

Curriculum Writing Updates

2024-25 Curriculum Writing Timeline

Oct/Nov 2024

Draft 2: PE,
health, music, art

January 9, 2025

BCC memo to adopt all
curricula

**February 18,
2025**

School board
adopts curricula

April 3, 2025

BCC memo to adopt
elementary science
materials

May 20, 2025

School board adopts
elementary science
materials

Nov 21, 2024

Draft 2: PE,
health, music, art
present to BCC

February 6, 2025

Present curricula to
school board

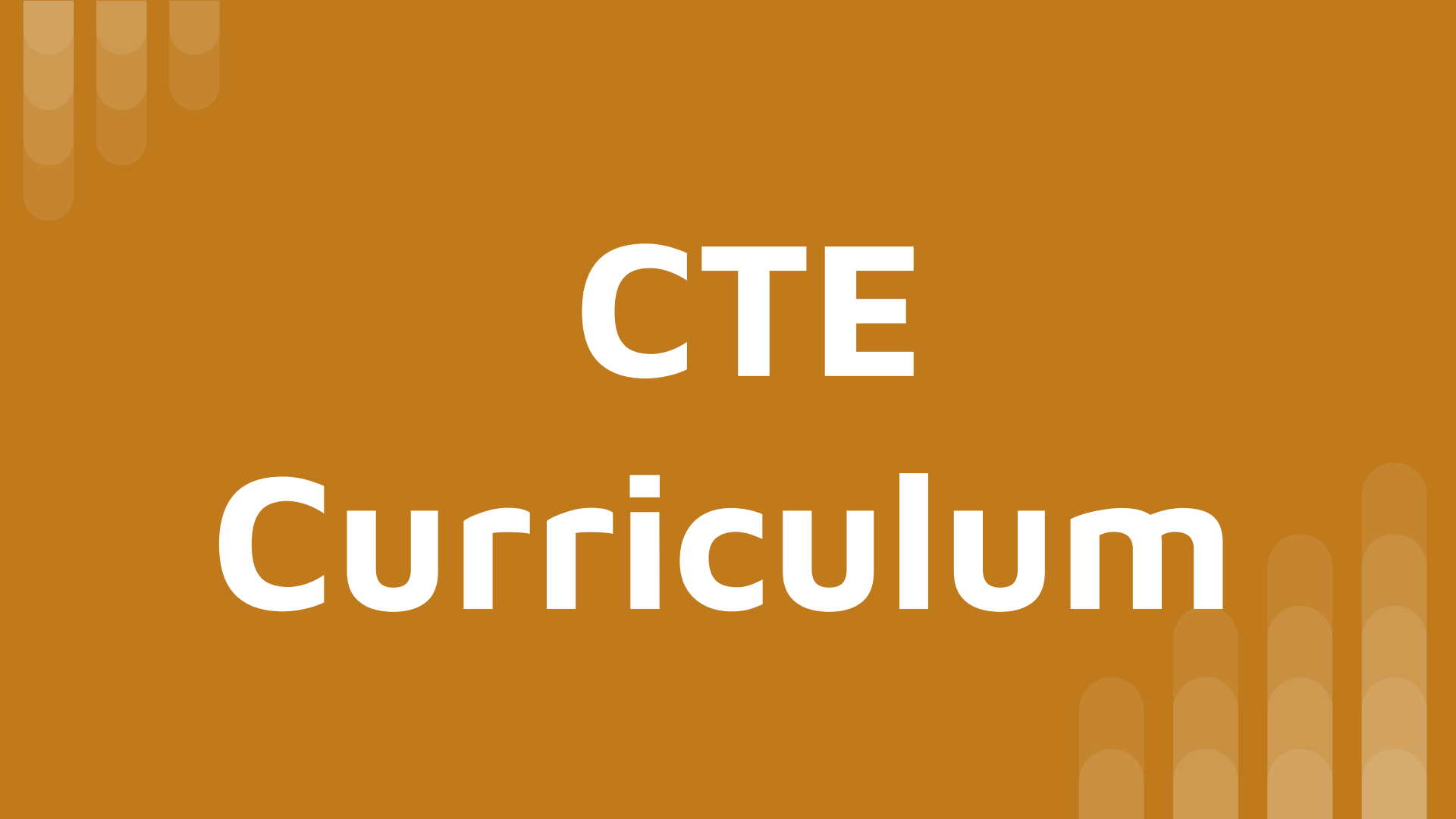
March 6, 2025

Elementary science
materials

May 6, 2025

Present
elementary
science materials
to school board

**WE ARE
HERE**



CTE Curriculum



Education Curriculum

- Educators Rising Curriculum
- Pilot Course West Valley 2024-2025 school year.
- Middle School class
- Dual Credit and Internships
- Professional Development
- Already established Career Technical Student Organization (CTSO)
- Established partnership with University of Alaska Fairbanks Education Department and program.
- Continue to work with UAF CTC to develop Early Childhood pathway together.



