

Hoocąk Land & Heritage

The School District of Onalaska occupies the ancestral lands of the Hoocąk (Ho-Chunk) People. The Hoocąk thrived along the rivers and the region until the 1830 Indian Removal Act. The school district respects the survival, resistance, and resilience of the Hoocąk and their descendants in the region. Please take a moment to honor the first peoples and the land we stand upon.

Welcome & Introduction

OHS Student Services Staff

School Counselors

Garrett Silker (A-Hr) Chrissy DeLong (Hs-Ra) John Horman (Rb-Z)

School Psychologist Rikki Kazda

Administrative Assistants Jennifer Morrison Melissa de Boer

Peace of Mind Counselor Caitlyn Snyder

Graduate Intern Barb Stelloh





Junior/Senior Year Timeline

JUNIOR YEAR TIMELINE Important dates, events and reminders

1 ECCP/SCN/CNA/Youth

7 Required ACT plus Writing

14 Take the ASVAB if

This month:

April 15 ACT

3 Senior course info handed out

6 Registration deadline for

10 Senior course info due

11-13 1st semester finals

Review your high school

coursework for senior year.

Keep in mind that colleges

Rigorous coursework

Involvement in

extracurricular activities

volunteer work, or church

Community involvement involvement

Prepare for the March 7 ACT

If interested in the ROTC or

Visit Xello for career and

through PowerSchool)

college information (access

Student Services page

your OHS counselor

military academies, contact

such as sports, clubs,

10 ACT Prep course at OHS

11 ACT test date (optional)

look for the following:

Strong GPA Competitive ACT score

FEBRUARY 2023

This month:

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February 11 ACT

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Apprenticeship applications due

10 Registration deadline for the

interested in the military

Meet with admissions

needed

This month:

MAY 2023

This month:

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representatives visiting OHS

Contact colleges of interest for

a scheduled visit. Visits during

the school year allow you to

see the campus in action

Prepare for April ACT, if

15 ACT test date, if needed

Meet with admissions

representatives visiting OHS

Prepare for AP exams, If

Visit college campuses applicable

5 Registration deadline for

Take AP exams, if applicable

Record all accomplishments,

Update resume/portfolio.

involvements and work

June ACT, if needed

16 Registration deadline for July ACT, if needed Volunteer or obtain a summer This month:

job that may be related to

your career interests If possible, save money to pay Continue to visit colleges (see

Research scholarships through

school counselor, the district

church organizations, and

15 ACT test date, if needed

applications

This month:

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website, civic, community, and

websites such as fastweb.com

1 UW System begins accepting

Stay involved! Work, job

shadow, continue to read a

colleges you've looked

good match for you

variety of books, and refresh

Review career plans and the

at. Decide which colleges are a

the OHS newsletter, your

Register for Oct. ACT, if

Keep track of all college

Recommendation Request

sheet if you need a "LOR"

Begin submitting college

addy's Footnotes and the

ssessment data results

applications due

(needed)

inior year to guide

1/Youth

. a student and

2

admissions applications

Apply for scholarship

pportunities posted in

Pick up a Letter of

This month:

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representatives visiting OHS

TBA Attend Senior Student/

SEPTEMBER 2023 1 First day of school 9 ACT test date (if needed)

Meet with admissions

Narrow college search to 3-5

Parent Night at OHS

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DECEMBER 2023

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teachers or counselor look over your college application essays Oct. through Dec.: Apply for

at colleges that have accepted

Males who are 18 years old

are required to register with

Selective Service at

Register for 2024 AP testing

applications by Thanksgiving

Attend College Goal Wisconsin

Complete your college

for help on the FAFSA

Review your Student Aid

Report (SAR) and report

applications. Watch deadlines.

Ask colleges about financial

Attend cap and gown meeting

Continue to work on

aid and scholarships

scholarship essays and

WWW.555.BOV.

NOVEMBER 2023

This month:

Important dates, events and reminders

SENIOR YEAR TIMELINE and submit housing deposits

FEBRUARY 2024

exam (if applicable)

1 Register for college placement 10 ACT test date, as needed

Be sure all necessary materials

have been sent to your chosen

Don't get senioritis! Colleges

will rescind admission for poor

MARCH 2024

Sign up for college

registration/orientation

File for tuition reciprocity if

attending a MN school

APRIL 2024

This month:

MAY 2024

Continue to work hard at

keeping your grades up. Your

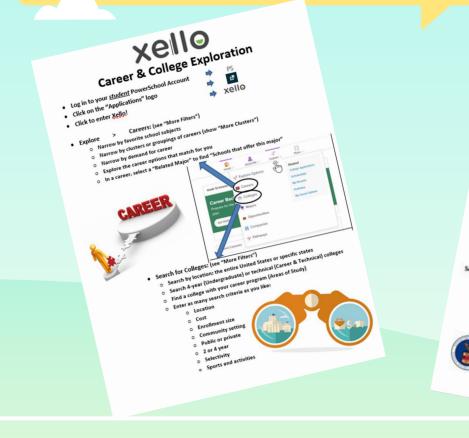
last semester can make an impact on your GPA and class

1 Deadline for enrollment deposit

or commitment for most colleges

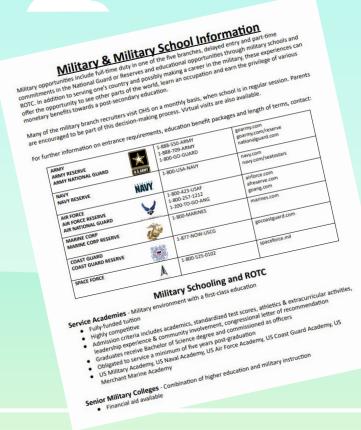
1 Deadline to request housing

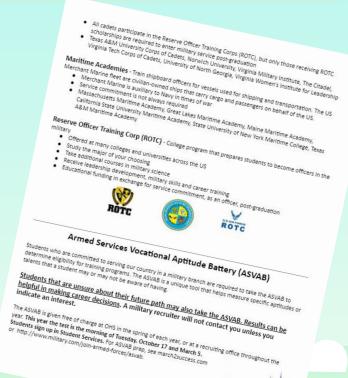
Xello & Career Exploration





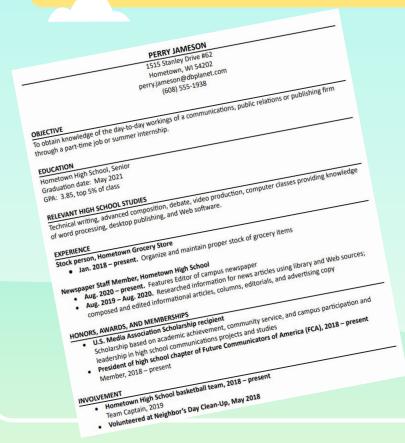
Military Information





CAREEREXPLC

Resume, Cover Letter & Interview Tips



January 20, 2023

Mr. Frank Richards, Publishing Manager Hometown Community Newspaper 7738 West 80th Street Hometown, WI 54202

Dear Mr. Richards:

I am very interested in applying for the part-time Journalist position that you recently advertised in last Sunday's Hometown Community Newspaper. I am currently the Features Editor of my high school newspaper, and would look forward to the new challenge offered by

In my current position as the Features Editor, the work experience I have gained has prepared me to be productive immediately. I would be able to use my skills and abilities to achieve great satisfaction and self-motivation while contributing to the success of the Hometown Community

I would like to request an interview to discuss my qualifications in detail and have enclosed my resume. I can be reached at the above address or by telephone (608) 555-1938. Thank you Sincerely,

Perry Jameson

Perry Jameson

Encl: Jameson Resume

Gap Year

Gap Year

What is a gap year?

A gap year is a break typically taken between high school and college that might include travel, work, study, volunteering, or research. It can be a time for students to explore the world and gain valuable life skills and experience while transitioning into independence.

What are some of the pros and cons?

Possible be	п	e	п	τs
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Questions to consider

Break from schoolwork Opportunity to travel Gain real life skills Work on independence Earn money to pay for future education

What are some gap year options?

- Work
- Civil service in military or national service organization
- Pursuing arts or athletics
- Travel the world as a tourist
- Organized gap year program, abroad or domestic Students are accepted into a program to travel, study, and/or volunteer. Some programs offer educational stipends after the experience

Recommended reading by US News & World Report:

The Complete Guide to the Gap Year: The Best Things to Do Between High School and College, by Kristin M. White

Gap Year Programs

*Please note this is not an exhaustive list.

AmeriCorps National Civilian Community Corps

- Full-time, 10 month, residential, national service program for 18-24 year olds
- Serve on teams to address needs related to natural and other disasters, infrastructure improvement, environmental stewardship and conservation, energy conservation, and urban and rural development
- https://www.nationalservice.gov/

CIEE Gap Year Abroad

- One- or two-semester program, live with a host family, 11 countries to choose from
- Take classes with students from around the world, live with a native host family, and volunteer with local organizations and charities
- https://www.ciee.org/gap-year-abroad/

Youth With a Mission

- Faith-based (Christian) with locations around the world to work with refugees
- Cost varies, usually around \$5,000 per year
- o http://www.ywam.org/

Outward Bound

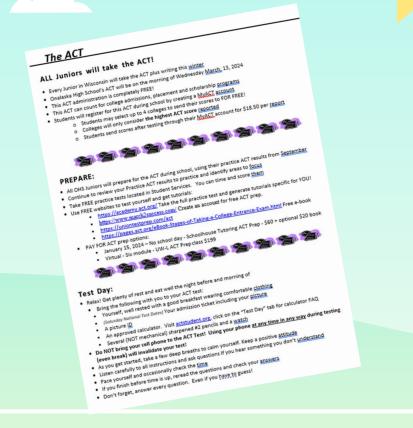
- 30 85 day expedition based program
- o Develops real-world decision making, group management and leadership skills
- 0 Costs vary, scholarships & financial aid are available
- https://www.outwardbound.org/

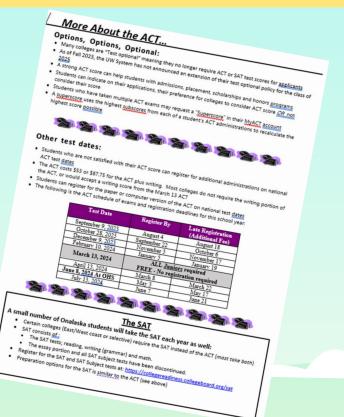
Verto Education

- Travel the world for 1 or 2 semesters while completing general education requirements
- Freshman year study abroad
- 0 Credits awarded from Portland State University and pre-approved to transfer to partner institutions
- www.vertoeducation.org

Will I go back to school if I take a break? Will I be safe if I go abroad? Am I ready for full-time work? How far away from my family can I live? Am I a good saver?

ACT Information





Thinking of Being a Transfer Student?



There may be many benefits to attending a 2-year college then transferring

Pros:

- ✓ Good value—save on tuition, live at home, keep current job
- ✓ Acclimate to college level courses with smaller class sizes
- A place to improve GPA and academic skills
- Explore career options while taking transferrable courses



…But there are some risks too

Cons:

- Some degrees are best to enter right away (teacher, performing arts, global studies, international language/business and some health majors)
- Postponing decision making and "just taking generals" is not <u>a plan</u>
- Missed social connections at future college if not starting with everyone else
- Not all credits are guaranteed to transfer everywhere
- Transfer credit may be *elective* credit depending on your major at your transfer institution

Transferology will help you check to see if your credits will transfer (*in Wisconsin*)! Visit: <u>https://www.wisconsin.edu/transfer/</u> The more you communicate to <u>each</u> <u>college</u> about your goals, the more they can help you create a plan to

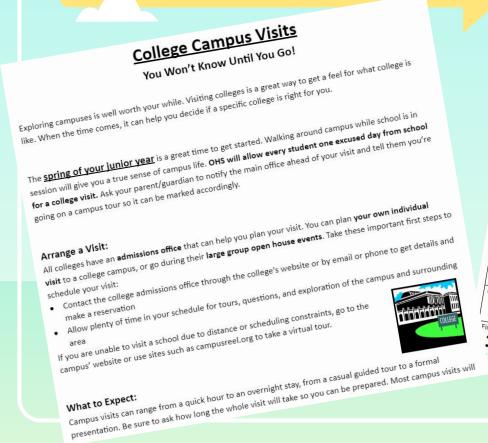
College vs High School

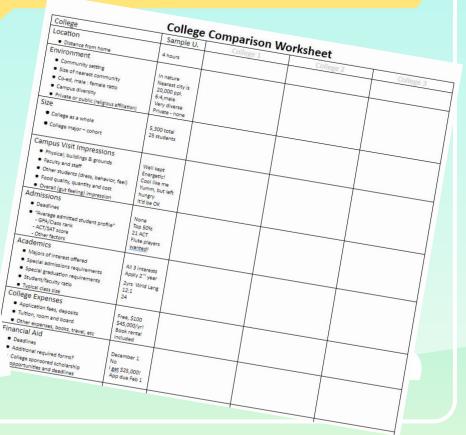
FOLLOWING THE RULES IN HIGH SCHOOL	CHOOSING RESPONSIBLY IN COLLEGE		
 High school is mandatory and usually free. You can count on parents and teachers to remind you of your responsibilities and to guide you in setting priorities. There is typically one set of requirements for students to graduate. Guiding principle: You will usually be told what to do and corrected if your behavior is out of line. 	1. College is voluntary and can be expensive. 2. You must balance your responsibilities and set priorities. You will face moral and ethical decisions you have never faced before. 3. Graduation requirements are complex and differ from year to year. You are expected to know how those apply to you. Guiding principle: You are expected to take responsibility for what you do and don't do, as well as the consequences of your decisions.		
GOING TO HIGH SCHOOL CLASSES	SUCCEEDING IN COLLEGE CLASSES		
 Classes generally have no more than 30 students. You may study outside class as little as 0-2 hrs. per week, and this may be mostly last-minute test preparation. Teachers lecture on all content on tests. Parents can check on and view grades. You are expected to read short assignments that are then discussed, and often re-taught, in class. Guiding principle: You will usually be told in class what you need to learn from assigned readings. 	5. Online classes can take more time than face-to-face classes.		
HIGH SCHOOL TEACHERS	COLLEGE PROFESSORS		
Teachers remind you of incomplete work and check for all completed homework. Teachers are often available for conversation before, during, or after class and approach you if they believe you need assistance. Teachers provide you with information missed during an absence. Teachers provide you with information missed during an absence. Teachers present material to help you understand the textbook. Teachers often write information on the board to be copied in your notes. Teachers impart knowledge and facts, sometimes drawing direct connections and leading you through the thinking process.	1. Professors may not always check homework, but they will assume you can perform the same tasks on tests. They may not remind you of incomplete work. 2. Professors expect and want you to attend their office hours and expect you to initiate contact if you need assistance. 3. Professors expect you to get missed information from other classmates. 4. Professors may lecture nonstop, expecting you to identify important points for notes. 6. Professors may not formally take roll, but are still likely to know if you attended. You can be automatically dropped from classes for non-attendance.		
 Teachers monitor attendance. Teachers remind you of assignments and due dates. 	Professors expect you to read, save and consult the course syllabus for all due dates and course requirements.		
Guiding principle: High school is a learning environment where you acquire facts and skills.	Guiding principle: College is a learning environment where you take responsibility for thinking through and applying what you have learned.		

TESTS IN HIGH SCHOOL	TESTS IN COLLEGE		
 Testing is frequent and covers small amounts of material. Teachers frequently rearrange test dates to avoid conflicts with other school events. 	1. Testing is usually infrequent and cumulative, covering large amounts of material. You need to organize the material and prepare. Some courses may have only 2-3 tes per semester. 2. Professors schedule tests without regard to the demand		
Guiding principles: Mastery is usually seen as the ability to reproduce what you were taught in the form in which it was presented to you, or to solve the kinds of problems you were shown.	of other courses or outside activities. Guiding principle: Mastery is often seen as the ability to apply what you've learned to new situations or to solve new problems.		
GRADES IN HIGH SCHOOL	GRADES IN COLLEGE		
 Consistent good homework grades may raise your overall grade when test scores are low. Initial test grades, even if they are low, may not have an affect on your final grade. You may graduate as long as you have passed all required courses with a grade of D- or higher. Guiding principle: Effort counts! Courses are usually structured to reward a "good-faith effort." 	1. Grades on tests and major papers usually provide most o the course grade. 2. Watch out for first tests! These are usually "wake-up calls" to lety ou know what is expected, but they also may count for a substantial part of your course grade. 3. You may graduate only if your average meets the departmental standard. Some programs will drop students without a C average. Guiding principle: Results count! Though a "good-faith effort" is Important in regard to the professor's willingness to help you achieve good results, it will not substitute for results on your final grade.		

- Get to know your professors; they are your single greatest resource
- · Be assertive; seek help/tutoring when you need it; use tutoring, writing and math labs on campus
- Take control of your time. Plan ahead to satisfy academic obligations and make room for everything else
- Stretch yourself; enroll in at least one course that really challenges you
- Make thoughtful decisions; don't take a course just to satisfy a requirement; don't drop courses too quickly. Consider how your courses can prepare you directly or indirectly for your future career
- · Think beyond the moment! Set goals for the semester, the year and your college career

College Campus Visits & Comparison Worksheet





- College Application Essay Examples (UW - all campuses) This part is all about you. Tell us about something you've done—academically or personally—and what you've learned from it. Was it a success or a challenge? Did it represent a turning
- revisions

- Strengths (academic and personal) Research essay prompts for the applications you plan to complete Have someone proofread your essays for content and grammar/punctuation, then make
- Any special circumstances you've overcome

- community service, youth groups, clubs Accomplishments - any academic, athletic, community recognition received

- List of teachers, counselor, coaches, etc. to ask for letters of recommendation (if needed) Complete your Letter of Recommendation Request Worksheet so you have a summary of your: Involvement - school/community activities including participation dates, leadership roles,
- summer before your senior year, so you can quickly and efficiently complete your applications. List of about 3 colleges where you plan to apply

Make it easier to complete your college applications in the fall. Gather a list of the following during the

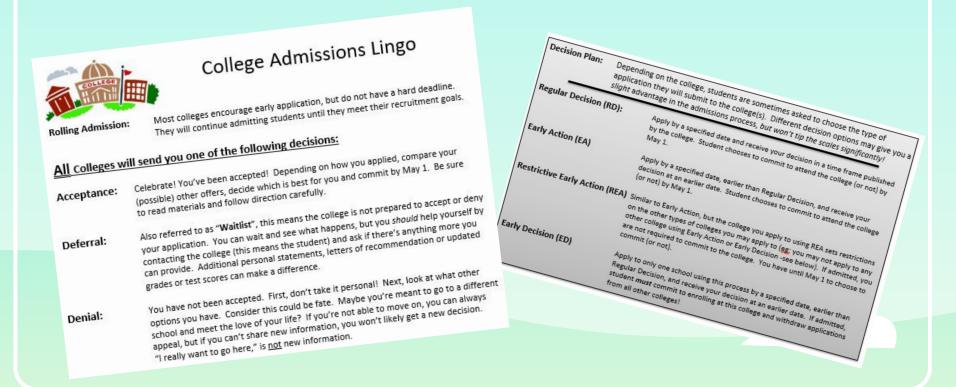
Gear Up for College Applications... With Your Summer Homework!

College Application Guide & Summer Homework

✓ Verify deadlines! College Application Guide Application Checklist Seneral application: Is all information accurate and / legible? Don't leave questions blank unless the application allows it. Is your school part of a system? / "Common Application, UW System, SendEDU) / Payment: Have a credit or debit card handy Transcripts: Have them sent directly from Student Services - transcripts are not official unless sent from Letters of recommendation (if needed): Do you have the number of letters required? Check with the admissions office to see if they need to be sealed aumasiums unite to see in they interview of the send test scores to additional schools, contact the testing company directly (actstudent.org) / Complete portfolio, interview, audition (if needed): If Any of these are optional, doing them gives you a leg up

"I'll wait to get a better score." Submit your application / even if you still plan to take the ACT, SAT, or another exam / again. "Talready ran spell check on my computer." Words can be spelled Correctly but used incorrectly. Ask a counselor, be spened correctly but used incorrectly. Ask a counsering teacher, or family member to proofread the application to / Catch any errors or poor prinasing. Before you click "send" on your computer, double- and / triple-check that You have included all necessary "rassume this is right." If you're confused by a question or any part of the application, ask someone. A quick call or any part or the application, ask someone. A quick can be admissions office can save you from making an

Admissions Lingo



Common Application (Common App)

Apply to over 1,000 colleges with just one application!

Note: Not every college uses the Common Application!

To apply to college on the Common Application, start the following steps this summer:

1. Create	your account on Commonapp.org. Create a username and
	password you won't forget!
2. Add	colleges to your list. To find colleges that use Common Application
	visit commonapp.org/search-colleges .
	Use Xello for a broad search of all colleges.
3. Understand	information on college-specific admissions requirements.
	Even though they use a "common application" schools will vary.
	Use the requirements tracking tools on the Common App. to help.
4. Gather	information about yourself; your transcript, extracurricular
	activities, test scores, parent info (degrees, occupation, employer).
5. Start	your application! Don't sweat it! You can go back and change
	anything you enter any time before you submit!
6. Submit	your application!
	 Be sure to review responses and have your essays proofread!

· Be sure you have not used the same essays for different prompts

Senior Rigor



Top 10 Senior Year Needs

A common question seniors ask school counselors in their last semester is "What do I need to graduate?" This can be translated to "What's the bare minimum I have to do to crawl across the stage this May?"

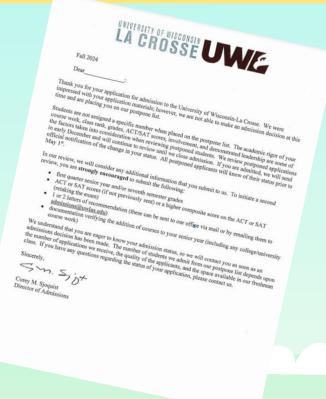
We'd like to answer that question in advance with the top 10 things every senior needs in their last months of high school.

10. A sense of accomplishment - feeling you've completed something you've worked hard at for 3 ½ years.

9. Usually at least two class each semester! History from those who came before you shows that lackadaisical study habits are hard to contain to just the 'unimportant' classes.

8. Punctuality & attendance habits, whether work, school or the military, everyone will expect you to be present and on time!

7. Scholarship money! A big factor in getting AND keeping scholarship money is what have you do over your *entire* senior year.



Letter of Recommendation

Guide to Letters of Recommendation

Letters of recommendation may be required for:

- College applications
- Scholarship applications
- Job applications

Complete the Letter of Recommendation Request sheet on the reverse side of this page. This is your opportunity to give those writing your letters the information they need about your accomplishments, activities, and goals. **Make a copy for each letter writer**.

