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District 77 Policy 104

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104 SCHOOL DISTRICT MISSION AND VISION STATEMENTS

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

II. GENERAL STATEMENT OF POLICY

The school board believes that mission and vision statements should be adopted and reviewed at a minimum of every five years in conjunction with the school district's goal setting process. The mission and vision statements should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with participation by the community, should develop the mission and vision for the school district regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, and the results it intends to produce.

III. MISSION AND VISION STATEMENTS

MISSION - Our Core Purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

VISION – What We Intend to Create

MAPS inspires students to thrive through future focused learning experiences by:

- pursuing their individual pathway,
- ensuring safe and secure schools,
- fostering inclusivity by understanding and appreciating diversity,
- engaging with families and caregivers,
- partnering with and contributing to our community,

with high quality, dedicated and exceptionally trained staff.

CORE VALUES - Drivers of Our Words and Actions

Courage: We do and say what is needed to develop strength, resilience and character.

Student Centered: Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.

Integrity: We are honest, authentic and respectful in every interaction.

Accountable: We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.

Inclusive Practices: We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Legal References: Minn. Stat § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)

Cross Reference: District 77 Policy 625 (School District System Accountability)