

Allocations

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - Allocations**

Allocation Type	(1)	ARP Homeless I CFDA: 84.425W	Total
Original	\$0.00	\$0.00	\$0.00
Incoming Carryover	\$23,115.45	\$23,115.45	\$23,115.45
Outgoing Carryover	\$0.00	\$0.00	\$0.00
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
FER Released	\$0.00	\$0.00	\$0.00
<b>Total</b>	\$23,115.45	\$23,115.45	\$23,115.45

Final Expenditures

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

Object Code	Function Code	1100 - Instruction	2150 - Social Services	2190 - Other Student Support Services	2215 - Instructional Staff Development Services	6000-6999 - General Administrative	Total
<b>Salaries 010-199</b>				14,500.00			14,500.00
<b>Employee Benefits 200-299</b>				1,112.12			1,112.12
<b>Purchased Services 300-399</b>		0.00	2,000.00		0.00		2,000.00
<b>Materials + Supplies 400-499</b>		1,268.18		3,739.78	0.00		5,007.96
<b>Other Objects 600-899</b>						495.37	495.37
<b>Total</b>		1,268.18	2,000.00	19,351.90	0.00	495.37	23,115.45

FER Related Documents

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

**Required Documents**

This page is currently not accepting Related Documents.

Budget

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

Function Code	Total
1100 - Instruction	\$2,542.00
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$4,000.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$14,774.38
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$1,303.70
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00
6000-6999 - General Administrative	\$495.37
9110 - Adult Education	\$0.00
9120 - Community Education	\$0.00
9130 - Extended Day/Dependent Care	\$0.00
9140 - Preschool	\$0.00
9200 - NonPublic School Programs	\$0.00
9300-9399 - Community Services	\$0.00

<b>Total</b>	\$23,115.45
<b>Adjusted Allocation</b>	\$23,115.45
<b>Remaining</b>	\$0.00

Budget Line Item

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

1100 - Instruction - \$2,542.00

**Budget Line Item**

**Function Code:** 1100 - Instruction

**Object Code:** 300-399 - Purchased Services

**Location:** Lawrence County (040)

**Quantity:** 1.00

**Cost:** \$542.00

**Line Item Total:** \$542.00

**Narrative Description**

Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)

Instructional travel of Homeless Paraprofessional to support unique needs of homeless students district-wide

**Function Code:** 1100 - Instruction

**Object Code:** 400-499 - Materials + Supplies

**Location:** Lawrence County (040)

**Quantity:** 1.00

**Cost:** \$2,000.00

**Line Item Total:** \$2,000.00

**Narrative Description**

Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)

Purchase instructional materials and supplies, including but not limited to student consumables, reading/math manipulatives, calculators, paper, pencils, backpacks, etc... supplies may be used in the school setting as well as distributed to shelters or temporary housing facilities to improve student achievement on formative and summative assessments = \$1,000.00

Instructional school-related fees and necessary items = \$1,000.00

TOTAL = \$2,000.00

Performance measures: formative/summative assessments, purchase orders, invoices

<b>Total for 1100 - Instruction:</b>		\$2,542.00
<b>Total for all other Function Codes:</b>		\$20,573.45
<b>Total for all Function Codes:</b>		\$23,115.45
<b>Adjusted Allocation:</b>		\$23,115.45
<b>Remaining:</b>		\$0.00

Budget Line Item

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

2150 - Social Services - \$4,000.00

Budget Line Item		Narrative Description	
<b>Function Code:</b>	2150 - Social Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Contract for Counseling Services</p> <p>Performance measures: needs assessment, counseling services documentation, improved academic achievement</p>	
<b>Object Code:</b>	300-399 - Purchased Services		
<b>Location:</b>	Lawrence County (040)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$4,000.00		
<b>Line Item Total:</b>	\$4,000.00		
		<b>Total for 2150 - Social Services:</b>	\$4,000.00
		<b>Total for all other Function Codes:</b>	\$19,115.45
		<b>Total for all Function Codes:</b>	\$23,115.45
		<b>Adjusted Allocation:</b>	\$23,115.45
		<b>Remaining:</b>	\$0.00



Budget Line Item

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

2190 - Other Student Support Services - \$14,774.38

Budget Line Item		Narrative Description
<b>Function Code:</b>	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Salary for Homeless Liaison (0.10 FTE) to work as Homeless Liaison, homeless students &amp; families                      \$15.00/hr x 19*/wk x 40 wk- s: 010-199 = \$11,400.00</p> <p>Performance Measures:                      Time and effort forms, school site attendance, improvement in academic achievement</p>
<b>Object Code:</b>	010-199 - Salaries	
<b>Location:</b>	Lawrence County (040)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$11,400.00	
<b>Line Item Total:</b>	\$11,400.00	
<b>Function Code:</b>	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Benefits for Homeless Liaison (0.10) FTE to work as Homeless Liaison, homeless students &amp; families                      \$13.54/hr x 19*/wk x 40 wk- b: 200-299 = \$874.38</p> <p>Performance Measures:                      Time and effort forms, school site attendance, improvement in academic achievement</p>
<b>Object Code:</b>	200-299 - Employee Benefits	
<b>Location:</b>	Lawrence County (040)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$874.38	
<b>Line Item Total:</b>	\$874.38	
<b>Function Code:</b>	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed</p>

**Object Code:** 400-499 - Materials + Supplies

**Location:** Lawrence County (040)

**Quantity:** 1.00

**Cost:** \$2,500.00

**Line Item Total:** \$2,500.00

*description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)*

Purchase homeless non-instructional items to support student needs in order to have a similar academic experience as peers. These supplies include but are not limited to hygiene supplies, school-related fees, and parent educational materials and supplies

\*Health Items = \$1,000.00

\*School-related fees= \$1,000.00

\*Parent Educational resources = \$500.00

Total = \$1,500.00

Performance Measures:  
needs assessment, improved student achievement, purchase orders

**Total for 2190 - Other Student Support Services:** \$14,774.38

**Total for all other Function Codes:** \$8,341.07

**Total for all Function Codes:** \$23,115.45

**Adjusted Allocation:** \$23,115.45

**Remaining:** \$0.00

Budget Line Item

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

2215 - Instructional Staff Development Services - \$1,303.70

Budget Line Item		Narrative Description
<b>Function Code:</b>	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds to support Staff development on the unique needs of homeless students. Conference expenses (registration and travel) related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning; PD may include but is not limited to student rights, classroom involvement, student mental well-being, etc...</p> <p>Performance Measures Professional Development sign-in (STI-PD), CEU's, travel reimbursement forms</p>
<b>Object Code:</b>	300-399 - Purchased Services	
<b>Location:</b>	Lawrence County (040)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$1,000.00	
<b>Function Code:</b>	2215 - Instructional Staff Development Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds to support Staff Development materials/supplies related to professional learning activities on the unique needs of homeless students</p> <p>Performance Measures: Services provided to students including home/school visits, technology assistance and provision of instructional materials and supplies to students.</p>
<b>Object Code:</b>	400-499 - Materials + Supplies	
<b>Location:</b>	Lawrence County (040)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$303.70	
<b>Line Item Total:</b>	\$303.70	
<b>Total for 2215 - Instructional Staff Development Services:</b>		\$1,303.70

<b>Total for all other Function Codes:</b>	\$21,811.75
<b>Total for all Function Codes:</b>	\$23,115.45
<b>Adjusted Allocation:</b>	\$23,115.45
<b>Remaining:</b>	\$0.00

Budget Line Item

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

6000-6999 - General Administrative - \$495.37

Budget Line Item		Narrative Description
<b>Function Code:</b>	6000-6999 - General Administrative	Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.) Indirect Costs Performance Measure General Administrative allowable activity as needed to execute grant at LEA level.
<b>Object Code:</b>	600-899 - Other Objects	
<b>Location:</b>	Lawrence County (040)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$495.37	
<b>Line Item Total:</b>	\$495.37	
<b>Total for 6000-6999 - General Administrative:</b>		\$495.37
<b>Total for all other Function Codes:</b>		\$22,620.08
<b>Total for all Function Codes:</b>		\$23,115.45
<b>Adjusted Allocation:</b>		\$23,115.45
<b>Remaining:</b>		\$0.00

Budget Overview

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

Filter by Location: All - \$23,115.45 ▼

Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	600-899 - Other Objects	Total
1100 - Instruction		0.00	0.00	542.00	2,000.00	0.00	2,542.00
2150 - Social Services		0.00	0.00	4,000.00	0.00	0.00	4,000.00
2190 - Other Student Support Services		11,400.00	874.38	0.00	2,500.00	0.00	14,774.38
2215 - Instructional Staff Development Services		0.00	0.00	1,000.00	303.70	0.00	1,303.70
6000-6999 - General Administrative		0.00	0.00	0.00	0.00	495.37	495.37
<b>Total</b>		11,400.00	874.38	5,542.00	4,803.70	495.37	23,115.45
<b>Adjusted Allocation</b>							23,115.45
<b>Remaining</b>							0.00

