



Annual Title I Parent Meeting

Antelope

Antelope



- *The Every Student Succeeds Act (ESSA)* requires that schools receiving Title I funds hold an Annual Meeting of Title I Parents for the following reasons:
 - *Provide information about our school's participation in Title I programs.*
 - *Provide information about the requirements of Title I programs.*
 - *Provide information about the rights as parents to be involved.*

Antelope

- Introductions



Agenda

1. Purpose of Title I
2. Allocation of Funds
3. Achievement Results for 2024-25
4. Title I Services for 2023-24
5. Parent Opportunities



Purpose of Title I



- Our school receives Title I funding.
- Title I funding is to be used to supplement the school's existing instructional programs.
- The purpose of Title I funding is to assist our school in providing supplemental instructional services to those students identified as most at risk of failing to reach state-defined academic achievement standards.
- Title I provides professional development opportunities for staff members.
- Title I funding supports parent and family engagement through opportunities to learn and to be involved.

Allocation of Funds



- Funds are allocated on the basis of the number of students who qualify for free/reduced price meals on an annual basis. (RJUHSD provides free breakfast and lunch for all students, but we still verify income eligibility for programs like Title I and the Local Control Funding Formula.)
- Students who are experiencing academic difficulties will be provided assistance to meet the California State Standards.
- At Schoolwide Title I Schools, all students within a school have access to all programs offered by the district's funding.
- At Targeted Assistance Schools, only those students who are below proficient are entitled to Title I services.

California School Dashboard



- The Dashboard is a growth model that shows how districts and schools are performing on test scores, graduation rates, and other measures of student success.
- The Dashboard is an online tool that shows how districts and schools are performing on state and local indicators included in California's school accountability system.
- The Dashboard is made up of easy-to-use reports that show district or school performance on six state indicators and four local indicators as compared to the prior year.
- The Dashboard will be updated each winter with the most recent available data.

California Assessment of Student Progress and Performance (CAASPP)



- CAASPP measures students' level of achievement toward the California State Standards in the areas of English Language Arts, Mathematics, and Science for grades 1-11.
- CAASPP data is a component of the Dashboard reporting.
- Each parent/guardian will receive a report outlining his/her child's individual performance.
- In addition, school-wide performance results will be shared via the School Accountability Report Card, site council meetings, and our school newsletter. Performance data from the CAASPP, and other local indicators, will be used to guide instruction and make improvements to our school's educational program.

English Learner Proficiency Assessments for California (ELPAC)



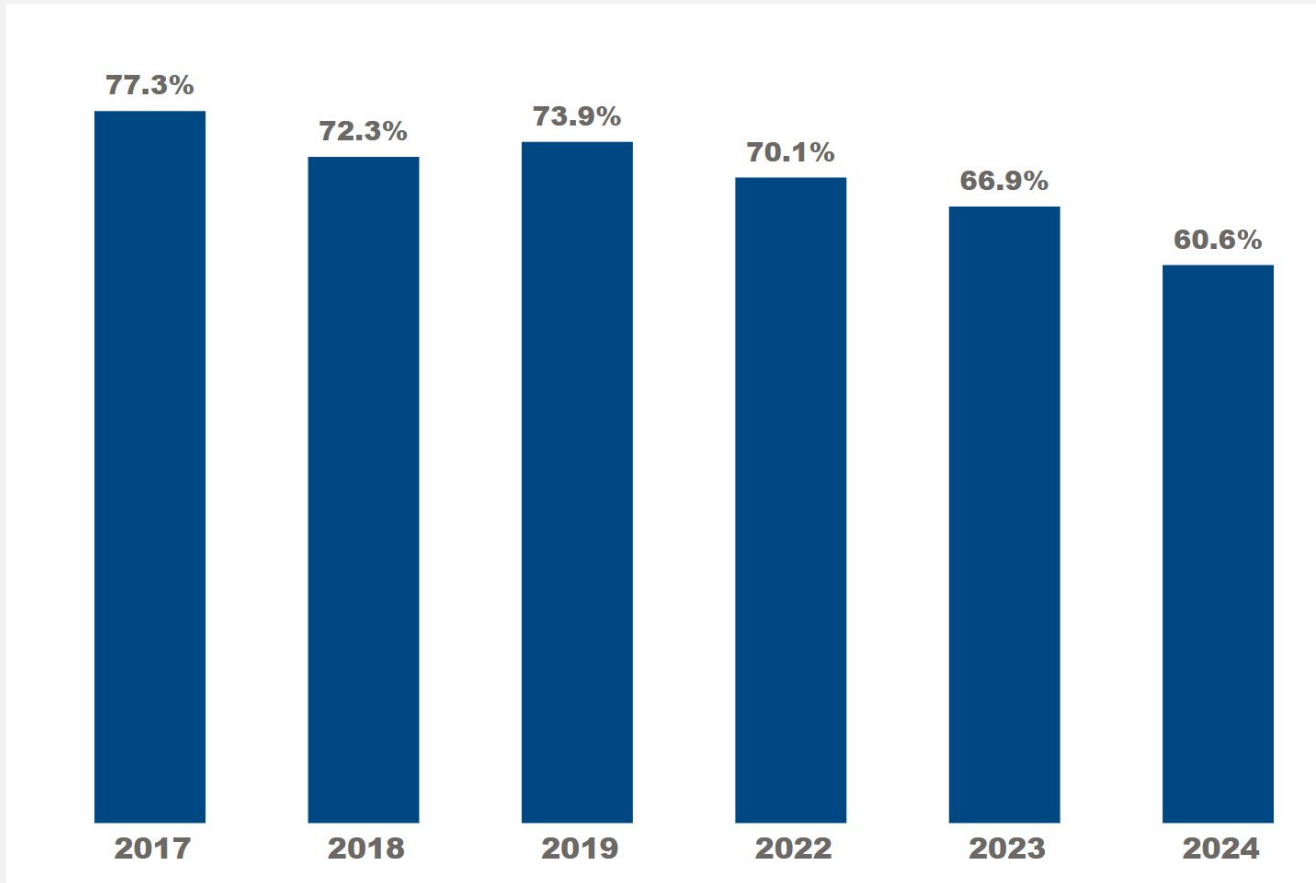
- ELPAC is the successor to the California English Language Development Test (CELDT).
- State and federal law require that districts administer a state test of English language proficiency (ELP) to students whose primary language is other than English.
- ELPAC is aligned with the 2012 California English Language Development Standards and consist of two separate ELP assessments:
 - One to determine if the student will be classified as English Learner (EL) or fluent in English.
 - If classified as EL, annual summative assessments will measure a student's progress in learning English and the student's level of ELP.
- ELPAC data is a component of the Dashboard reporting.

