

Dates: \_\_\_\_\_



## Grade 3: Weekly Phonics Focus Lesson 3

In our classroom this week, we are reviewing how to read and spell words with the vowel team syllable pattern. Here are the letters and patterns to practice this week:

<b>Consonants</b>	b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z y at the beginning of a word
<b>Vowels</b>	a, e, i, o, u y at the end of a word
<b>Vowel Team Syllables</b>	A vowel team has 2 or more letters side by side that are pronounced as 1 vowel sound.
<b>Predictable Vowel Teams (with one sound)</b>	The letters <i>ee</i> spell the /ē/ sound, as in the keyword <i>eel</i> . The letters <i>igh</i> spell the /ī/ sound, as in the keyword <i>night</i> . The letters <i>oa</i> spell the /ō/ sound, as in the keyword <i>oat</i> . The letters <i>oe</i> spell the /ō/ sound, as in the keyword <i>toe</i> . The letters <i>ai</i> spell the /ā/ sound, as in the keyword <i>mail</i> . The letters <i>ay</i> spell the /ā/ sound, as in the keyword <i>hay</i> . The letters <i>oi</i> spell the /oi/ sound, as in the keyword <i>oil</i> . The letters <i>oy</i> spell the /oi/ sound, as in the keyword <i>boy</i> . The letters <i>au</i> spell the /aw/ sound, as in the keyword <i>sauce</i> . The letters <i>aw</i> spell the /aw/ sound, as in the keyword <i>straw</i> .  ( <b>Note:</b> The letters <i>g</i> and <i>h</i> become part of a vowel team when they follow the single vowel letter <i>i</i> . The letter <i>w</i> becomes part of a vowel team when it follows the vowel <i>a</i> .)
<b>Unpredictable Vowel Teams (with more than one sound)</b>	<ul style="list-style-type: none"><li>The letters <i>ea</i> spell the /ē/ sound, as in the keyword <i>eagle</i>. The letters <i>ea</i> spell the /ě/ sound, as in the keyword <i>bread</i>.</li><li>The letters <i>ie</i> spell the /ē/ sound, as in the keyword <i>chief</i>. The letters <i>ie</i> spell the /ī/ sound, as in the keyword <i>tie</i>.</li><li>The letters <i>ow</i> spell the /ō/ sound, as in the keyword <i>snow</i>. The letters <i>ow</i> spell the /ow/ sound, as in the keyword <i>owl</i>.</li></ul> ( <b>Note:</b> The letter <i>w</i> becomes part of a vowel team when it follows the vowel <i>o</i> .)

(**Note:** A letter in slashes, such as /s/, indicates that the letter sound rather than the letter name should be said.)

Here are some examples of words with the vowel team syllable pattern:

Predictable Vowel Teams									
ee	igh	oa	oe	ai	ay	oi	oy	au	aw
c <u>ree</u> k	ri <u>gh</u> t	gro <u>oa</u> n	Jo <u>oe</u>	bra <u>in</u>	sw <u>ay</u>	<u>oi</u> l	so <u>y</u>	ja <u>un</u> t	ca <u>w</u>
s <u>ee</u>	si <u>gh</u>	co <u>oa</u> t	to <u>oe</u>	tra <u>it</u>	ma <u>y</u>	co <u>in</u>	Jo <u>y</u>	ha <u>ul</u>	fl <u>aw</u>

Unpredictable Vowel Teams			
	ea	ie	ow
<b>Most Common Pronunciation</b>	be <u>ea</u> ch	thi <u>ie</u> f	gro <u>ow</u>
<b>Other Pronunciation</b>	he <u>ea</u> d	pie <u>ie</u>	no <u>ow</u>

Below is an activity to practice at home this week. Use the activities and questions from the initial **Family Support Letter** to further support your child’s success in learning the weekly phonics focus.

### **Word Sort**

Guide your child through this Word Sort . Read these steps to your child:

1. Underline the vowel letters in each word.
2. Identify the syllable type and say the vowel sound. If the vowel team is unpredictable, say both vowel sounds.
3. Read the word. If the word has an unpredictable vowel team, try reading the word with the most common sound first. If it does not make a word you know, try the other pronunciation.
4. Write the word in the correct column in the vowel team chart below.

roam	trees	know	high	sea	main	thaw
------	-------	------	------	-----	------	------

Predictable Vowel Teams		Unpredictable Vowel Teams	

As you read and write with your child this week, be on the lookout for words that follow the **vowel team syllable pattern**. Add the pattern words you and your child find to the chart above.

*know, sea, thaw*

Word Sort Answer Key: Predictable Vowel Teams: *roam, trees, high, main*; Unpredictable Vowel Teams: