

Dates: \_\_\_\_\_



## Grade 3: Weekly Phonics Focus Lesson 7

In our classroom this week, we are learning to read and spell **closed, complex multisyllable words**. Here are the patterns to practice this week:

<b>Closed Syllable</b>	Closed syllable words have 1 vowel letter followed by 1 or more consonants, and the vowel sound is short.
<b>Closed, Complex Multisyllable</b>	In a closed, complex multisyllable pattern word, each syllable follows the closed syllable pattern. When there are more than 2 consonants between the vowel sounds, 1 or both syllables are considered complex.

Here are some examples of words with the closed, complex multisyllable pattern:

district	extract	chitchat	misprint	handbag
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Below are activities to practice at home this week. You may also use the activities and questions from the initial **Family Support Letter** to further address your child's success in learning the weekly phonics focus.

### **Read Words**

Guide your child through reading closed, complex multisyllable words by saying, "Let's read some multisyllable words." Read these steps to your child:

1. Find the vowels and underline them.
2. Look at the consonants between the vowels. Use your knowledge about blends and digraphs to decide which consonants need to stick together. Draw a line to divide the syllables.
3. Read each syllable, then read the whole word.

windmill	gumdrop	bobsled	inspect	misstep
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## **Read Phrases**

Guide your child through reading phrases by saying, “Let’s read phrases. Point to the first phrase. Read across each row. Ready?”

a clean kitchen	in a nutshell
eight round pumpkins	do not distract
don’t be bashful	eat a gumdrop
add and subtract	inspect the room

## **Sentence Dictation**

Guide your child through writing a sentence by saying, “I will tell you a sentence. You will repeat the sentence with me and then write it. If you forget a word, I will tell you the next word.”

1. Tell your child to listen as you read this sentence:

Grandad put the pumpkins in the kitchen.

2. Have your child repeat the sentence with you, then write it.
3. When your child is finished writing, show your child the sentence and say, “Let’s check the sentence together. Place a dot under each letter and punctuation mark that is correct. Make any corrections you need to.”

Read Words Answer Key: wɪnd|mɪl, gʌm|drɒp, bɒb|slɛd, ɪn|spɛkt, mɪs|stɛp