Smarter Balanced Assessment Consortium (SBAC):

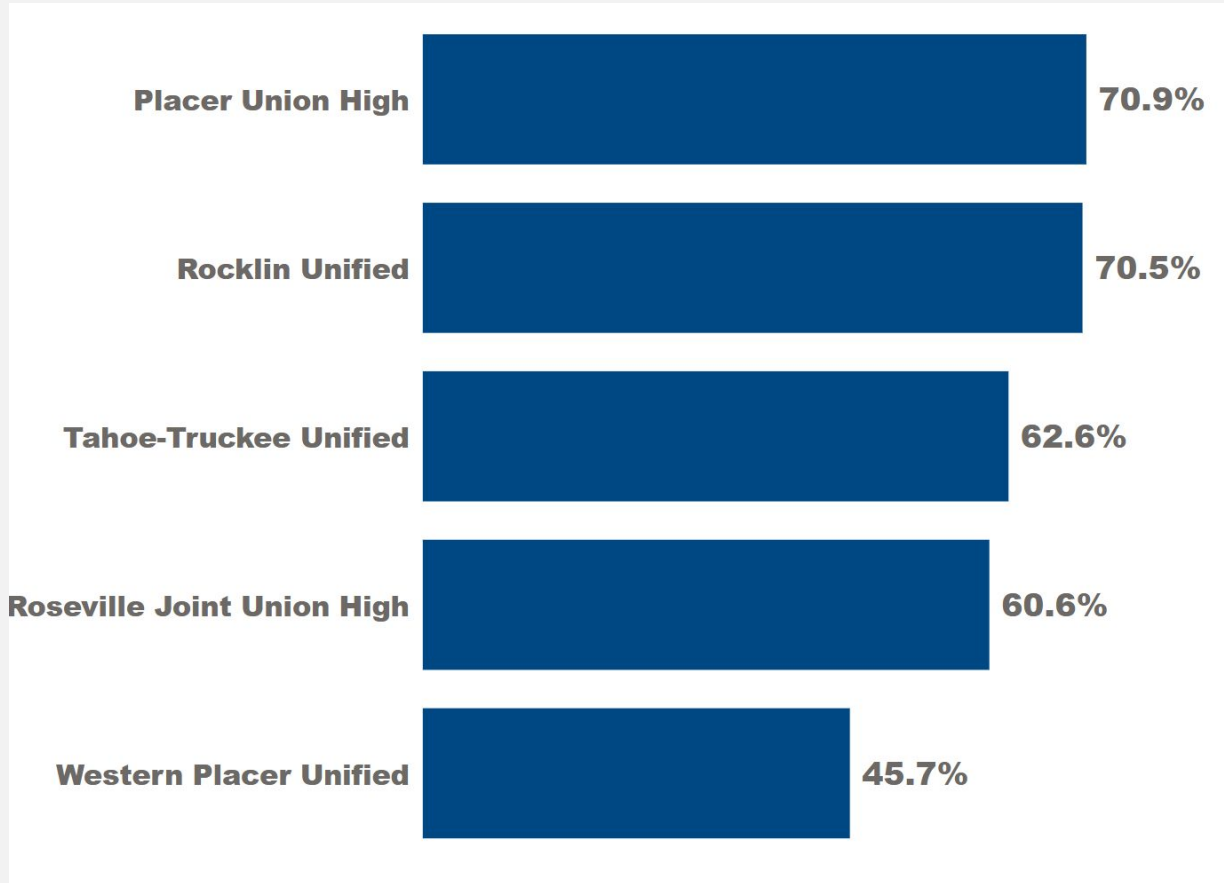
English Language Arts (ELA)



RJUHSD All Students: % Met or Exceeded Standards - ELA

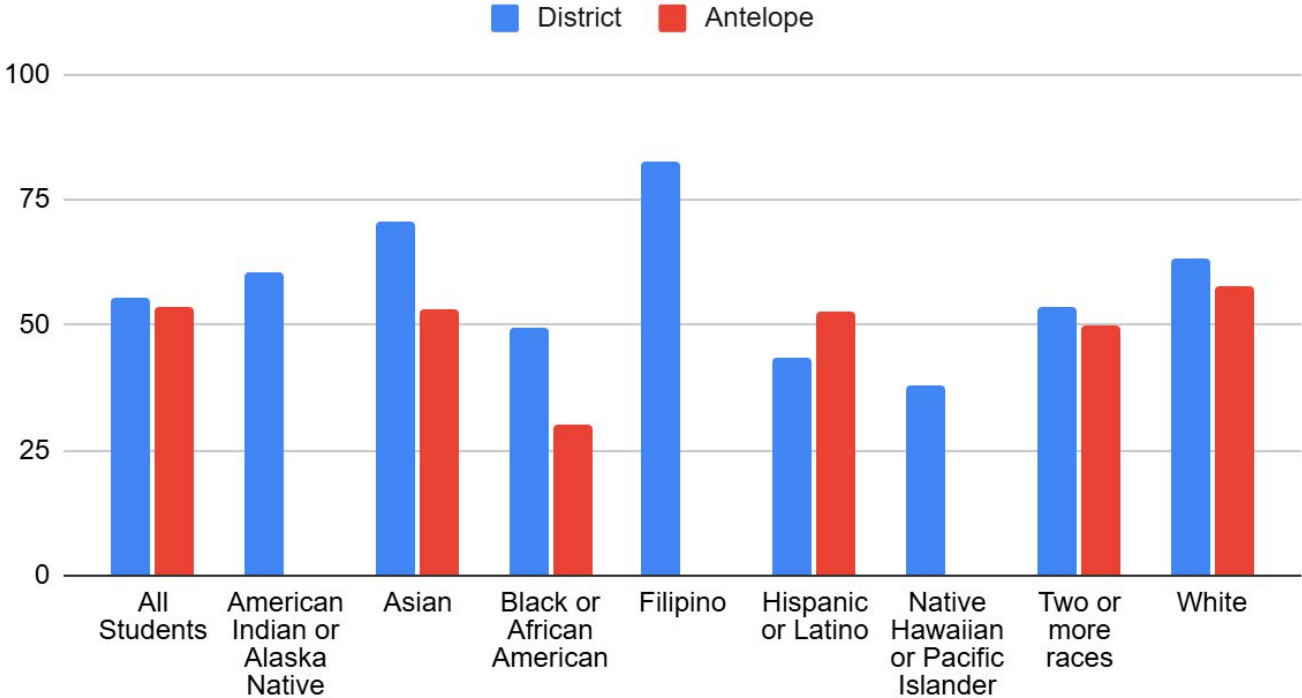


2024 Countywide Grade 11: % Met or Exceeded Standards - ELA

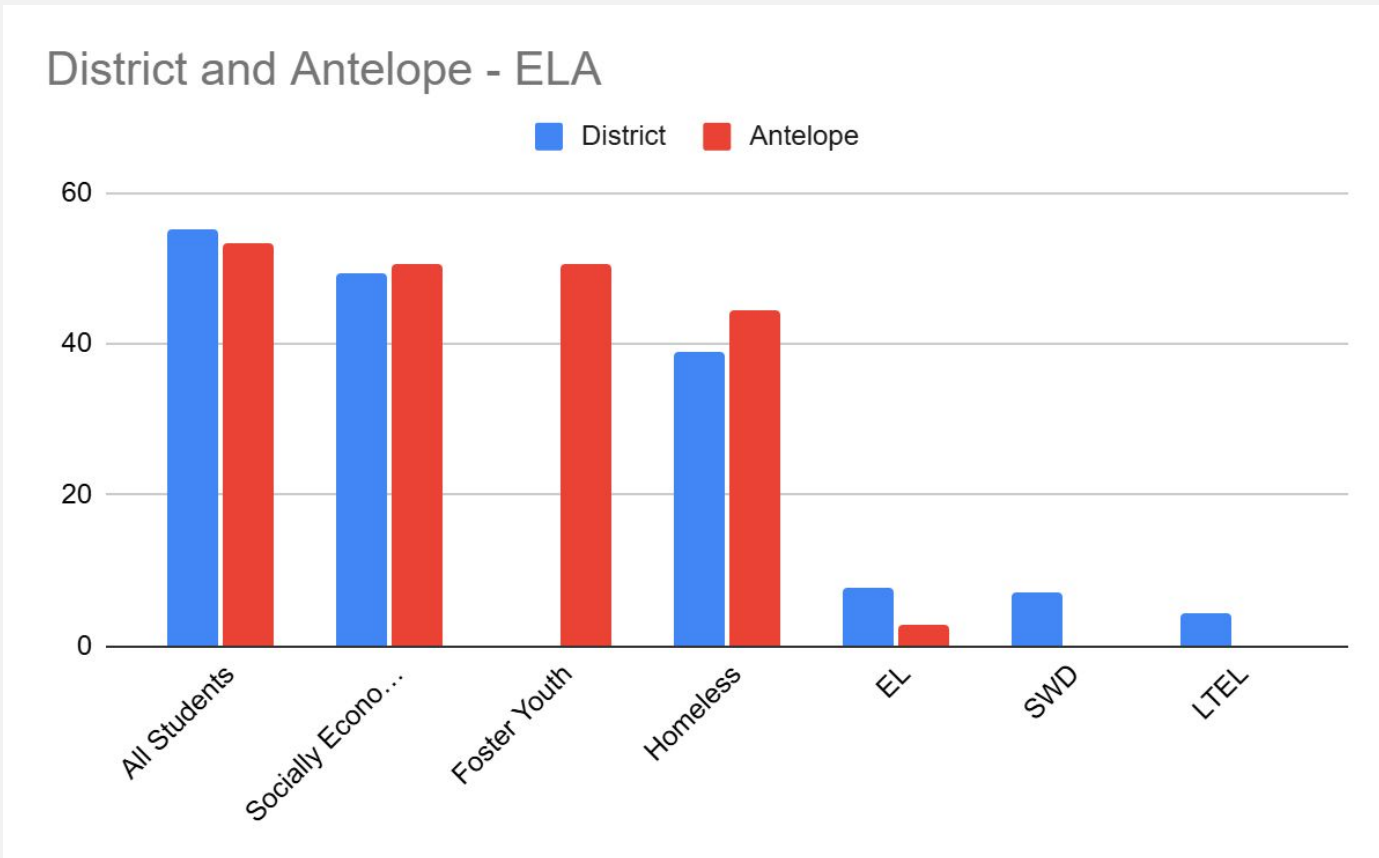


Antelope Ethnicity/Race Student Groups: % Met or Exceeded Standards - ELA