Draft 1 - Summary of Public Comment

3 comments

- 1st and 2nd Interested in having JROTC as a CTE pathway
- 3rd reviewer was positive. Interested in seeing what the other middle school course will look like.



Art Curriculum



Draft 1 - Proposed Changes

Elementary:

- Format was changed for all elementary courses.
- Artist biographies at the end of each grade level, Kindergarten through fifth grade, were removed and will be added to the appendix. These biographies were shortened and placed in the Grade Level Artists tables.

Middle School:

- Art Concepts: This new course was developed using the sixth grade curriculum from the adopted elementary Art Curriculum.

High School:

- Essential topics that are covered in every high school art course were removed from each individual course and moved to the beginning of the high school curriculum. This includes the eight studio habits of the mind and four essential learnings (creating, presenting, responding, and connecting).
- The following course titles were changed to clear up confusion on the progression of courses.
 - Art I: 2D was changed to Beginning 2D Art
 - Art II: 2 D was changed to Intermediate 2D Art
 - Art III: 2D was changed to Advanced 2D Art
 - Art I: 3D was changed to Beginning 3D Art
 - Art II: 3D was changed to Intermediate 3D Art
 - Art III: 3D was changed to Advanced 3D Art



Draft 1 - Summary of Public Comment

- Studio Habits of Mind
 - Great to see this through secondary, could it be added to elementary
 - **Statement added to all grade levels**
- Including resources from other content areas
 - **Will be addressed through appendix**
- Naming conventions with secondary courses
 - **Addition of prerequisites in PowerSchool**
- Alaska Native Arts - Alaska Arts for more inclusivity and flexibility
- Additional artists for middle and high school
 - **Added for Draft 2**



Music Curriculum



Draft 2 - Proposed Changes for Elementary

- **Grade 5:**
 - readiness standard “experience music from other cultures” was replaced with “know that other cultures create music.”
- **Individual course descriptions were also added to Elementary Ensembles for:**
 - **Beginning guitar**
 - **Elementary keyboard**
 - **Handbell choir**
 - **World music**
 - **Band**
 - **Jazz band**
 - **Modern band**
 - **Choir**
 - **Orchestra**



Draft 2 - Proposed Changes for Middle School

- The course title for Chamber Ensemble was changed to Middle School Ensemble
 - Symphonic orchestra, honor band, honor choir, and honor orchestra were added to the course overview.
- Two new courses were added to draft two of the middle school curriculum:
 - Modern Band
 - Intermediate Choir



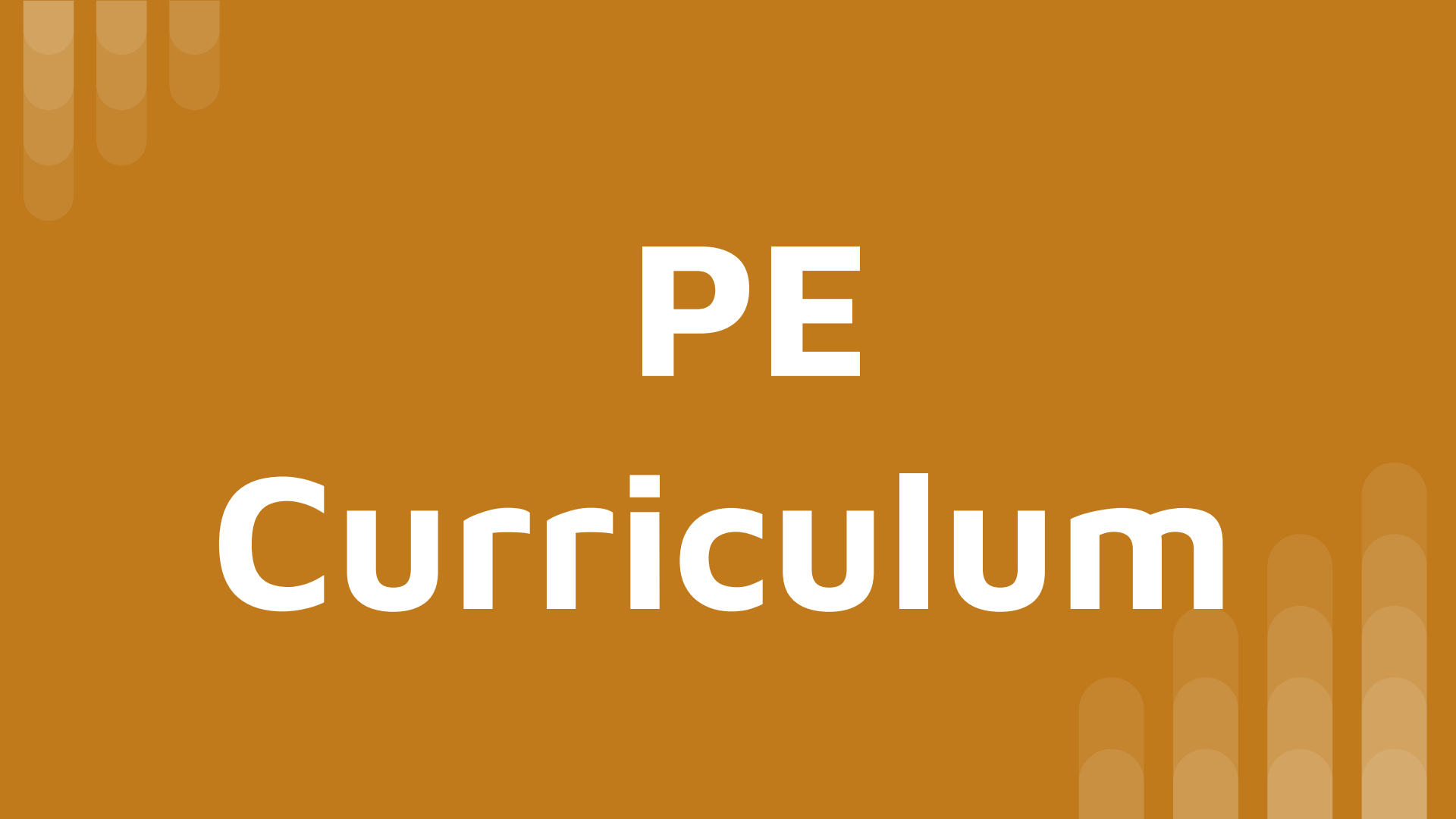
Draft 2 - Proposed Changes for High School

- The course title for Chamber Ensemble was changed to Advanced Ensemble
 - Honor band, honor choir, and honor orchestra were added to the course overview.
- Two new courses were added to draft two of the high school curriculum:
 - Mariachi and Modern Band.
- A statement was added to AP Music Theory that teachers must follow the curriculum from the College Board.



Draft 2 - Summary of Public Comment

- Column switch in elementary
 - Suggested activities and explorations
 - **Draft 3 change**
- Middle school “exploratory music” course
 - Current curriculum does not match what is being taught
 - Do we need this course?
 - **Removing from draft 3**
- Middle school ensemble
 - Missing course descriptions
 - **Added for draft 3**
- Specific “must do” suggestions, additions, changes to wording



PE Curriculum



Draft 2 - Proposed Changes for Elementary

Suggested Sports and Activities:

- Additional headings were added to the table to better describe blocks A-H
- Activities were added and removed from the table
- “good sportsmanship and teamwork” was also added

See cover letter for more specific changes



Draft 2 - Proposed Changes for Secondary

Middle School:

- In all middle school courses, except for Aquatics, a statement was added that a focus would be placed on sportsmanship and teamwork.
- The course title for Pool was changed to Aquatics, and the sentence about non-swimmers receiving small group instruction was removed from the course description.

High School:

- In all high school courses, a statement was added that a focus would be placed on sportsmanship and teamwork
- HIIT Training was added to the Suggested Activities table, in both the fitness and individual columns.



Draft 2 - Summary of Public Comment

1 comment

- Additions to aquatics about specific learning objectives



Health Curriculum



Draft 2 - Proposed Changes for Elementary

- For K-5, the copyright date of the adopted materials, Safer Smart Kids, was changed to 2024.
- The heading for all tables was changed from “suggested activities” to “resources and materials.”
- A couple standards, performance indicators, and resources were added to the Personal Health and Development section for grades 3-5



Draft 2 - Proposed Changes for Middle School

- In grade 6, under online safety section of the Safety & First Aid unit, performance indicators were added for healthy screen time/usage and social media safety
- In grade 8, a sentence was added to the media/online safety section of the Safety unit, to discuss positive online behavior, privacy, and social media safety.



Draft 2 - Proposed Changes for High School

- The “substance abuse” unit was changed to “Avoiding Hazardous Substances.”
- The topic of screen time was added to the Healthy Lifestyles unit.
- The topic of gender identity was removed from the Communication/Healthy Relationship unit. Additional standards, performance indicators, and resources were added to this unit.
- In the Avoiding Hazardous Substance unit, the Alaska Department of Health website was added as a resource for information on Naloxone (Project Hope).
- The Body System unit was made optional. Also in this unit, the topic of “integumentary system” was changed to “skin system.”
- The topic of “abstinence” in the Sex & Reproduction unit was changed to “abstinence/ contraception.”



Draft 2 - Summary of Public Comment

2 comments

- 1st caught a typo for us - yay!
- 2nd consent, gender identity, sexual orientation, abstinence
 - Provided feedback suggesting all of these topics should be addressed in more detail, with the exception of abstinence not being the major focus in grade 8.

December 5 Meeting



CANCELLED

The image features a solid orange background. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent circles. A similar set of four vertical bars is located in the bottom-right corner. The text "Thank you" is centered in the middle of the page in a large, white, sans-serif font.

Thank you