



Triad Local School District



Quarterly Learning Report Fall 2024



Dear Community,

As we near the end of the second quarter and feel the chill of the season, I'm excited to share highlights from our fall semester. Our students have shown remarkable growth academically and socially, supported by innovative teaching and a strong focus on social-emotional learning.

Parent-teacher conferences strengthened our home-school partnerships, and we're grateful for your engagement. Looking ahead, we're excited for winter programs that showcase student achievements and build community connections.

Thank you for your continued support as we navigate this season of growth and learning together.

If you would like to donate gifts and/or financial support for families in need this holiday season, please contact Mrs. Tera Malone to adopt a family or make a donation.

malonet@triadk12.org
937-826-3771 ext. 2012

Have a wonderful Holiday Season! I hope you get to spend well deserved time with family and friends!!!

Sincerely,

Vickie Maruniak

Superintendent, Triad Local Schools





District Office Staff



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District Report Card Highlights



Meets state standards

Overall Rating

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district fell short of student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Exceeds state standards in closing educational gaps

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



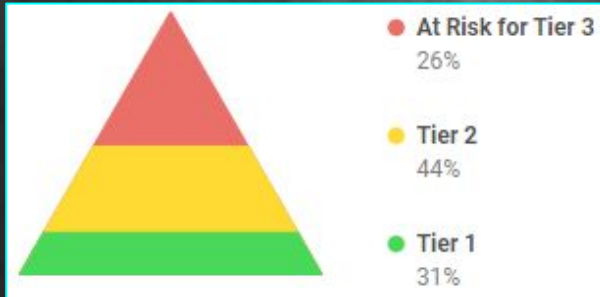
Exceeds state standards in early literacy (K-3)

College, Career, Workforce and Military Readiness

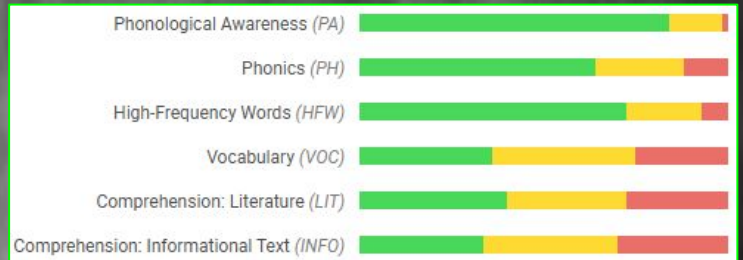
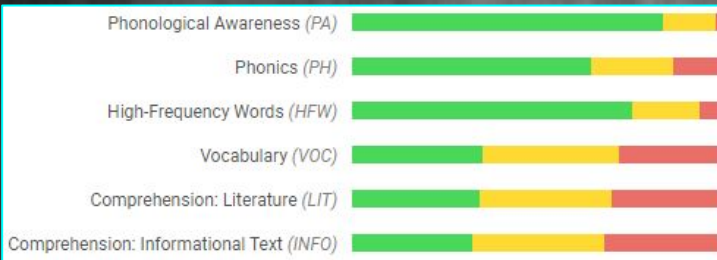
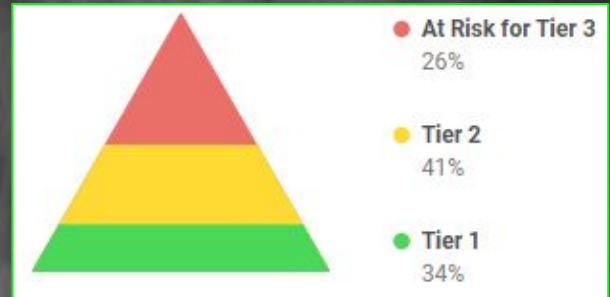
This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