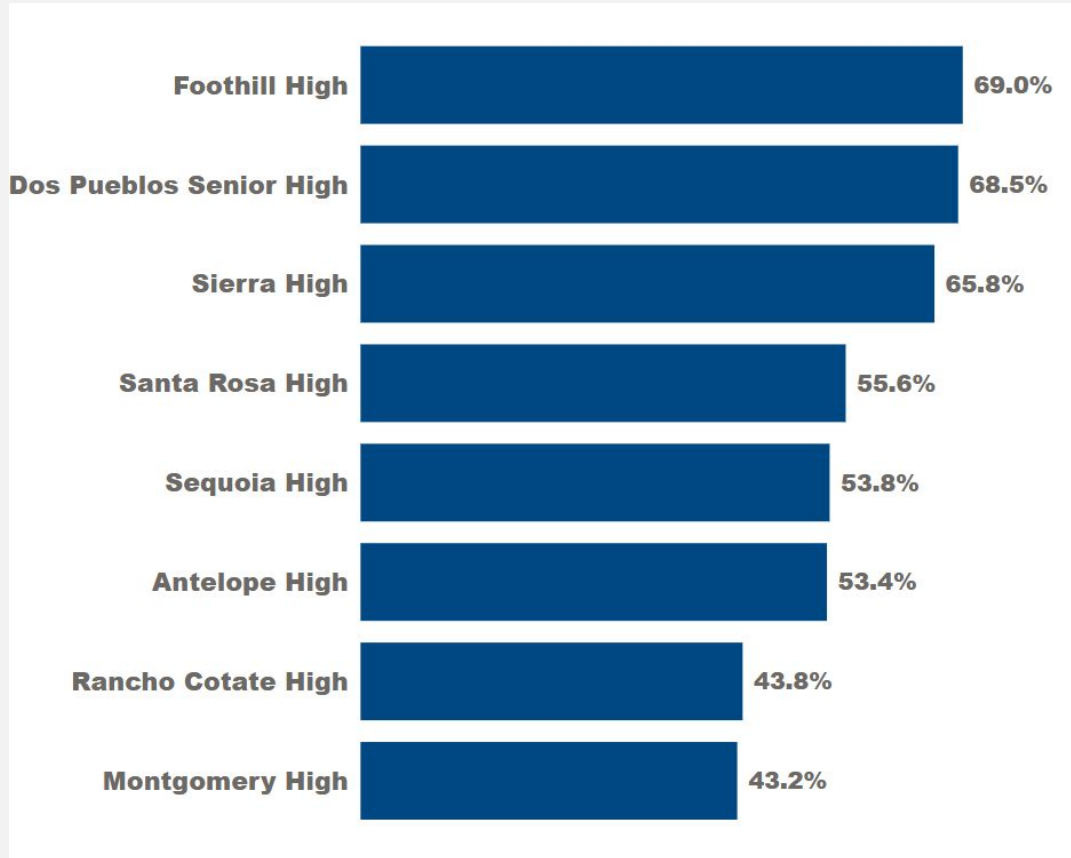
District and Antelope - ELA



Antelope Unduplicated Student Groups: % Met or Exceeded Standards - ELA



Antelope Similar School Comparison

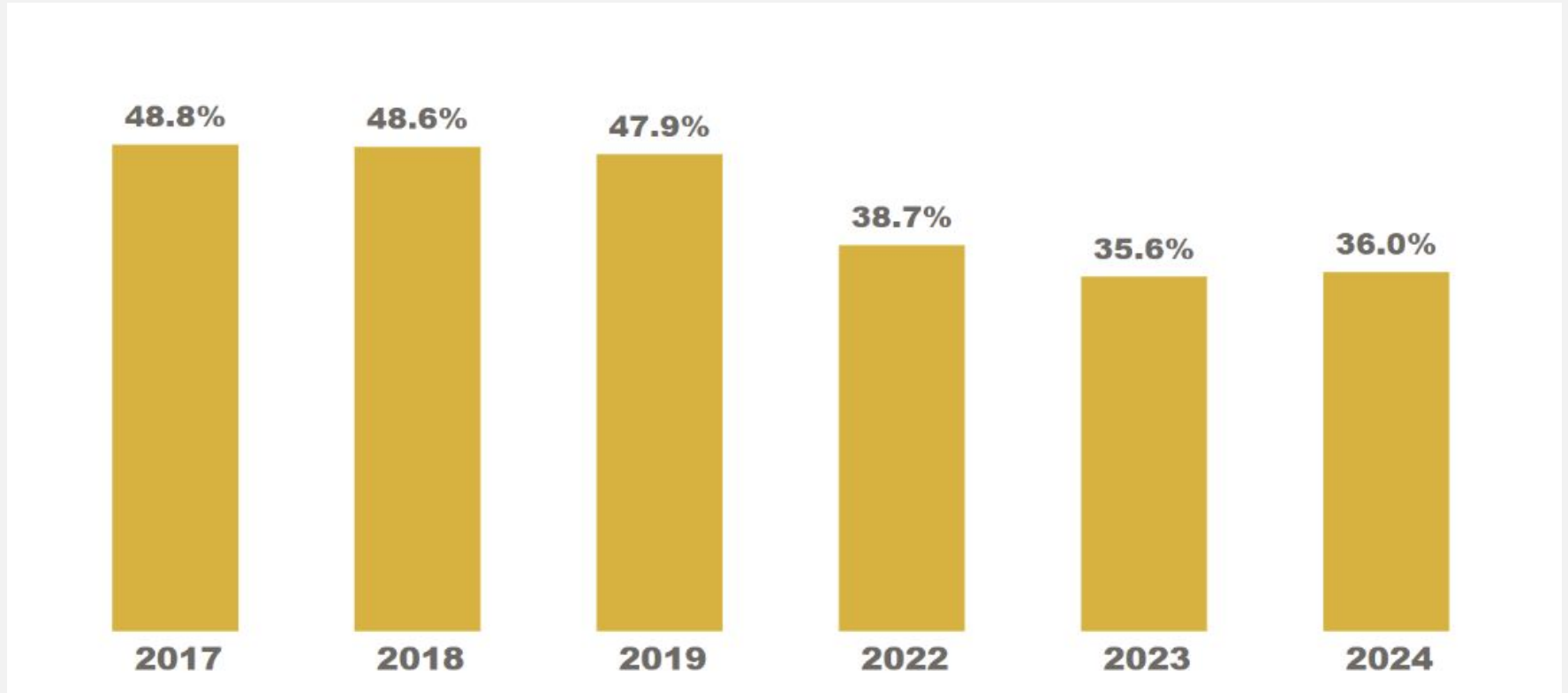


Smarter Balanced Assessment Consortium (SBAC):

