



Spring Data Review

Who? Teachers and interventionists from your current grade level.

When? If you screen for readiness in the spring cycle.

Why?

Protocol 1: To analyze the impact of fall and winter tier 2 interventions

- Which readiness standard(s) should we celebrate and which should we modify the current action plan?

Protocol 2: To communicate individual student performance and action plans

- Which readiness standards do each student need additional tier 2 support to increase their readiness to learn grade level math standards?

How? Sign in to <http://inqwizit.oaisd.org>, click the Reports tab and follow each data protocol.



Spring Data Review: Protocol 1

To analyze the impact of fall and winter tier 2 intervention

1. Click **Standard Summary** for the Fall, Winter and Spring assessment.
2. Click **Generate Report** to display the percent of all students who performed below benchmark for each readiness standard.
3. Sort each readiness standard into two categories.

Low Priority/High Performing Readiness Standards	High Priority/Low Performing Readiness Standards

4. Celebrate significant gains with your staff and students.
5. What actions may have resulted in these significant gains?
6. Develop a plan to address the **high priority/low performing** readiness standards.



Spring Data Review: Protocol 2

To Communicate Individual Student Performance and Action Plans

1. Click on **Student Performance**

2. Click to choose the **Fall, Winter** and **Spring** assessment. *(Do not include more than one course.)*

3. Click **Generate Report** to display a summary of all student performance for each readiness standard.

4. Choose a student report to support the discussion of the following:
 - The purpose of the Spring grade level readiness screener.
 - *(To measure the impact of students who received winter interventions.)*

 - The readiness standards for which the student met, or exceeded the benchmark.

 - The plan to provide additional support for each readiness standard the student did not meet benchmark.