

OREGON AT-A-GLANCE SCHOOL PROFILE Philomath High School

PRINCIPAL: Mark Henderson | GRADES: 9-12 | 2054 Applegate St, Philomath 97370 | 541-929-3211



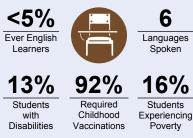
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Ala	aska Native
Students	0%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African Ameri	can
Students	0%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	3%
Multiracial	
Students	7%
Teachers	6%
Native Hawaiian/Pa	cific Islander
Students	<1%
Teachers	0%
White	
Students	83%
Teachers	91%

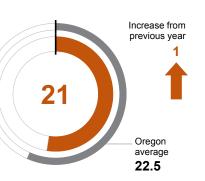


*<10 students or data unavailable

School Environment

CLASS SIZE

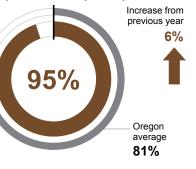
Median size of classes in core subjects.



Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in **2022-23**.



School Goals

PHS offers a welcoming, safe, and inclusive environment. We value participation, wanting EVERY student to find connection with a school-sponsored activity. PHS focuses on dynamic, academic interventions, seeking to increase our on-time graduation rate. PHS promotes CTE offerings with a focus on completion of CTE pathways. Advanced Placement (AP) offerings include access for underclassmen. PHS communicates with students and families through Synergy, the PHS web page, school televisions, weekly newsletter, Instagram, and daily announcements.

FIVE-YEAR COMPLETION

70%

REGULAR ATTENDERS

their enrolled school days.

Students who attended more than 90% of

Increase from

previous year

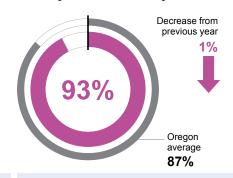
Oregon

average

66%

1%

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.

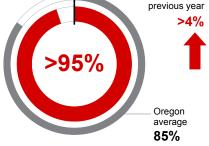


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

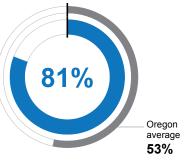
Academic Progress





COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in **2021-22**. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Philomath High School is committed to providing and welcoming environment. Supports include the following:

- · Clearly-communicated school rules and boundaries;
- Mental health supports, including crisis management;
 School Clubs;
- · Appropriate safety training for all staff, volunteers, and coaches/ advisors; and
- · Access to Safe Oregon reporting.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Philomath High School



Outcomes

Our Staff (rounded FTE)







Counselors/ Psychologists/ Social Workers

90%

9

Educational

assistants









	REGULAR ATTENDERS		
American Indian/Alaska Native	<10 students or data unavailable		
Asian	<10 students or data unavailable		
Black/African American	<10 students or data unavailable		
Hispanic/Latino	65%		
Multiracial	56%		
Native Hawaiian/Pacific Islander	<10 students or data unavailable		
White	72%		
Students Experiencing Poverty	55%		
Ever English Learner	73%		
Students with Disabilities	58%		
Migrant	<10 students or data unavailable		
Homeless	<10 students or data unavailable		

Migrant	<10 students or data unavailable		
Homeless	<10 students or data unavailable		
Students in Foster Care	<10 students or data unavailable		
Military Connected	<10 students or data unavailable		
Talented and Gifted			83%
Female	69%		, D
Male	71%		%
Non-Binary	<10 students or data unavailable		

About Our School

ADVANCED COURSEWORK

Philomath High School offers the following advanced courses: · AP American Government · AP Calculus · AP Computer Science · AP Environmental Science · AP U.S History · College Writing, College Now Pre-Calculus

Generally, enrolled students take multiple sections of an advanced course.

CAREER & TECHNICAL EDUCATION

Career and Technical Education is highly accessed by students at Philomath High School. Courses are offered in the following areas of study:

- · Business Management;
- · Culinary Arts:
- · Forestry:
- · Health Occupations; and
- · Industrial and Engineering Systems.

EXTRACURRICULAR ACTIVITIES

ON-TRACK TO GRADUATE

<10 students or data unavailable

<10 students or data unavailable <10 students or data unavailable

<10 students or data unavailable

Philomath High School is committed to student participation in extracurricular activities. Available opportunities include the followina: Athletics: Fall: Cheer: Cross Country. Dance: Football, Soccer, Volleyball Winter: Basketball, Cheer, Dance, Swimming, Wrestling Spring: Baseball, Softball, Tennis, Track & Field, Men's Volleyball, Golf

· Performing Arts · Band, Choir, Theatre

· School Clubs· Chess, Equestrian, Forestry, German, Green Team, Pride, Robotics, Skiing, Racial Equity

ON-TIME GRADUATION

<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable >95% >95% 92% 94% <10 students or data unavailable 93% <10 students or data unavailable >95% >95% >95% 92% >95% >95% <10 students or data unavailable

PARENT & COMMUNITY ENGAGEMENT

Parents and community members are kept engaged in the following ways: Back-to-School Open House · Parent/ Teacher Conferences · Parent Volunteer Opportunities Emerging Bilingual Advisory Committee (K-12)

- Special Education Advisory Committee (K-12)
- · Monthly Chats with the Principal
- · PHS Forestry Council
- · PHS Booster Club
- · University Presentations
- · Local Business Presentations
- Weekly Warrior Newsletter