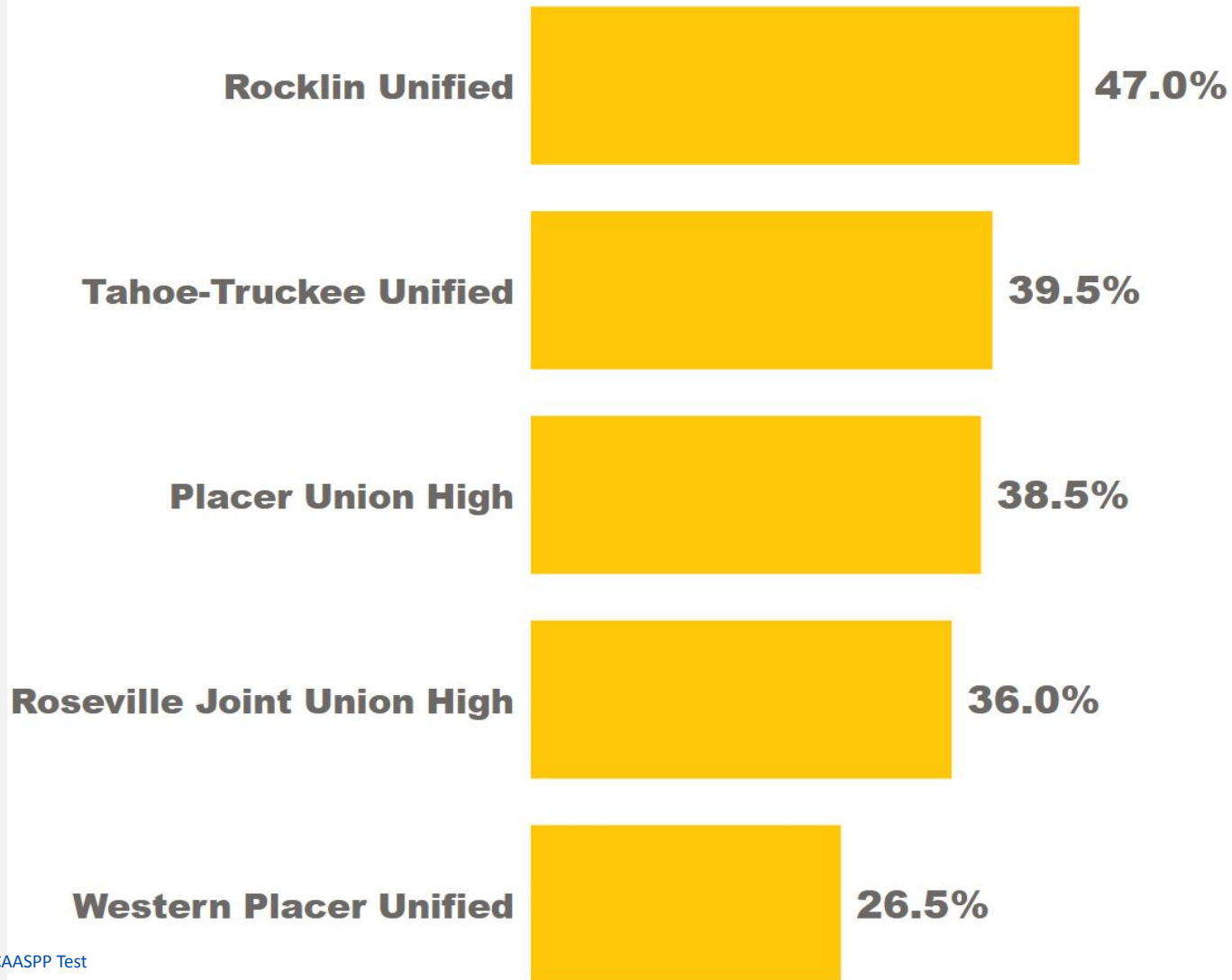
Mathematics



RJUHSD All Students: % Met or Exceeded Standards - MATH



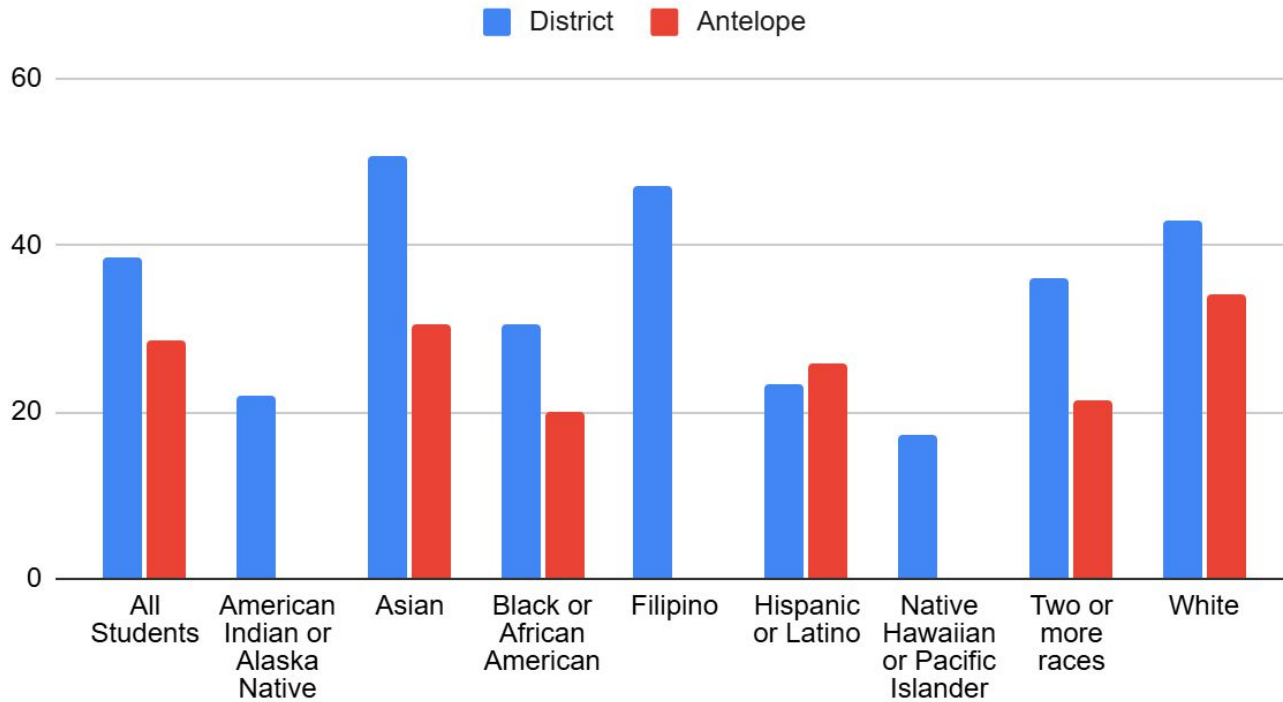
2024 SBAC Countywide Grade 11: % Met or Exceeded Standards - MATH



