



# Winter Data Review

**Who?** Teachers and interventionists from your current grade level.

**Why?**

**Protocol 1:** To identify and validate unexpected performance data

- Which students should be rescreened to validate data for 3 or more readiness standards?
- Which students should complete a Quick Check to validate data for 1 or 2 readiness standards?

**Protocol 2:** To analyze the impact of fall tier 2 interventions

- Which readiness standard(s) should we celebrate and which should we modify the current action plan?

**Protocol 3:** To identify readiness standards and plan to begin tier 2 intervention with all students

- Which readiness standard(s) should we consider beginning tier 2 interventions with all students?

**Protocol 4:** To identify students and plan for small group tier 2 interventions

- Which readiness standards will we provide tier 2 intervention to small groups of students

**Protocol 5:** To communicate individual student performance and action plans

- Which readiness standards do each student need additional tier 2 support to increase their readiness to learn grade level math standards?

**How?** Sign in to <http://inqwizit.oaisd.org>, click the Reports tab and follow each data protocol.



# Winter Data Review: Protocol 1

To identify and validate unexpected performance data

(ex. 4<sup>th</sup> grade teacher and 4<sup>th</sup> grade readiness standards)

1. Click **Course Overview**
2. Click to choose each **winter** assessment
3. Click **Generate Report** to display all students and their performance for each readiness standard.
4. Identify students who performed unexpectedly.

Students who performed unexpectedly on <b>1 or 2</b> readiness standards	
Student Name	Readiness Standard(s)
Administer and score a Quick Check (Form D) to verify each student's need for tier 2 intervention	

Students who performed unexpectedly on <b>3 or more</b> readiness standards	
Contact your building administrator and request that they reset student data from the list above <i><b>Be Careful not to reset <u>all</u> student data on accident!</b></i>	
Rescreen each student	



# Winter Data Review: Protocol 2

To analyze the impact of fall tier 2 intervention

1. Click **Standard Summary** for the fall and winter assessment.
2. Click **Generate Report** to display the percent of all students who performed below benchmark for each readiness standard.
3. List each readiness standard that had significant gains as a result of fall tier 2 interventions.

Readiness Standard	# of Students Below Benchmark in the Fall	# of Students Below Benchmark in the Winter	Action Plan for Standards without significant gains

4. Celebrate significant gains as a team and your staff.
5. Discuss a plan to address the readiness standards that had little or no gains.



# Winter Data Review: Protocol 3

To identify readiness standards and plan to begin tier 2 interventions with all students

(ex. 4<sup>th</sup> grade teacher and 4<sup>th</sup> grade readiness standards)

**Note:** It is possible for a readiness standard that had 30% or more of the students below benchmark in the fall to have less than 30% in the winter, even if tier 2 intervention was not provided. Please use this updated data to help you plan tier 2 interventions during the winter.

1. Click **Standard Summary** for the winter assessment
2. Click **Generate Report** to display the percent of all students who performed below benchmark for each readiness standard.
3. List each readiness standard where 30% or more of the students performed below benchmark.

Readiness Standard	# of Students Below Benchmark	When?	Who will lead the group?	# of Students Exited

4. Begin the tier 2 intervention for each of the above readiness standards with all students.



# Winter Data Review: Protocol 4

To identify students and plan for small group tier 2 interventions

(ex. 4<sup>th</sup> grade teacher and 4<sup>th</sup> grade readiness standards)

1. Click **Intervention Group** for the winter assessment
2. Click **Generate Report**
3. List a small group of students to receive tier 2 interventions, or print the Intervention Group report.

Readiness Standard	# of Students Below Benchmark	When?	Who will lead the group?	# of Students Exited

***Note:** Do not schedule students for tier 2 intervention groups who appear in the Intervention Group report and their unexpected performance was validated as “benchmark” using a Quick Check.*



# Winter Data Review: Protocol 5

## To Communicate Individual Student Performance and Action Plans

1. Click on **Student Performance**
2. Click to choose the **fall** and **winter** assessment. *(Do not include more than one course.)*
3. Click **Generate Report** to display a summary of all student performance for each readiness standard.
4. Choose a student report to support the discussion of the following:
  - The purpose of the fall grade level readiness screener.
    - *(To identify students who may not be ready to learn current grade level content standards.)*
  - The readiness standards for which the student met, or exceeded the benchmark.
  - The plan to provide Tier 2 intervention for each readiness standard the student did not meet benchmark.