Choose the right people to write your letters. They should be adults who know you well and can write a positive recommendation. Some good choices include teachers, school counselors, coaches, clergy, or supervisors. Do not choose parents or relatives.

Give the letter writers plenty of time (at least two weeks) to write your recommendation letter and let them know your deadline.

Thank your letter writers. Write a short note to show your appreciation.

The	Letter of Recommendation
Req	uest sheet allows you to
give	your letter writers a little
mor	e information about
your	rself:
•	Your strengths
•	Qualities that make you a
	good candidate for the
	school or scholarship

 Specific examples of how you have displayed those qualities

Constant of the second s	Date Requested:Date Needed:	
Purpose of Letter: (check one)Co	Ilege applicationScholarship applicationOther	
name/title	Committee, Scholarship Committee, specific college(s), specific scholar	
List your future goals (career/college/v		
A <u>cademic</u> activities, leadership, award		

Financial Aid Information

SHOW ME THE MONEY!

Scholarships

Local OHS Scholarships

One application for over 70 scholarships totaling \$750,000 for 85 different seniors! Applications available Jan. 2024.

Community Scholarships

Local scholarships we are made aware of are posted on the school website & newsletter from Sept. to June. Parent employers may also sponsor scholarships.

College Scholarships

After being admitted, students should contact their college to see what scholarships they are eligible for. The application for admission is sometimes the application for scholarships! About \$1 million awarded to OHS students last year!

National Scholarships

Search websites like fastweb.com for nationwide scholarships

Working & Saving

Work while you're in school and pay off your tuition/loans as you go.

Need-Based Financial Aid

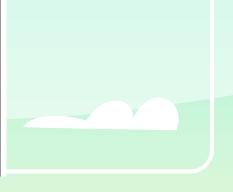
Over 90% of all financial assistance for students in the United States comes from federal financial aid!

How to Apply for Need-Based Financial Aid:

- 1. Apply and be accepted to your college
- 2. October 1, go to FAFSA.gov to start your financial aid application
 - a. Apply for an "FSA ID" at fsaid.ed.gov first
 - b. Try to complete your FAFSA by February 1 (deadlines vary)
- 3. Promptly submit any other documentation requested!
- A Student Aid Report (SAR) will be mailed to you, letting you know the kind of assistance that you are eligible for.

What Kind of Financial Aid Can I Get? \$\$ Grants (Free money!) \$\$ Work Study (earned by working on campus) \$\$ Student loans (paid back after you graduate)

How Need-Based Financial Aid Works: Cost of Attendance <u>- Expected Family Contribution (EFC)</u> = Financial Need



FAFSA

FAFSA

FREE APPLICATION FOR FEDERAL STUDENT AID

How to Unlock Money for College



WHAT IS FEDERAL STUDENT AID?

Federal student aid comes from the federal government. It is money that helps students pay for higher education expenses. Student and parent must submit a FAFSA to see if they qualify for aid.

The FAFSA provides access to:

- Federal and state grants money for college that doesn't need to be repaid
- Work study money earned to help cover college expenses
- Federal student loans money that is borrowed for college that is paid back later, sometimes with interest

Federal student aid covers expenses like tuition and fees, room and board, books and supplies, and transportation.

To help you understand your options for paying for college, check out:

- FAFSA4caster
- StudentAid.gov

Help is available to complete the FAFSA:

- 1.800.4.FED.AID
- FSAid.ed.gov
- FAFSA.gov
- StudentAid.gov
- OHS Student Services
- Your college financial aid office

WHAT YOU NEED TO COMPLETE THE FAFSA:

- Social Security number
- Dates birth, death, marriage, divorce
- W-2's and tax returns from 2022
- Use the Data Retrieval Tool to save time in reporting tax info
- Most recent bank balances
- Amounts of any other income
- Value of any other assets like stocks, bonds and mutual funds

Do The FAFSA THE EARLIER THE BETTER

WHO PROVIDES PARENT INFO ON THE FAFSA?

