



Tier 3 Implementation Calendar

For students with 2 or more grade levels of unfinished learning.

| | Aug. | Sept. | Oct. | Nov. | Dec. | Jan. | Feb. | March | April | May |
|--|------|-------|------|------|------|------|------|-------|-------|-----|
| Fall Tier 3 Screening and Data Review ➤ Screen all students with the <u>fall tier 3 screener</u> to identify standards with unfinished learning. ○ Eg. <u>5th grade</u> students take the <u>Fall - Grade 5 - Tier 3 screener</u> | | x | | | | | | | | |
| Fall Tier 3 Intervention ➤ Provide tier 3 instruction focused on standards with unfinished learning. | | x | x | x | x | | | | | |
| Additional Screening for <u>students not responding to Tier 3 Intervention</u> ➤ Screen <u>some</u> students with the tier 3 screener <u>2 grade levels</u> below the original tier 3 screener to identify additional standards with unfinished learning. ○ Eg. <u>5th grade</u> students take the <u>Fall - Grade 3 - Tier 3 screener</u> | | | x | | | | | | | |
| Winter Tier 3 Screening and Data Review ➤ Screen all students with the <u>winter tier 3 screener</u> to measure how they responded to fall instruction and update the list of standards with unfinished learning. ○ Eg. <u>5th grade</u> students take the <u>Winter - Grade 5 - Tier 3 screener</u> . | | | | | | x | | | | |
| Winter Tier 3 Intervention ➤ Continue to provide tier 3 instruction focused on standards with unfinished learning. | | | | | | x | x | | | |
| Late Winter Screening Up and Data Review ➤ Screen students with the <u>winter readiness screener</u> (tier 2) to identify standards with unfinished learning. ○ Eg. <u>5th grade</u> students take the <u>Winter - Grade 5 - Readiness screener</u> | | | | | | | x | | | |
| Late Winter Intervention ➤ Provide tier 3 or tier 2 instruction on the standards identified with unfinished learning. | | | | | | | x | x | x | x |
| Late Spring Screening Up and Data Review ➤ Screen all students using the appropriate spring screener to measure how they responded to winter instruction. | | | | | | | | | | x |