Application Details

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

**Personnel Paid With Homeless Education Funds**

	Teachers	
	Instructional Paraprofessionals	
	Curriculum Development	
	Substitute	
1	Other	
	Homeless Liaison	

**FTEs Paid With Homeless Education Funds**

	Teachers	
	Instructional Paraprofessionals	
	Curriculum Development	
	Substitute	
0.10	Other	
	Homeless Liaison	

**Allowable Activities**

	Estimated Cost
<b>Staffing</b>	
Salaries and Benefits for Teachers to work with Homeless program.	\$
Salaries and Benefits for Paraprofessional Personnel to work with Homeless program.	\$
Salaries and Benefits for Personnel to work in development of curriculum for Homeless Education program.	\$ 12,274.38
<b>Technology</b>	
Equipment related to effective delivery of instruction.	\$
Equipment to supplement student classroom supplies like calculators or enhance student performance.	\$
Non-capitalized equipment to supplement existing hardware.	\$
Software related to delivery of intervention programs for core academic subjects.	\$
<b>Instructional Materials</b>	
	<b>Estimated Cost</b>

Instructional supplies and materials as budgeted to implement grant.	\$	1,000.00
School-related fees and necessary items for implementation of grant award and to provide services for designated students.	\$	1,542.00
<b>Non-Instructional Materials</b>	<b>Estimated Cost</b>	
Health Items	\$	1,000.00
Uniforms/School Clothing	\$	
<b>Supplemental Services</b>	<b>Estimated Cost</b>	
Paying excess cost of transportation not otherwise provided through Federal, State or local funds	\$	
Parent education related to rights and resources for children	\$	500.00
Referrals for medical, dental and other health services	\$	
Counseling services	\$	4,000.00
Coordination between schools and agencies	\$	
<b>Staff Development</b>	<b>Estimated Cost</b>	
Stipends for personnel to attend professional learning activities.	\$	
Substitutes for teachers/paraprofessionals participating in Professional Learning activities.	\$	
Conference registration expenses related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning	\$	1,000.00
Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	\$	303.70
Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning	\$	
<b>Supplemental Support Related to Extended Day</b>	<b>Estimated Cost</b>	
Additional activities, such as field trips, intervention programs, curricular support for out-of-school time.	\$	1,000.00
Materials and supplies connected to extended day activities.	\$	
<b>General Administrative</b>	<b>Estimated Cost</b>	
Indirect Costs (restricted rate)	\$	495.37
<b>Public Est Cost Total:</b>	\$	23,115.45
<b>Number of Children Served (Current)</b>	<b>Number</b>	
Number of homeless children (preschool) served current year.		9
Number of homeless children (K-5, elementary) served current year.		63
Number of homeless children (6-12, secondary) served current year.		86
<b>Total district enrollment of homeless children for the current year:</b>		158



Number of Children Served (Projected)	Number
Number of homeless children (preschool) projected to be served in next program year.	10
Number of homeless children (K-5, elementary) projected to be served in next program year.	70
Number of homeless children (6-12, secondary) projected to be served in next program year.	95
<b>Total district enrollment of homeless children projected for next program year:</b>	<b>175</b>

**District Poverty Rate**

60.51 % \* Poverty Rate Percentage

**Rank the needs of the homeless children and youth within the service area. Place a '0' by those categories where there are no needs. The number '1' should indicate the area of greatest need in each grade span group, the number '2', the next greatest need, etc.**

Preschool		Elementary		Secondary	
5	Domestic Violence	5	Domestic Violence	5	Domestic Violence
0	Runaway	6	Runaway	6	Runaway
4	Mental Health	3	Mental Health	3	Mental Health
3	Medical/Dental	4	Medical/Dental	4	Medical/Dental
2	Educational	1	Educational	1	Educational
1	Clothing/Personal Needs	2	Clothing/Personal Needs	2	Clothing/Personal Needs
	Other		Other		Other
	Other		Other		Other

**All Textboxes Must Be Completed**

**Integration Into Continuous Improvement Plan**

\* How is this grant supported by your LEA? Describe joint planning that occurred. Include CIP alignment information.

Lawrence County Schools conducts an annual needs assessment for all federal programs. As part of the district needs assessment, Lawrence County compiles data on all subgroups of students. Homeless students are included in all compiled data. Each year every school develops, implements, and monitors the CIP that is specific to the needs of each school. Advisory committees are used to develop goals and action steps. Committees are composed of school and district administrators, teachers, community members, parents and students. Goals and action steps are based on local and state data and are used to guide programs and instruction by all personnel to meet the needs of students and promote their success. This includes assessment, attendance, discipline, culture, and safety data. Plans are developed through multiple meetings where all data is compiled and needs are evaluated and discussed. Implementation of plans are monitored throughout the year for proper execution. Methods of monitoring include surveys, interviews, data files, faculty meetings, home and school visits, and service logs. Homeless students are closely

monitored so that there is no danger of them "slipping through a crack." Walk-throughs by principals and district administrators are conducted periodically and the CIP committee meets quarterly to identify strengths/weaknesses and make revisions as needed to the CIP. Documentation is a large component of this process.

In addition to the local school's CIP, the district annually reviews and changes parts of a system level CIP. As part of the CIP, the district is continually refining its Homeless Advisory Council. The purpose of this committee is to ensure the needs of all homeless students are met. Teachers, parents, and other stakeholders report needs to school counselors who in turn contact the Homeless Advisory Council. The council has access to and is a part of the Lawrence County Children's Policy Council which includes representatives from other county organizations that are responsible for children. Homeless children are afforded the same opportunities to participate in the same challenging state academic achievement requirements as all children. The school system is under a federal court order for students to attend school in the district in which they reside, but homeless children are exempt from this court order when their situation merits that the child attend school outside of the district. The System's Policies and Procedures addresses the fact that needs of the homeless child come first. Principals, counselors, and registrars have been trained in the policy and the rights of the homeless child. The homeless child is enrolled immediately without having to provide the necessary paperwork required for other children. A homeless student entering the school system is identified immediately and services begin promptly. LEA provides professional development and other resources to ensure the success of all students identified as homeless. Homeless students also have access to other services which include free breakfast and lunch (CEP) for all elementary students and may include Title I-A, Title I-D, EL services, gifted education, special education, and summer programs. LEA Homeless Plan provides documentation based on guidance and law.

### Capacity to Implement

\* What is your capacity to implement this grant?

Homeless students attending Lawrence County Schools are provided guidance services at their respective schools. The guidance offices work directly with the district homeless liaison office in identifying and serving students. These offices also work in conjunction with the district federal programs department, ensuring that the needs of students and families in Lawrence County School District are met to the best extent possible. Operating as a district wide Title I school system, all schools in Lawrence County have access to supplemental federal funding. Homeless students receive support from multiple title programs. Title I-A, Title I-D, Title II, Title III, Title IV, Title V, local school funds, monetary and in-kind donations from the community, and other governmental agencies are used to support the homeless children of Lawrence County. Title I funds are set aside to provide a portion of the materials and supplies needed by homeless students. If those needs are not met, Lawrence County community partners work to provide the needed services. Children who qualify for multiple programs such as Title I-D, and Title III are supported by each in its respective manner. Summer programs and after school tutoring programs are provided free of charge to any homeless student. School employees ensure that the academic growth needs of homeless students are met through instruction, assessment, and progress monitoring. School employees also lead student and parent organizations as they collect and provide school supplies and other personal needs for any qualifying child or family.

Lawrence County School System partners with local doctors, dentists, hygienists, mental health workers, and counselors who donate time and effort. Several local advocacy groups also provide food, shelter, clothing, medicines, transportation, and utilities to homeless families.

### Partnership Commitment: Stakeholder Involvement/Collaboration

\* Who are your major partners? Describe each partner's level of commitment.

Lawrence County School System's homeless population has increased to a little over 150 students this year. We are district-wide Title I with a 60.51% poverty rate. Our district needs assessment indicated that the greatest needs for our homeless students include: academics, clothing, mental health, school enrollment, school supplies, school fees, personal items, request for agency referrals, and liaison assistance. Our partners are informed on a continual basis of the growing number of homeless students and assist us in meeting the needs of these students through donations of school supplies, clothes, personal items, and other areas. We are meeting the needs, as requested, at each school and individualize to support the students and their families. All partners and agencies work together and coordinate services and programs to best meet the needs of our students. These partners make themselves available whenever they are needed. Lawrence County School System partners with multiple agencies and civic groups in North Alabama.

Local churches, such as Cornerstone Church, Moulton Methodist, Moulton Church of Christ, and Pleasant Grove Baptist Church, provide outreach that include limited financial, payment of utilities, food distributed weekly, and housing assistance, and can aid in finding and paying for housing.

The Lawrence County Children's Policy Council actively supports the needs of children. The council partnering with Lawrence County School System provides school programs for parents and students addressing issues such as health, parenting, and issues affecting children.

County and Municipal Court Systems partner to ensure the safety and well-being of our students.

The Mental Health Center of North Central Alabama provides outpatient counseling, psychiatrist for needed medications, as well as a Pre-K program for students who may need specialized counseling for mental issues.

Alabama Cooperative Extension Service provides programs on health, nutrition, leadership and fiscal management for our students.

Lawrence County Health Department assists in providing proper immunizations for our students who, due to their homeless status, may not have adequate access to medical services. Lawrence County Health Department doctors, nurses, and dentists provide medical and dental assistance. Community Action Partnership provides parenting as well as child care.

The educational system also works closely with the Moulton Head Start, Town Creek Head Start, the system special education pre-school, and the system Pre-K programs, which provide academic services for homeless students.

Adult Basic and Community Education programs through Northwest Shoals College provide GED classes for adult members. In addition to GED, Northwest Shoals provides the youth success program to family members for academic support and job training.

The Department of Human Resources assists with public assistance, home visits, and job training. Community Action and Adult Rehabilitation provide assistance with utilities and home repair. The Good Samaritan, a local nonprofit, provides food and clothes for students and families on a weekly basis.

Safe Place provides shelter and all necessities for those referred, as well as in school training for recognizing abuse and how to report domestic violence. The Lions Club provides eye exams and glasses for those students who are referred. Sight Savers provide additional vision services. LEA nurses provide medical assistance, such as school sick clinics, and ensure that students are directed to the proper agencies for insurance and health needs.

Lawrence County Schools, along with its civic and community partners, work diligently to ensure that the needs of our homeless population are met in the most adequate way, to provide a full academic experience for our students and their families.

### **Evidence Based Research**

\* How will you incorporate EBR? Include evidence that you are currently utilizing EBR materials.

Lawrence County School System uses Evidence Based Research (EBR) materials to support instruction and student achievement. As part of the program development process, Lawrence County School System evaluates all related literature and information on the proposed program, including but not limited to the EBR clearing house through the US Department of Education. If a given program does not meet the EBR standard, then that program is not funded through any federal fund source. Only those programs or materials that meet the EBR guidelines are purchased by federal funding. Lawrence County School System currently uses the following researched based instructional software: Renaissance, Odyssey Ware, and STAR 360, which provide assessment data and instructional practice support to show student learning growth and academic mastery. Edmentum learning software provides course work and instructional support for student credit advancement and credit recovery, and Reading Plus software and Accelerated Reader, these provide reading instruction and practice. These programs are supported by current research illustrating improvement in student academic growth. Supporting learning at home Lawrence County Schools will provide buses across the district with WiFi access. This allows our students who are experiencing homelessness to remediate and practice regardless of their housing situation. INOW/Power School home portal is available to parents, providing a monitoring tool for academic success and improved parental involvement. Report cards are sent home at the end of every nine weeks. Our technology department is committed to transforming our classrooms into 21st Century Learning environments.

All textbooks are research based and are only considered for purchase if they are in compliance with the College and Career Readiness Standards. Mendez and Life Skills training and involvement of our local sheriff's department are incorporated to address VATOD (violence, alcohol, tobacco, and other drugs) issues.

### **Professional Development**

\* What is your professional development plan for all individuals connected to this program?

Professional development is a key factor for improving student achievement. Professional development will be used to teach faculty and staff the unique rights and struggles for our homeless students. For fiscal year 2021, professional development will be provided through multiple sources for Lawrence County School District employees. Professional development informs our staff members on current issues involved with educating homeless students. The Alabama State Department of Education (ALSDE) provides professional development on the legal requirements for homeless students. Instructional and cultural practice for homeless students are provided by multiple sources including but not limited to CLAS, Alabama Best Practices Center, and ASCD. Employees will also consult information from the National Center for Homeless Education regarding best practices in Homeless Education. A focus will be placed on the immediate enrollment in school even when students lack the paperwork needed for enrollment (records, proof of guardianship, birth certificate, immunization/health records, and proof of residency) meeting the legal requirements of no barriers to enrollment for students regardless of their status. Another focus for professional development will be the academic and cultural needs of homeless students. Teachers will be provided strategies and tools to improve academic growth of homeless students, and information about the existing cultural issues for students of homeless families.

The above mentioned areas of focus will be presented at various locations as dictated by the professional development provider. Turn around training will be provided in the local schools by principals and district staff at faculty and district meetings. Funding for professional development will be provided through Title I, Title II, Title V, and the McKinney-Vento Homeless Grant.

**Program Evaluation**

\* How will you evaluate your progress in achieving your goals and objectives?

Lawrence County School System evaluates all program progress yearly to determine effectiveness and needed improvements. The homeless program is evaluated based on guidance from the ALSDE, and goals and objectives of the district continuous improvement plan. The academic goals and objectives are monitored in all schools. Student academic growth is monitored through evaluation of assessment data provided by instructional software, state and local required assessments. Student data is also gathered through district surveys on the needs of homeless students. Data gathered provides support for continuation of the current program or the need for additional services and programs. Academic growth is also monitored through evaluation of student report cards on a quarterly basis. Academic achievement results are measured against existing data to insure improvement. Students who are receiving services are also monitored using progress reports, teacher interviews, counselor input, parental involvement, research-based instructional software programs, and service logs. Homeless students have opportunities for individual conferences and tutoring based on their performance academically. As part of the evaluation process, Lawrence County Schools also include Maslow's Hierarchy of needs for our students. In order to improve achievement, a student's need for environment, nutrition, clothing, and safety must be addressed. We evaluate the increase or decrease of needed supplies each summer and plan for the coming academic year to provide the services that best meet the indicated needs of our homeless students.

**Budget/Allocation of Resources/Costs/Budget Integration**

\* How do you propose spending these funds? Include an explanation for each expenditure and how each expenditure aligns with your goals in an efficient and effective manner? If applicable, provide local match information and the amount spent for local match.

**Staffing:**

\*Salaries and Benefits for Homeless Liaison (0.10 FTE) to work with Homeless Program = \$12,274.38 (hire a paraprofessional, Homeless Liaison, to support homeless students and families \$15.00/hr x 19 hrs/wk x 40 weeks = \$11,400.00 salary + \$874.38 benefits

**Instructional Purchased Services:**

\*Instructional travel of Homeless Liaison to support unique needs of homeless students district-wide= \$542.00

**Instructional Materials:**

\*Instructional supplies and materials as budgeted to implement grant (needed for academic supplies such as student consumables, reading/math manipulatives, calculators, paper, pencils, backpacks, etc... supplies may be used in the school setting as well as distributed to shelters or temporary housing facilities)= \$1,000.00 and/or school-related fees and necessary items for implementation of grant award and to provide services for designated students (needed for fees including but not limited to textbooks, labs, graduation, field trips, i.e. any fee that non-homeless students may need to pay)= \$1,000.00 TOTAL= \$2,000.00

**Non-Instructional Materials:**

\* Health Items= \$1,000.00 will be used for soap, toothpaste, deodorant and other hygiene

necessities needed to ensure students are not stigmatized due to being homeless

**Supplemental Services:**

\* Parent education related to rights and resources for children = \$500.00 (provide homeless parents with information on rights and resources available for their children)  
\* Counseling services = \$4,000.00 (to assist with mental health provide contracted services as needed with local counseling service provider(s))

**Staff Development:**

\* Conference registration expenses related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning = \$1,000.00 (to pay for training registration and travel expenses to support professional learning for teachers working with students who are homeless; could include student rights, classroom involvement, student mental well-being, etc...)  
support Staff Development materials/supplies related to professional learning activities on the unique needs of homeless students= \$303.70

**Supplemental Support related to extended day**

\*Additional activities, such as field trips, intervention programs, curricular support for out-of-school time = \$1,000.00

**General Administrative:**

\*Indirect Cost = \$495.37 (indirect cost % = 2.19%)

**Timeline**

\* What is your program implementation timeline for the fiscal year?

Lawrence County Schools Homeless program timeline for fiscal year 2023, will be implemented as follows:

July, 2022 - Complete assessment of educational and related needs of homeless children and youth in Lawrence County. Apply for funding for Education for Homeless Children and Youth Program Subgrant

August, 2022 - September, 2022: Lawrence County School System will maintain contact with schools, families, and other community agencies in identifying areas of concern and needed assistance, and providing educational and other services for homeless children and youth. Lawrence County Schools will provide and schedule tutoring, supplemental instruction, and enrichment educational services that will assist them to achieve the same challenging state standards as their non-homeless peers. Lawrence County Schools will collaborate with area churches, volunteers, social and public organizations to assist homeless families in areas such as domestic issues, economic, violence and abuse, clothing, food and shelter. We will also refer homeless children and youth for medical, dental, mental, and other health services, maintaining records of services provided to students and their families. Lawrence County Schools will continually monitor program progress toward goals and objectives for homeless students. Services will provide developmental and educational activities to preschoolers, elementary, middle, and secondary students as identified based on need.

October, 2022: Beginning of fiscal year funding will allow for hiring of a Homeless Liaison to assist homeless children and youth with tutoring, supplemental instruction, and enriched educational services.

