not excite
saw a reptile	did not vanish
until we can invent	came at sunset

Sentence Dictation

Guide your child through writing a sentence by saying, "I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word."

1. Tell your child to listen as you read this sentence:

The reptile made an escape and vanished.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, "Let's check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to."

bone	less	bōnē lēss
	inspect	īn spēct
plode	ex	ēx plōdē
home made		hōmē mādē
Silent-e	Closed	Word

Sort Syllables Answer Key: