Chapel Hill-Carrboro City Schools

Bullying Report Form for Incidents Involving Students

Directions: Harassment or bullying against students is serious and will not be tolerated. Complaints may be reported orally or in writing. You may report an incident of alleged harassment or bullying by completing this form and returning it to the principal, assistant principal, teacher, or counselor at the student victim's school. In the alternative, you may submit the complaint or completed form to the CHCCS Civil Rights Compliance Coordinator. Contact the school for additional information or assistance at any time.

Today's date:	School:								
1 &		☐ Student ☐ Parent/Guardian mous ☐ School staff ☐ Other:							
Name:		Telephor	ne: ()					
Name of student victim:									
Date of Birth: Ra									
Name(s) of alleged offender(s) (if know	own): Grad	le Schoo	ol	Is he/she a student?					
			-	□ Yes □ No					
		_	-		□ Ye	es 🗆 No)		
Were you an eyewitness to this behav	ior? □ Yes □ N	No							
Name(s) of other witnesses (if known): Grad	le Schoo	ol	Is he/	she a stu	udent?			
			-	□ Yes □ No					
			_	□ Yes □ No					
Description of the Incident									
•		_//			_/	/		_/	_/
	M	D	Y	M	D	Y	M	D	Y
Type of Offense: ☐ Electronic ☐ Ph	nysical Verbal	l □ Writt	en						
Where did the incident happen? (chec	k all that apply)								
☐ On school property ☐ O ☐ On the way to/from school ☐ O	n a school bus ther	□ At	a school	l sponso	ored acti	vity or e	vent of	f school	propert

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Please describe the behavior and any knowledge you have of the imp	•	
Is there any additional information you would like to provide?*		
*Attach a separate sheet if necessary		
I agree that all information on this form is accurate and true to the best	of my knowledge.	
Signature ¹ :	Date:	
**************************************	*************	****
Who investigated the report:	_	
If reported/witnessed by a teacher, was the incident recorded in Educ	cators Handbook? Yes No	
What was the status of the report? Founded Not Fou	ınded	
Additional Notes:		
Date the report was entered into PowerSchool:		

¹ Revised on 6/9/2021