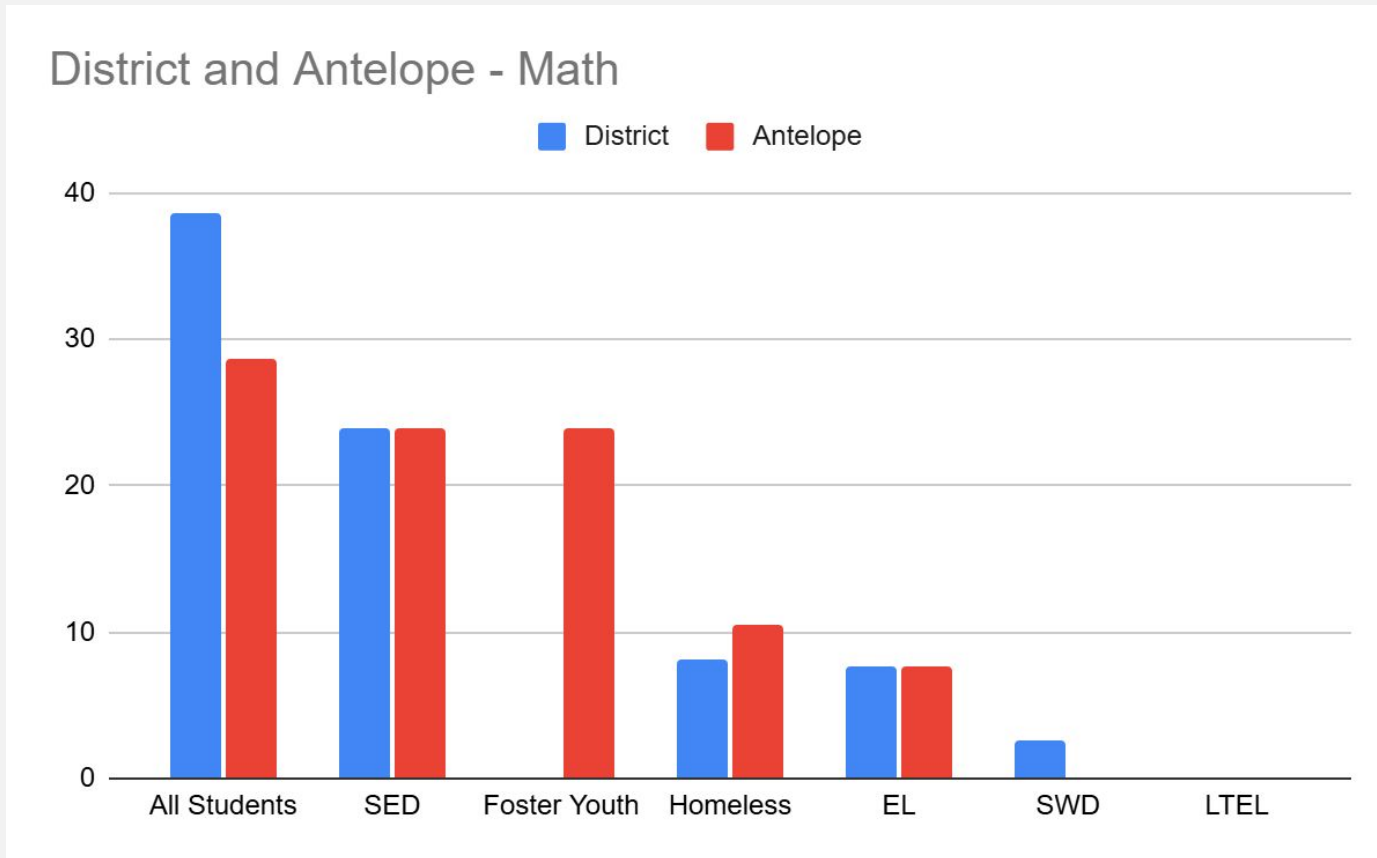
Antelope

% Met or Exceeded Standards - MATH

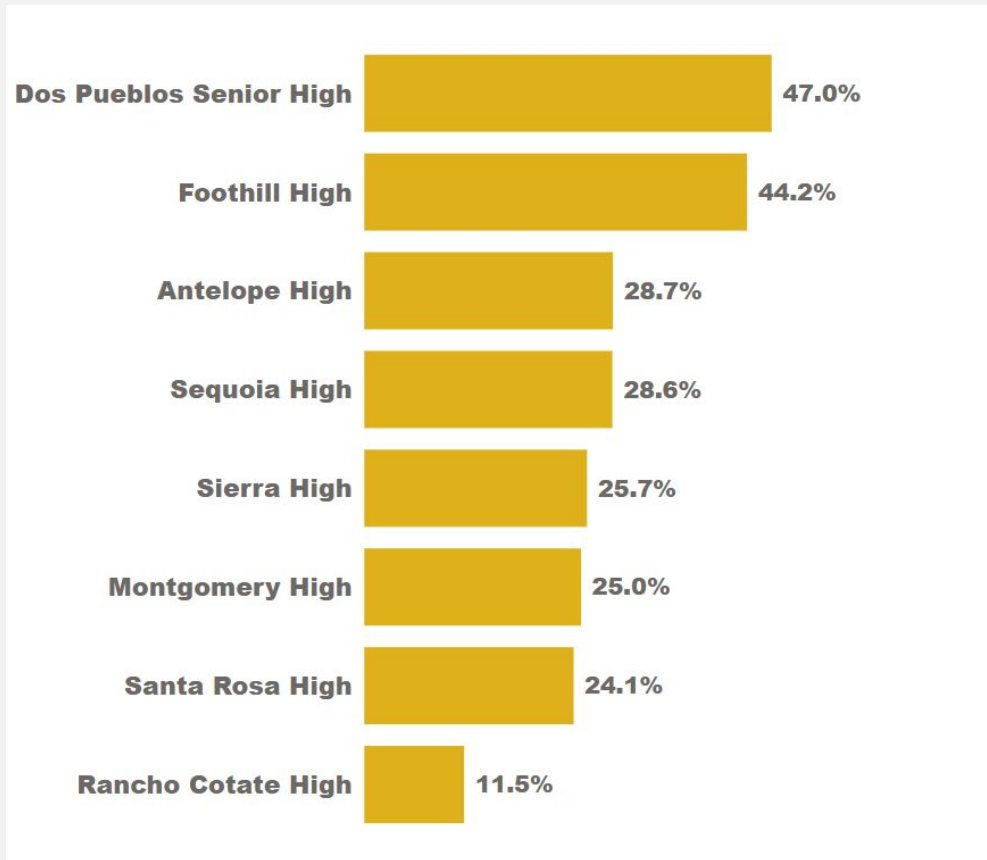
District and Antelope - Math



Antelope Unduplicated Student Groups: % Met or Exceeded Standards - MATH



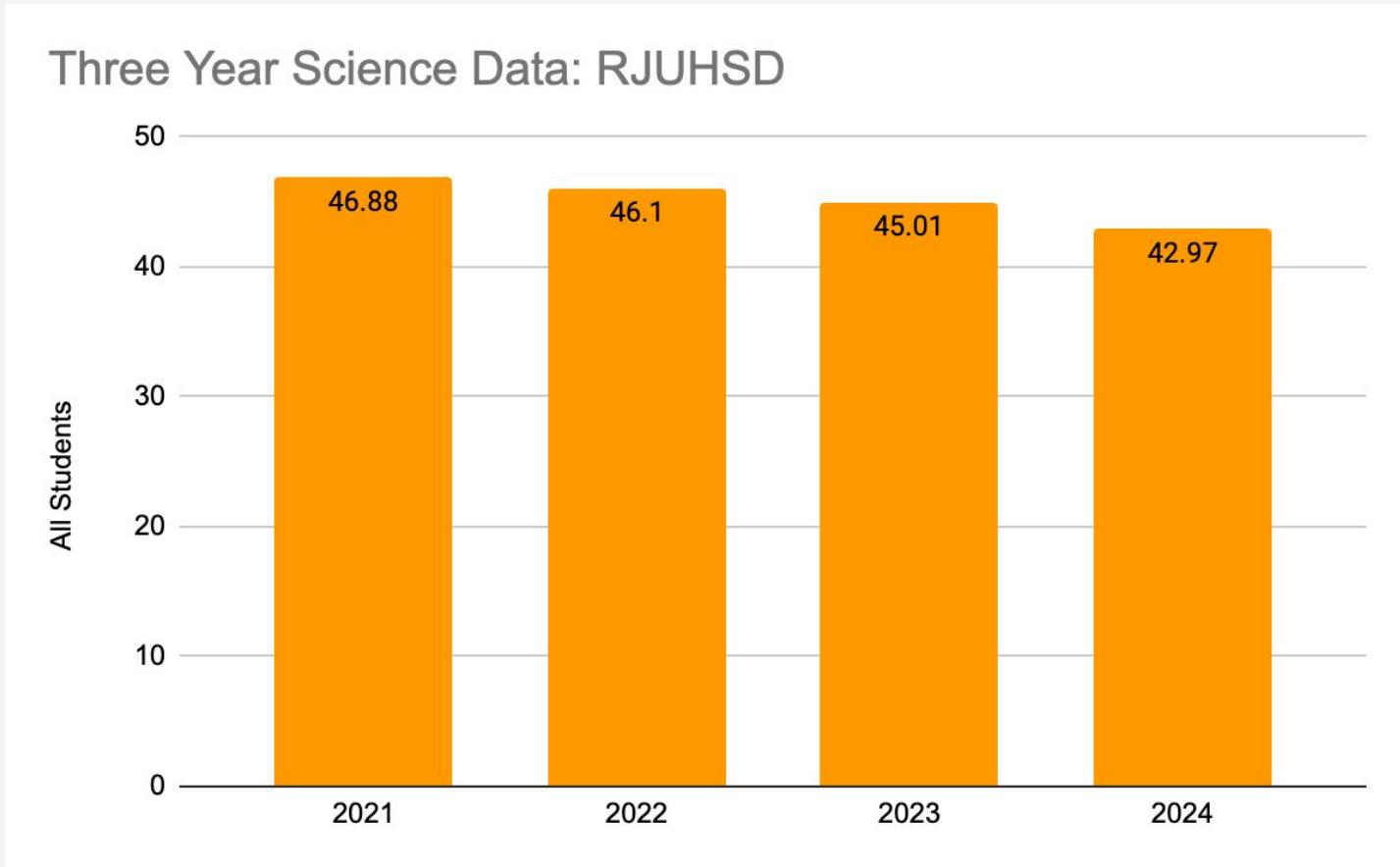
Antelope Similar School Comparison



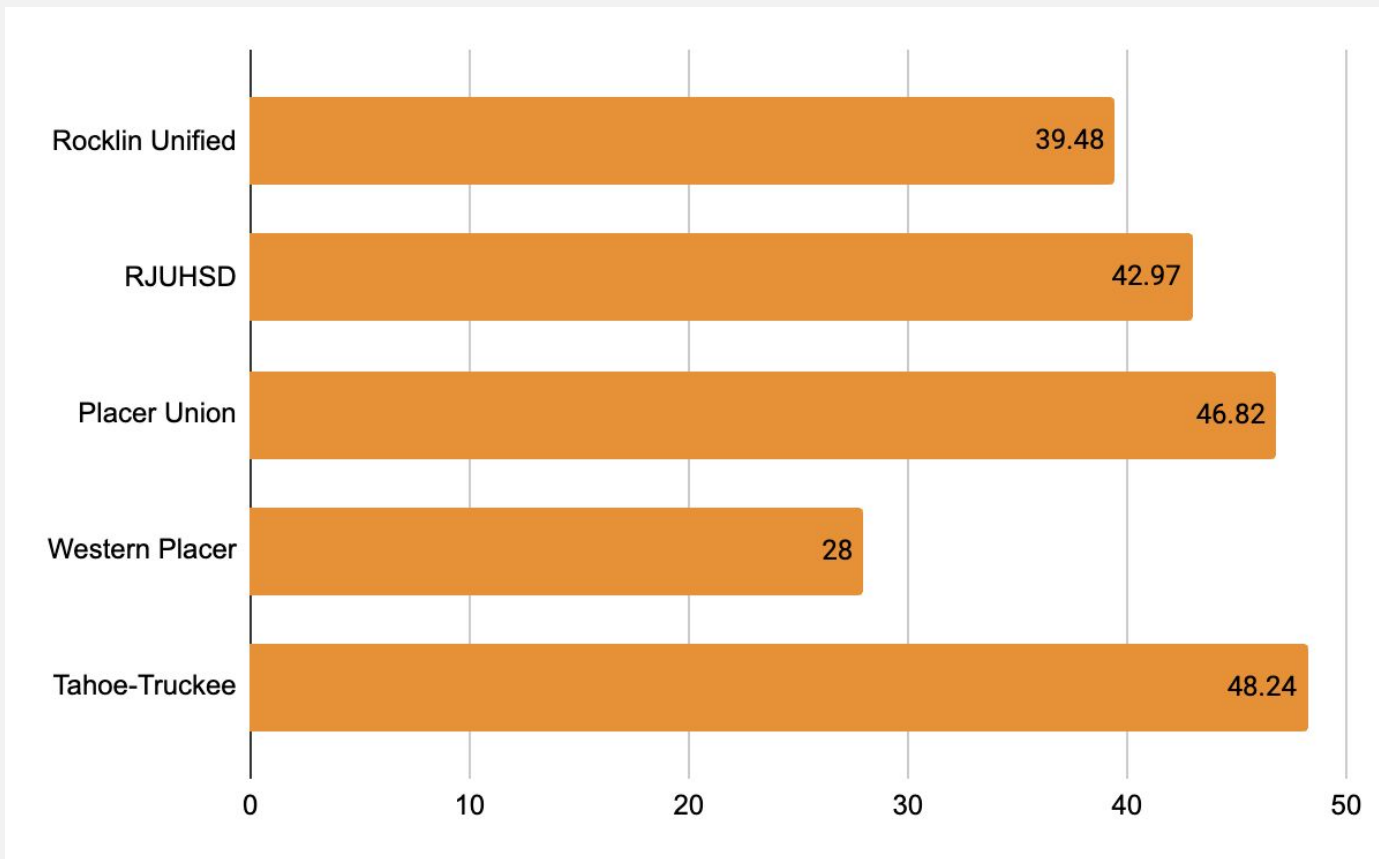
California Science Assessment (CAST)