Both biological or adoptive parents, if they are living together, regardless of marital status or gender.

In the case of separation, divorce or parents who do not live together, provide parent info for:

- The parent you lived with most during the last 12 months OR the parent who provided the most financial support if you lived with both equally
- If the parent who completes the FAFSA is remarried, you must also include step-parent information

Scholarship Information

A GUIDE TO FINANCIAL AID/SCHOLARSHIP INFORMATION ON THE INTERNET

SCHOLARSHIP SEARCH SERVICES (GENERAL) - These sites contain, in whole or in part, "free" scholarship search services.

- 1. http://www.fastweb.com
- 2. http://www.gocollege.com
- 3. http://www.scholarships.com
- http://www.collegexpress.com
- 5. http://www.finaid.org/scholarships http://www.collegescholarships.org
- 7. https://scholarshipamerica.org/what-we-do/students-parents/
- 8. https://www.goingmerry.com/

SCHOLARSHIP SEARCH SERVICES (MINORITY)

- 1. http://www.gmsp.org 2. http://www.collegefund.org (Native American) http://www.finaid.org/otheraid/natamind.phtml (Native American)
- 4. http://www.scholarships.uncf.org (African American)

GENERAL FINANCIAL AID INFORMATION - Browse through one or more of these sites to learn more about the financial aid application process, the different types of aid available and tips on how to find the right college. http://www.finaid.org *site contains a financial aid estimation calculator

- 2. http://www.studentaid.ed.gov
- 3. http://www.nasfaa.org
- 4. http://www.mappingyourfuture.org
- 5. http://www.tuitionfundingsources.com

Reciprocity Programs

MINNESOTA – WISCONSIN RECIPROCITY BENEFITS



The MN-WI Tuition Reciprocity Program provides tuition reciprocity for Wisconsin residents who What is Wisconsin/Minnesota reciprocity? enroll in an eligible Minnesota public institution on a space available basis. Students who qualify pay for course work at in-state tuition rates. How does a student receive MN-WI tuition reciprocity? A student must apply to HEAB and be approved to receive MN-WI tuition reciprocity. It is not automatic! Applications can be found at: <u>http://www.heab.state.wi.us/index.html</u> When does a student need to re-apply for MN-WI reciprocity? If you continue to attend the same school in Minnesota, your reciprocity will be renewed.

However, if you apply to a different school in Minnesota, you must submit a new reciprocity application to HEAB.

MSEP MIDWEST STUDENT EXCHANGE PROGRAM A Midwestern Higher Education Compact Program

The Midwest Student Exchange Program (MSEP) is a tuition reduction program that makes attending out-of-state colleges and universities more affordable for non-resident students. By enrolling in MSEP at a participating institution, you will receive a reduced tuition rate-giving you a wider range of education options for your education dollars. Nearly one hundred colleges and universities in Indiana, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Ohio, and Wisconsin have opened their doors to each others' citizens by offering REDUCED TUITION RATES.

IT'S EASY TO SAVE MONEY ON OUT-OF-STATE TUITION HOW DOES IT WORK?

Through the MSEP, public institutions agree to charge students NO MORE THAN 150% of the in-state resident tuition rate and private institutions offer a 10% REDUCTION on their tuition rates. Institutions may limit MSEP to specific programs or degree levels. You must enroll as a non-resident student at a participating MSEP campus to receive the discount. Actual savings throught the program will vary from institution to institution depending upon the tuition rates. IT'S ALMOST LIKE GETTING FREE MONEY. HN HO NE

THANKS!

We look forward to seeing you for Part 2 at your Individual STAR Conference appointment - schedule a time through the pickatime link that will be shared tonight.

Mr. Silker, Mrs. DeLong, and Mr. Horman OHS Counselors

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