

6th Grade Summer Reading

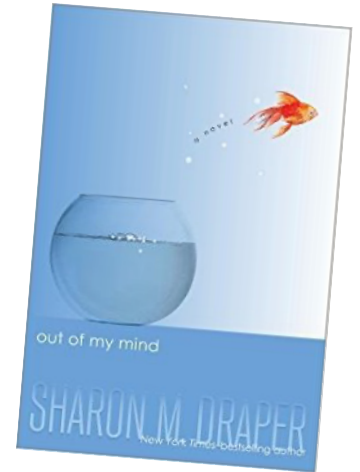
Madison Middle 2024-2025

Out of My Mind by Sharon M. Draper

(Available at Barnes & Noble or Amazon)

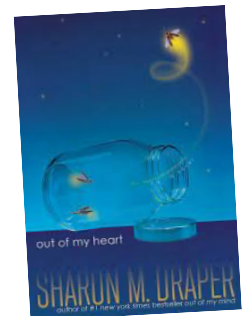
Dear Upcoming 6th Graders and Parents:

We have chosen one required reading book, *Out of My Mind* by Sharon M. Draper, for our upcoming sixth graders in English Language Arts. This book is on Madison County's approved book list with caveat that uses the word retarded. We will discuss how words and actions can impact each other, and why it's important to be kind. All students should complete the activity **prior** to the beginning of 6th Grade. This will be turned in the first full week school starts back. Students should also be prepared to participate in a class discussion about *Out of My Mind*. We encourage students to read and complete the activity throughout the summer rather than waiting until the week prior to school. The assignment is designed to ease the transition from 5th grade to 6th grade and to practice writing skills.



If you enjoyed the book *Out of My Mind*, there is a sequel *Out of My Heart* that you would love. *Out of My Heart* is not a requirement.

Parents, please encourage your child to make reading a part of his or her daily activity this summer. We appreciate the efforts you make to foster a love of reading.



Sincerely,
6th Grade English Language Arts Teachers

Out of My Mind Activity

Please see the attached chart to fill out over the summer reading book. Be sure to write in complete sentences and pay attention to capitalization and punctuation.

Due Wednesday, August 7, 2024

6th Grade Summer Reading Notes

Out of My Mind by Sharon M. Draper

Due Wednesday, August 7, 2024

Name _____

SETTING:

Time (past, present, future)	
Place	

CHARACTER DESCRIPTION & GROWTH: As you read, take notes about the main characters.

Main Character (Protagonist): _____

Physical description: (Ex: What does she look like? How does she dress?)	
Character traits: (What do you know about her personality?)	
Character relationships or interactions with others: (friends, family, helpers, teachers, enemies, etc.)	
How does the character change, grow, learn lessons?	
Other important things you noticed:	

Opposing Character (Antagonist): _____ (Who causes the most problems for the main character?)

Physical description: (Ex: What does he/she look like? How does he/she dress?)	
Character traits: (What do you know about his/her personality?)	
Character relationships or interactions with others: (friends, family, helpers, teachers, enemies, etc.)	
How does the character change, grow, learn lessons?	

CONFLICT/RESOLUTION: Take notes about the **conflicts or problems** the main character faces.

How are these problems resolved?

Problem(s)	
Solution(s)	

THEME: Take notes about the message or lesson about life the author wants the reader to learn from the characters.

What is a theme (message/lesson) of the story?	
What did the characters do to show the reader this lesson?	