October, 2022 - September, 2022: The Homeless Liaison will: 1) evaluate homeless students' needs and eligibility for programs and services including but not limited to gifted, children with disabilities, limited English proficiency, vocational and technical education, and school nutrition programs, 2) coordination with community services and needs of homeless students and families, 3) schedule counseling services to aid homeless students with coping skills, anger issues, self-actualization skills to improve social, emotional, and academic well-being of homeless students, 4) provide professional development that will increase understanding and sensitivity toward homelessness will be provided to the faculties and staff members at each school in Lawrence County, 5) refer homeless students for medical, dental, mental, and other health services, 6) provide homeless students with needed supplies for school (these will also be distributed to shelters, churches, temporary housing facilities, etc...), 6) provide tutoring and homework assistance (before-school, after-school, and summer programs)

May, 2023: Homeless Liaison will conduct the homeless needs survey with assistance of counselors and other school personnel.

June & July of 2023: Homeless Liaison will provide summer programs (if needed) for homeless students which include, technology instruction, credit advancement, reading and math skills.

### **Sustainability**

\* How will your project sustain itself if/when funding is reduced or ended?

If McKinney-Vento grant funding is reduced or ended, the Homeless Program will continue by using local, state, federal, and volunteer agencies, along with advocacy groups and educational personnel to maintain the quality of the program. More money would be added to the "set-asides" page from Title I funding to assist homeless students. Homeless students will receive priority academic supplies through local civic donations such as "pack the bus", "backpacks for education", and other similar programs. Health and hygienic supplies would be provided through civic donations from partners such as local churches and medical facilities. Homeless children and youth would receive Title I educational or support services in schools, shelters, or other facilities outside of school. Other support services will be provided through existing programs such as special education, speech, free or reduced lunch, Head Start, Adult Education, and vocational education. Lawrence County Schools will continue to work closely with our educational partners as well as Community Action, local churches, Department of Human Resources, local businesses, Health Department, and other organizations to meet the academic, social, physical, health, and other needs of all students. Grants will be applied for on a continual and consistent basis to supplement required programs and services. Through phone calls, personal visits, and mail, students and parents will continue to be notified of the services available.

### **McKinney-Vento Homeless Assistance Requirements**

\* Describe the extent to which homeless children will be integrated within the regular education program (non-segregation).

Lawrence County School System provides equal access to the same free, appropriate public education and an opportunity to meet the same challenging state student academic achievement standards to which all students are held, students experiencing homelessness in Lawrence County Schools are not stigmatized. They are fully integrated to all educational and extracurricular programs offered by the school district. Homeless students are afforded the same opportunities for participating in the same challenging state academic achievement opportunities for all students. Lawrence County School has policies stating that there shall be no barriers to the homeless child's educational experience. They are enrolled immediately without the necessary paperwork. The homeless program personnel have the responsibility of aiding students and families in attaining the proper paperwork for the particular student. Homeless students are also allowed to stay at their school of origin and transportation is provided to ensure the academic success of our homeless students. A homeless student is never placed in a separate school or stigmatized within their current school as homeless. The homeless liaison and other program staff work cooperatively with school administrators and teachers to enroll and serve the needs of all children. Counselors and other staff work together to identify students. Through this cooperation, provisions are made for homeless students who qualify to participate in programs including athletics, gifted, special education, career technical, and EL programs. Students also participate in support organizations for these programs such as FFA, HOSA, Skills USA, Leo Club, and other academic and athletic support organizations. Tutoring and supplemental instruction are provided with a priority in reading and math. Instructional materials and resources are included to promote improvement and academic achievement in all students. Homeless students are also provided clothing and needed hygiene materials, as well as any needed school program fees or supplies. The primary objectives of the program are to assist students in developing self-esteem, improving academic growth, and providing for personal needs through a full educational experience.

\* Describe the involvement of parents or guardians of homeless children or youths in the education of their children.

Parental involvement plays an essential part in the educational success of homeless students attending school in Lawrence County. Parents or guardians of homeless children in Lawrence County are involved in the educational process of their students through multiple measures. Parents and guardians are provided informational materials detailing services that are available for students and families through the homeless program. Parents are involved through quarterly parent meetings where student academic progress and hygiene materials are provided. Communication with parents also takes place through home visits, letters, and phone calls from homeless program staff. Parents are also encouraged to volunteer at their student's particular school site. Our staff works closely with families and coordinates activities to educate, train, and inform parents of their children's rights and the resources available to them. Parental involvement activities are encouraged to ensure open communication between all stakeholders. Parents are informed through newsletters, mail, email, translators, phone calls, and always provided an open door policy. The parental involvement programs at each school provide opportunities for homeless parents to participate in their child's education. The homeless liaison contacts parents by phone, provides opportunities for conferences, and makes home visits. The liaison provides phone numbers for parents to call the school district for assistance. With the addition of a trained social worker, more consultation with parents will be more readily accessible and will be able to address the challenges associated with homelessness. The homeless program social worker would be a conduit for Lawrence County Schools' partners such as churches, Department of Human Resources, community action, and other organizations to provide resources to families. Information is provided in family literacy programs such as Head Start, Adult Education, Special Education Preschool, school to work transition programs, PAT for teenage mothers, and tutoring through community action agencies. Advocacy services are coordinated through referrals to community agencies, organizations and services available to families to provide food, shelter, and other necessities. Parents serve on committees and flexible locations and times are provided to ensure that they have input into their child's education. Parents and students will be assisted in obtaining supplies or services for the family in order to ensure academic and social success in the educational setting. The LEA Consolidated Plan is available to all parents at the Central Office and local schools.

\* Describe actions to address the needs of preschool homeless children.

Preschool students who are experiencing homelessness in Lawrence County Schools are provided for through the Lawrence County homeless program, Lawrence County Schools, and our community and civic partners. Students are provided assistance in developmental and educational skills. Students are also provided with essential health and hygiene supplies, school supplies, and referrals for other medical needs. Each preschool child is assessed and provided readiness instruction based on their individual needs throughout the year. Preschoolers are given on site instruction and assisted with the alphabet numbers, shapes, colors, and other skills. Gross-motor, fine-motor, and social skills are also included in the research based curriculum. Enrichment activities are provided through the classroom and home visits. Literacy activities are encouraged by involving the parents through modeling and hands-on manipulatives. Home visit logs are maintained to document materials used and activities conducted with parents and the children during the home visit. The Pre-K programs are available free of charge to pre-school homeless children. Our staff recruits, advertises, and promotes our preschool programs. Parents are invited to be a part of Pre-K task force meetings where concerns are addressed and programs are given on topics specific to the preschool age child. Personnel from the Lawrence County Board of Education meet with all kindergarten parents at the individual elementary schools during May. The rights of parents and children are explained at this time. The Lawrence County School System works closely with the Community Action Head Start Program and Pre-K programs to include as many students as possible in those programs. Progress is monitored throughout the year.

\* Describe past programming efforts that met the needs of homeless children and youth.

Lawrence County Schools have operated and implemented tutoring services and supplemental services to increase student achievement, professional development to enhance teaching methods, technology access and integration, and training on homeless guidelines and laws including culture and needs of homeless students. Lawrence County School System has also offered referral services through health, civic clubs, churches, mental health, and other organizations to provide medical and dental, records, immunizations, and other services, along with assistance in transportation. Early childhood education was encouraged and provided to students identified as homeless. Tutoring, and summer programs were provided for academic achievement. GED classes and parenting classes were available for parents of homeless children. Lawrence County School System has collaborated with all available community agencies and provided services for homeless students. Along with this, we have made sure that the homeless student and parents are aware of these services and have access to them. Academic needs of students were met through early intervention with preschoolers, remediation of core subjects, access to technology, and other researched based strategies. Homeless children were provided the same services as other students including transportation, vocational, technical, gifted, special education, nutrition, Title I, and other programs. Parenting classes were offered through various programs to educate guardians on the importance of early intervention and ongoing academic strategies to enhance student achievement. Homeless students were offered access to technology and provided technology integration through flexible times and locations for access.





Plan Relationships

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

**Related LEA Plan Action Steps ( )**

**Related School Plan Action Steps ( )**

Related Documents

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - ARP Homeless I**

**Required Documents**

Type	Document Template	Document/Link
Program Evaluation Results [Upload 1 document(s)]	N/A	<a href="#">FY22 Evaluation Results</a>
Program Evaluation [Upload 1 document(s)]	N/A	<a href="#">FY23 ARP Homeless Phase I Planning Document.</a>

Carryover

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - Final Expenditure Report**

Grant	Allocation	Expenditures	Amount Remaining	Amount to Carry Over	Acknowledge Carryover Less Than Amount Eligible
ARP Homeless I	\$23,115.45	\$23,115.45	\$0.00	0.00	<input type="checkbox"/>

ARP Homeless | Carryover Details

**Lawrence County (040) Public District - FY 2023 - ARP Homeless I - Rev 1 - Final Expenditure Report**

ARP Homeless I - 2021 (F) (Speedchart: 4288)		Total
Proposed Carryover		\$0.00
Allocation	\$0.00	\$0.00
Allocation to Carry Over	\$0.00	\$0.00
ARP Homeless I - 2021 (F) (Speedchart: 4288)		Total
Cash on Hand to Move		\$0.00
Amount Paid to Date	\$23,115.45	\$23,115.45
Cash on Hand to Carry Over	\$0.00	\$0.00