



Southside Middle School
School – Parent – Student Compact
2024-2025



Southside Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part of the Every Student Succeeds Act (ESSA) and participating students agree that this compact outlines how parents, the entire school, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the South Carolina College and Career Ready Standards. This School - Parent - Student Compact is in effect during the **2023-2024** school year.

School Responsibilities

The Southside Middle School staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards as follows:**
 - Use academic learning time efficiently
 - Provide a safe, supportive, and effective learning environment
 - Respect cultural, racial, and ethnic differences
 - Implement Florence 1 Schools Curriculum Alignment Document
 - Offer high quality instruction in all academic areas
 - Meet teacher certification requirements for South Carolina

- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
 - F1S will hold parent-teacher conferences on November 4 and February 7
 - Parents can also call the school to schedule a conference as needed

- 3. Provide parents with frequent reports on their children's progress. For the 2023-2024 school year the school will provide reports as follows:**
 - Interim Reports will go home September 3, November 13, February 10, and April 29
 - Report Cards will go home on October 15, January 8, March 21, and May 30
 - Parent notes and emails will be sent, telephone calls will be made when needed
 - Student work folders and newsletters will be sent home weekly

- 4. Provide parents reasonable access to staff with meaningful two way communication. Staff will be available for consultation with parents as follows:**
 - Appointments can be made through the office or by written request
 - Telephone calls, e-mails and written notes or messages in the agenda could also be communication methods

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, through the following opportunities:**
 - Serve on school-wide committees such as: Parent-Teacher Organization (PTO) and School Improvement Council (SIC)

Parent Responsibilities

As parent/guardian, I will encourage and support my child’s learning in the following ways:

1. Monitor attendance and have my child at school on time
2. Make sure that homework is completed and provide a quiet space for my child to work
3. Set a reasonable bedtime and ensure my child is well-rested for school
4. Read, sign, and return all school notices whether received through my child or the mail
5. Monitor my child’s use of, and time engaged with, the following types of electronic media devices:
 - Television, Computer and other electronic games
 - Social Media and Internet activities
 - Chromebook, IPad, tablets, or other technological devices
 - Telephones
6. Attend parent-teacher conferences and meetings when requested
7. Set an example for my child by being a lifelong learner
8. Ensure appropriate use of free-time
9. Monitor and ensure technology is used responsibly as outlined in the F1S Device Guide

Student Responsibilities

As a student, I share the responsibility to improve my academic achievement and to meet South Carolina’s high standards for learning by doing the following tasks:

1. Complete all assignments
2. Read daily outside of school
3. Attend school regularly and arrive on time
4. Be prepared for class
5. Cooperate with parent, teachers, and peers
6. Participate in classroom activities
7. Ask for help when needed
8. Show respect for people and property
9. Use technology responsibly
10. Give my parent or guardian all school communications, folders and/or agenda daily
11. Demonstrate respectful, responsible behavior in all areas including the classroom, cafeteria, playground, and hallways
12. Be a responsible digital citizen and follow all guidelines outlined in the F1S Device Guide

Teacher Signature/ Date

Student Signature/Date

Principal Signature/Date

Parent Signature/Date