



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

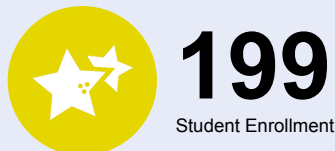
OREGON AT-A-GLANCE SCHOOL PROFILE

Kings Valley Charter School

PRINCIPAL: Athena Lodge | GRADES: K-12 | 38840 Kings Valley Hwy, Philomath 97370 | 541-929-2134

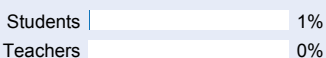
2023-24

Students We Serve

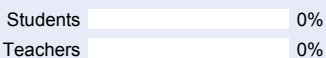


DEMOGRAPHICS

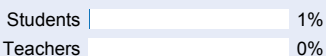
American Indian/Alaska Native



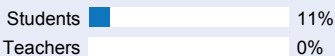
Asian



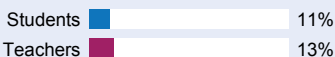
Black/African American



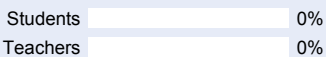
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



4
Languages
Spoken

26%

Students
with
Disabilities

86%

Required
Childhood
Vaccinations

35%

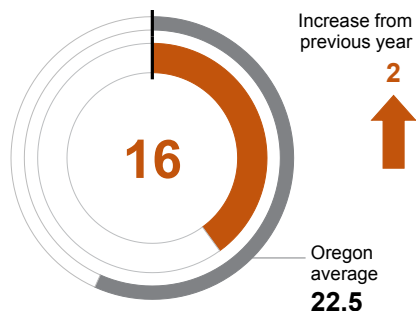
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

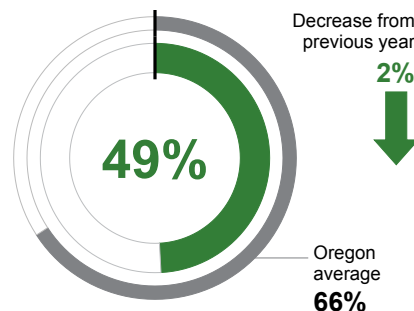
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

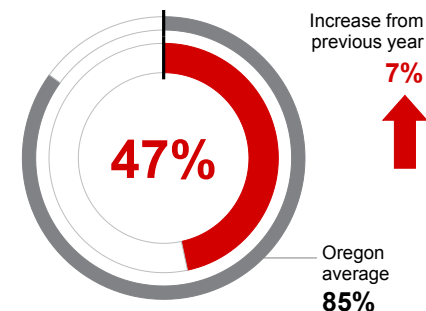
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

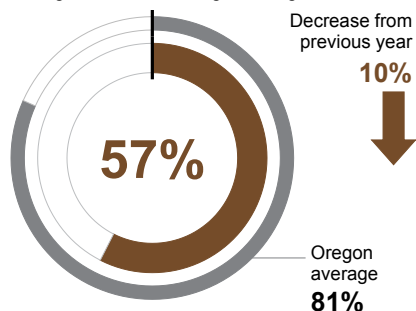
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

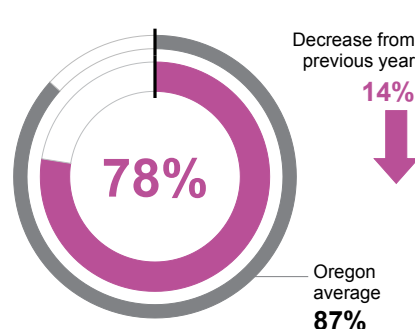
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



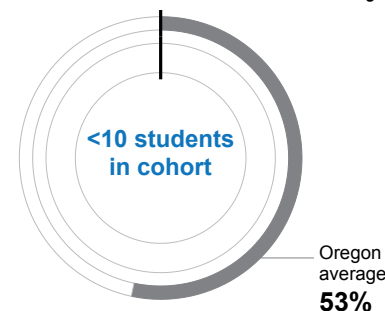
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Our goals are to provide a strong education in reading, writing, and math; to focus on bringing those who are behind up to grade level or higher; to allow students to reach their full potential academically; to contribute to the development of life-long learners, and for students to have ownership for their individual achievement. KVCS strives to achieve academic excellence for all students while promoting self-motivation, responsibility, and a positive attitude. Finally, we strive to prepare our graduates for their next phase of life whatever that may entail.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

KVCS's small school size allows students to be known well and cared about by staff and peers. Students interact with each other at multiple age levels & elementary students have "reading buddies," and middle/high students can be aides in the elementary classrooms. The older students will act as mentors for the elementary-aged students and work to develop a strong sense of belonging and community. This builds relationships across the grade levels. Our school counselor and behavioral paraprofessionals help provide additional student support and skills to be successful.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Kings Valley Charter School

2023-24

Outcomes

Our Staff (rounded FTE)



15

Teachers



6

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



86%

Average teacher
retention rate over
the past three years



60%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	40%
Multiracial	48%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	51%
Students Experiencing Poverty	38%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	48%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	48%
Male	51%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
<10 students or data unavailable
<10 students or data unavailable
30%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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About Our School

ADVANCED COURSEWORK

WORLD LANGUAGE COURSES: High school students are able to enroll in a world language course .

AP, HONORS & DUAL ENROLLMENT COURSES: AP Courses are offered for high school students. Students from grades 9 through 12 are offered AP Sciences, History, Government, Math, and Literature classes. Honors courses in Literature are also available. We offer College Now, Chemeketa Partnership courses, and LBCC Partnership courses.

CAREER & TECHNICAL EDUCATION

- Culinary CTE Pathway is offered to students. This year we are also offering ag sciences and natural resources.
- Our Personal Finance and Career Foundations courses encourage students to learn skills, plan, and prepare for work and life beyond high school.
- We utilize YouScience to help students explore careers and plan for opportunities after high school.
- Students in 12th grade participate in an internship experience.

EXTRACURRICULAR ACTIVITIES

Field trips are a significant part of learning at KVCS. They give opportunities for exploring beautiful natural areas near the school, building relationships with peers and adults, providing community service, and putting classroom learning into hands-on practice. Students also have the option to participate in athletics and after-school clubs. The BRIDGE (Building Relationships, Igniting Decisions, Gathering Eagles) is our middle/high after school program designed to provide opportunities for students to forge social bonds outside of the traditional classroom setting. Through these opportunities, it helps students engage in building peer relationships and service learning as a means to support academic success.

PARENT & COMMUNITY ENGAGEMENT

Parents are encouraged to volunteer 20 hours/year.

- Monthly "Project Days" allow parents to teach elementary students a special skill or craft. Parents can also be assistants in these classes. Also, community members have come in to present and teach students.
- We encourage volunteers in the classroom and to assist in chaperoning field trips.
- The KVCS Parent Teacher Organization offers a way to support the school with fundraising and community activities.
- KVCS offers 3 sets of conference dates throughout the school year to facilitate communication regarding student progress.