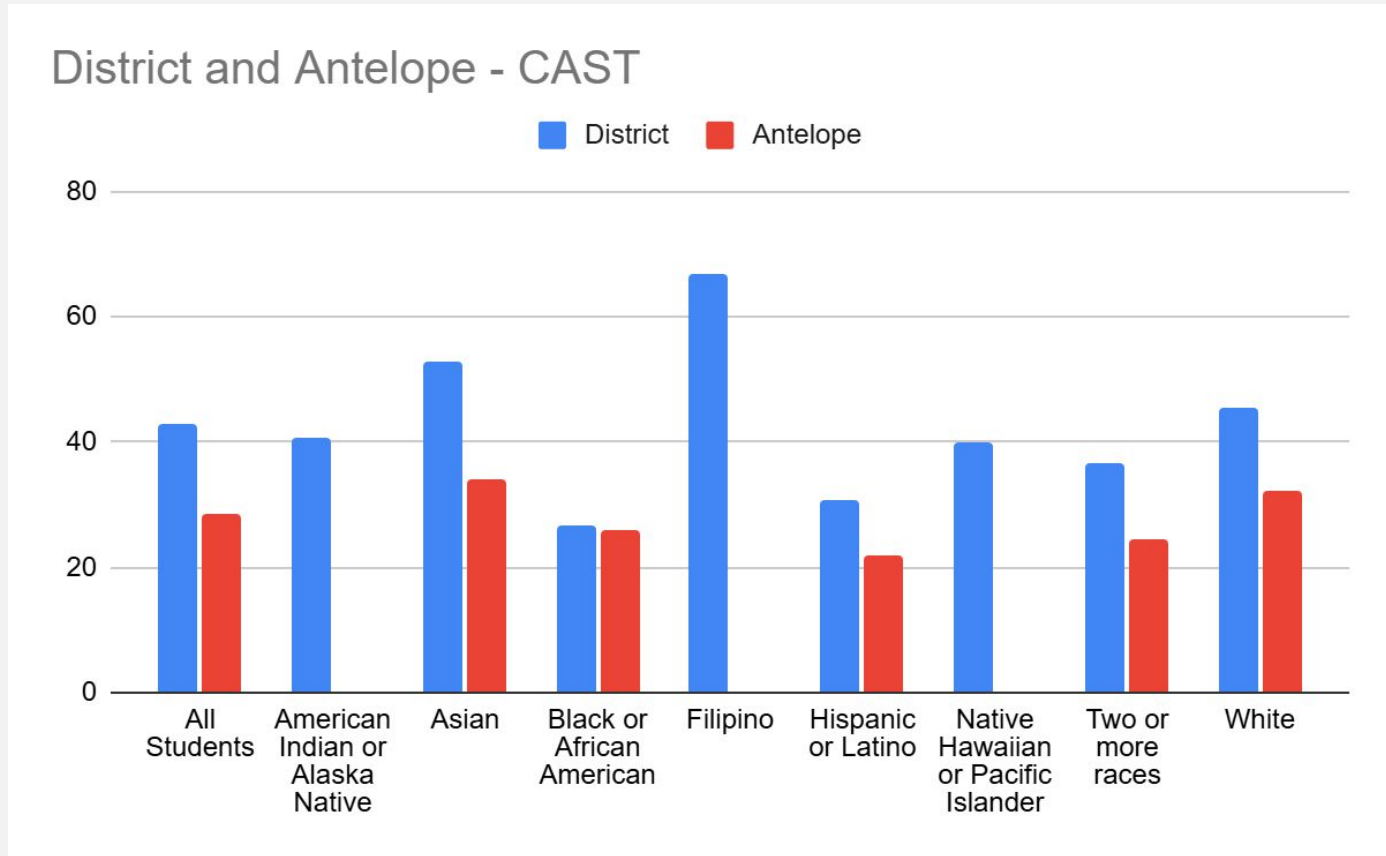
RJUHSD All Students: % Met or Exceeded Standards - Science (CAST)



2024 Countywide High School: % Met or Exceeded Standards - Science (CAST)

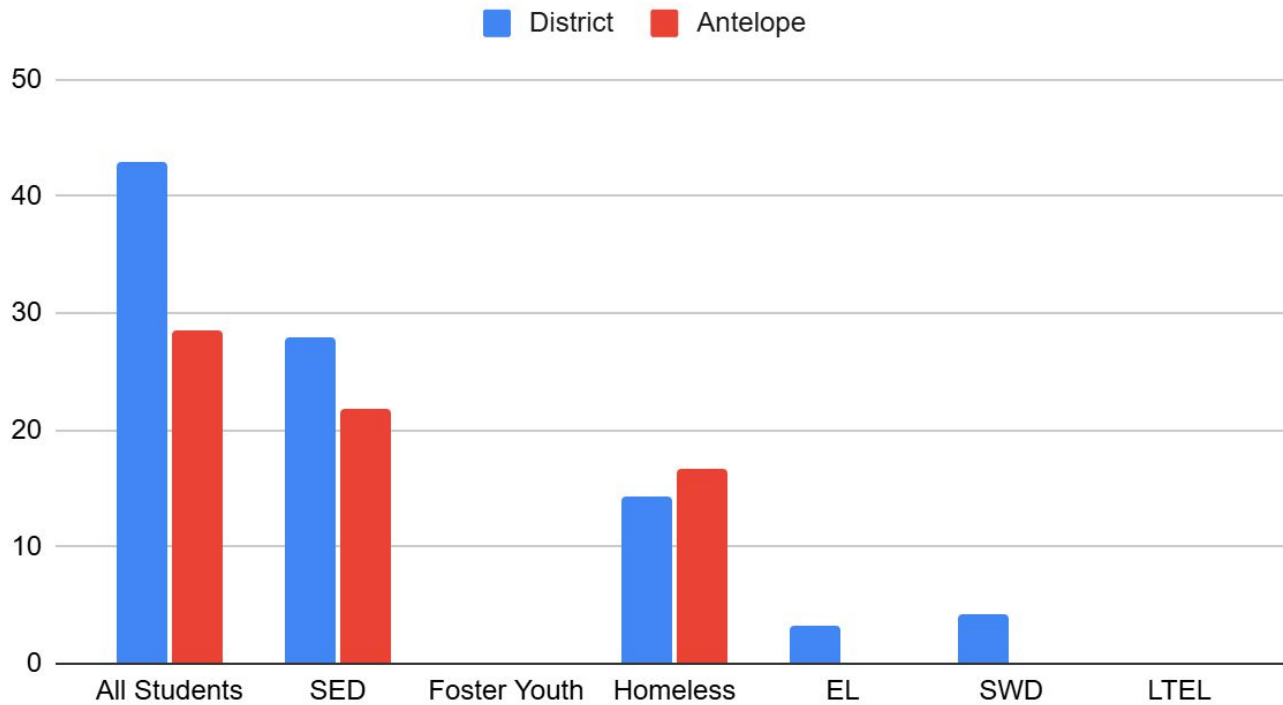


Antelope: % Met or Exceeded Standards - Science (CAST)



Antelope: % Met or Exceeded Standards - Science (CAST)

District and Antelope - CAST



Title I Services for 2024-25



- Please identify the following for the 2024-25 school year:
 - Our Title I allocation for the 2023-24 school year was _____
 - Funded positions (Instructional Assistants, Student Support Specialists)
 - Positions only not a list of names
 - Funded professional development opportunities
 - Funded extra staff time
 - Technology
 - Other elements?

Parent Involvement



- Parent and family engagement in education is an important part of the school community. Parents in Title I schools have the opportunity to request the following:
 - Meet regularly to discuss topics that parents have identified.
 - Request information about child’s progress towards meeting academic expectations.
 - Input into Parent Involvement Policy and School Compact.
 - Training opportunities.
 - Involvement in School Site Council (SSC) or English Learner Advisory Committee (ELAC).
 - Involvement in the review of the Marysville Joint Unified School District’s Title I Parent Involvement Policy.
 - Participation on the District Advisory Committee.

Parent and Family Engagement Policy



With approval from the local governing board, Title I schools jointly develop with parents and family members a written parent and family engagement policy, agreed upon by parents and update periodically to meet the changing needs of parents and the school.

Share a copy of your site's Parent and Family Engagement Policy and quickly review. This meeting will serve as evidence that you are reviewing the policy with parents and families and incorporating their suggestions to update and policy when needed.

Questions?



- Thank you for joining our Annual Title I Parent Meeting.
- We look forward to a rewarding year for all our students. Should any of you have any questions please feel free to call the school or schedule an appointment to discuss additional requests.