

OREGON AT-A-GLANCE SCHOOL PROFILE Clemens Primary School

PRINCIPAL: Abby Couture | GRADES: K-1 | 535 S 19th St, Philomath 97370 | 541-929-2082

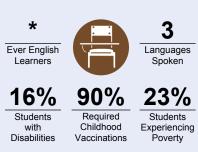
CLASS SIZE

Students We Serve



DEMOGRAPHICS

American India	an/Alaska Native	
Students		1%
Teachers		0%
Asian		
Students		0%
Teachers		0%
Black/African A	American	
Students		0%
Teachers		0%
Hispanic/Latino	o	
Students		11%
Teachers		0%
Multiracial		
Students		7%
Teachers		0%
Native Hawaiia	an/Pacific Islander	
Students		1%
Teachers		0%
White		
Students		80%
Teachers		100%
*		2



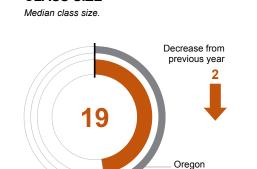
*<10 students or data unavailable

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

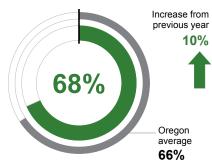
Safe & Welcoming Environment

Clemens Primary School takes proactive steps to ensure that on any given day, all students and their families feel safe, supported and secure within our building; regardless of race, socioeconomic status, or personal beliefs. Our friendly staff promotes cultural understanding and celebrates diversity. We strive to build cultural proficiency so students can successfully incorporate classroom practices, structures and processes that eliminate inequities based on race and ethnicity and build successful relationships that nurture high achievement across all diverse backgrounds.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



SCIENCE

expectations.

Students meeting state grade-level

<10 students

or data

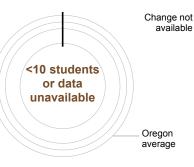
unavailable

Academic Success

School Goals

School Environment

ENGLISH LANGUAGE ARTS Students meeting state grade-level expectations.



The Clemens staff nurtures, respects, and challenges all

love for learning by participating in engaging, hands-on.

attending Clemens Primary School, students will develop a

highly valuable lessons. They will read and be exposed to

exciting, developmentally appropriate literature, use current

technology respectfully and appropriately, apply hands-on

science and math concepts, participate as a member of a

cooperative them, demonstrate mastery and application of

knowledge, and become self-directed learners.

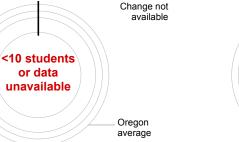
individuals as they grow into life-long learners. While

MATHEMATICS

average

22.5

Students meeting state grade-level expectations.





Change not

Oregon

average

available



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Clemens Primary School

Outcomes

Our Staff (rounded FTE)









Average teacher retention rate over the past three years

Educational

assistants





Yes Same principal in the last 3 years

REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable Asian <10 students or data unavailable Black/African American <10 students or data unavailable 72% Hispanic/Latino 67% Multiracial Native Hawaiian/Pacific Islander <10 students or data unavailable White 68% 60% Students Experiencing Poverty Ever English Learner <10 students or data unavailable 70% Students with Disabilities Migrant <10 students or data unavailable Homeless <10 students or data unavailable Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable Talented and Gifted <10 students or data unavailable 68% Female Male 70%

Non-Binary <10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Clemens Primary School we strive to prevent instances of bullving before it begins. We do this by teaching our students the appropriate, healthy ways of interacting with one another. Our full-time counselor teaches an evidence-based social emotional curriculum to our students on a weekly basis. In addition, we have implemented a school-wide Positive Behavior Interventions and Supports (PBIS) system designed to decrease instances of bullying. All staff members are trained on what bullying is, what the school's policies and procedures are regarding bullying, and how to enforce the rules if bullying is to occur.

EXTRACURRICULAR ACTIVITIES

Clemens Primary School partners with our local Philomath Youth Activities Club (PYAC) to provide after school care for students in KG-3rd grade. PYAC also provides opportunities for students to play on various sports teams, including; flag football, volleyball, basketball, wrestling, tball, softball and baseball. In addition to the sports mentioned above, we have a community dance class, run by one of our KG teachers, for children interested in ballet and hip hop.

ENGLISH LANGUAGE ARTS

<10 students or data unavailable <10 students or data unavailable

PARENT ENGAGEMENT

The Clemens staff is committed to creating a positive learning environment in which all students learn to think critically, creatively and reflectively. We believe family and school partnerships help each child reach their full potential in these areas, and helps to develop a life-long love of learning within our students. We connect with parents by providing volunteer opportunities within the classroom and on field trips. Our partnership with Strengthening Rural Families (SRF) allows us to offer parenting classes for parents with children aged 2-5. We also host multiple family-based activities such as family movie nights and community presentations/assemblies throughout the school year.

MATHEMATICS

<10 students or data unavailable <10 students or data unavailable

COMMUNITY ENGAGEMENT

The educators and students within the Philomath School District value the opportunity for community engagement on a multitude of levels. Local organizations work in partnership with our schools to provide advanced, unique, and engaging learning opportunities for all students within our community. Our schools were built and designed to encourage multiple opportunities for student learning with help from our community partners. In addition to educational opportunities, we actively seek community input when making important decisions, or planning for future improvements within the school system.

Data are suppressed to protect confidential student information.

2023-24