OUR STUDENT WELLBEING TEAM CONSISTS OF School Social Workers, Counselors, & Character Coaches We are fortunate to have a Character Coach and a School Counselor or Social Worker at each Elementary Site. At the Upper Elementary we have a Character Coach, School Counselor, and a part-time Counselor. At our Middle School we have a School Counselor and a part time Counselor. At our Highschool we have 2 Social Workers, 1 School Counselor, and 3 Academic Advisors.

#### **OUR STUDENT WELLBEING VISION**

All PUSD students will have the opportunity to achieve academically and be positive contributing members of society.

#### **OUR STUDENT WELLBEING MISSION**

PUSD will provide students with the skills needed for academic success by teaching self awareness, self regulation, and interpersonal skills to increase positive relationships on a personal, school, family and community level.

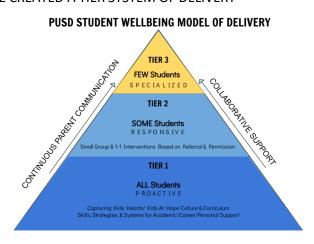
#### 3 SWB COMMITTEE RECOMMENDATIONS TO FULFILL THE MISSION & VISION ARE

- 1. We recommend that School Teams implement Student Wellbeing standards into their DIGS (Culture)
- 2. We recommend that the Student Wellbeing Counselors create and facilitate more targeted skill building and topic oriented small groups at each site.
- 3. We recommend that as a district we increase the amount of opportunities for parent education and engagement for students' wellbeing.

The top student needs and skills we work on are: (based on SWB Data/ Committee Feedback / ASCA Model / ADE Competencies)

- Family Supports/Skill Building Opportunities
- Digital Citizenship (Safety & Responsibility)
- Self Regulation/Awareness/Management Coping Skills for: Grief, Anxiety, Depression, Anger
- Empathy/Love for Self and Others
- Communication Skills
- Self Efficacy
- Conflict Resolution

## TO FULFILL THESE NEEDS WE HAVE CREATED A TIER SYSTEM OF DELIVERY



## **GOAL FOR EACH TIER**

#### TIER 1

Districtwide student wellbeing DIGS/standards/goals

- O CKH with Fidelity on all campuses/All staff trained under CKH model
- Consistent language across the district
- o CKH/Character lessons done by Character Coaches & School Counselors

### TIER 2

- More small groups targeted at SKILL BUILDING
  - Conflict resolution, social skills, & academic support
  - Social contract for playgrounds/peer culture during unstructured times

#### TIER 3

- Increase the amount of parent engagement
  - Promote community collaborators events and opportunities.
  - Invite them to attend a already scheduled event so parents can learn more about the resources that are available

### STUDENTS STATED THAT THE FOLLOWING AREAS IMPROVED AFTER RECEIVING SWB SERVICES

- 1. Focus
- 2. Feeling Supported
- 3. Time Management
- 4. Communication Skills
- 5. Proactiveness
- 6. Emotional Regulation
- 7. Positivity
- 8. Mood
- 9. Amount of Healthy Coping Skills
- 10. Community Resources

For more information you can go to our Student Wellbeing Website at:

https://sites.google.com/prescottschools.com/pusd-social-emotional-services?usp=sharing

Director of Student Wellbeing,

# Jessica Stickel

Jessica.stickel@prescottschools.com