District Data

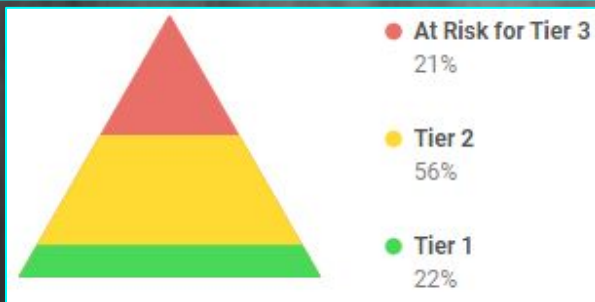
Reading - September 2023



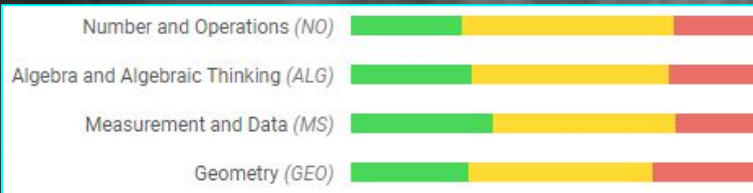
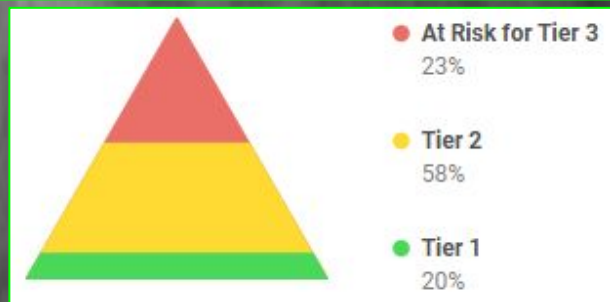
Reading - September 2024



Mathematics - September 2023



Mathematics - September 2024

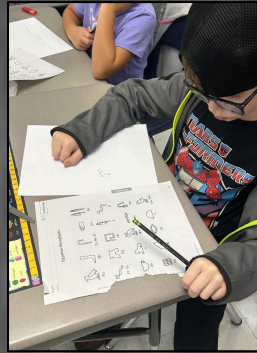


KEY: Tier 1 (on grade level), Tier 2 (one grade level below), Tier 3 (two or more grade levels below)

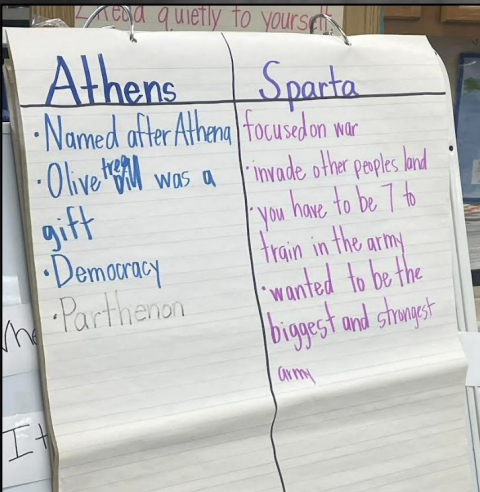


Jenna Robenalt
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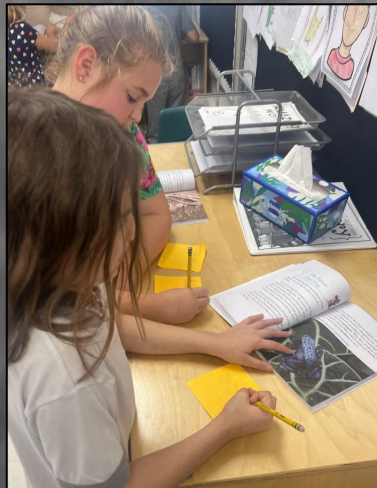
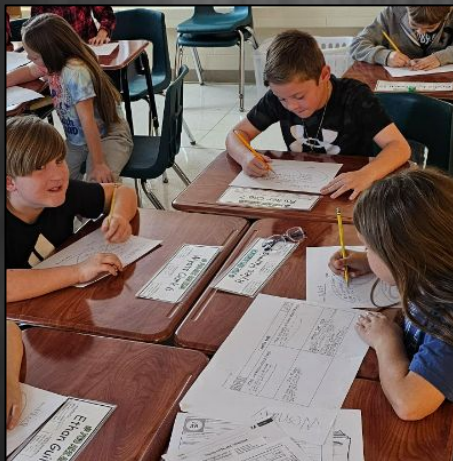
TRIAD ELEMENTARY SCHOOL



Triad Elementary continues to transition to the implementation of the Core Knowledge Language Arts (CKLA) curriculum. This curriculum includes a Skills focus and a Knowledge focus. Recently, Knowledge has focused on the Senses in K, Mesopotamia and Egypt in 1st grade, Athens and Sparta in 2nd grade, reptiles and amphibians in 3rd grade, as well as the Middle Ages in 4th grade.



Ancient Times	Middle Ages	Modern Times	Medieval Feudal Soc
2500 2000 1500 1000 500 0	500 0	500 1000 1500 2000	King Nobles Middle Class Freeman and Serfs
BCE		CE	
Knights left home for training lived in towns lived with family of members	Craftsmen made specific goods worked, traded	Monks lived in monasteries worked, prayed	Lords castle or manor house lived in castle room
Homes	Work	Clothing	Food
Work	Clothing	Food	Amount of Power
Clothing	Food	Amount of Power	Which would you rather be? Why?



Patrick Johnson
Elementary School Principal
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TRIAD MIDDLE SCHOOL

Students are using the library, now called the “Media Center”, for more educational activities than to check out books and reading. It has become a place that all types of students want to come to and participate in different activities!! Several 5th and 6th graders came to the library to complete challenging activities during their Enrichment class.



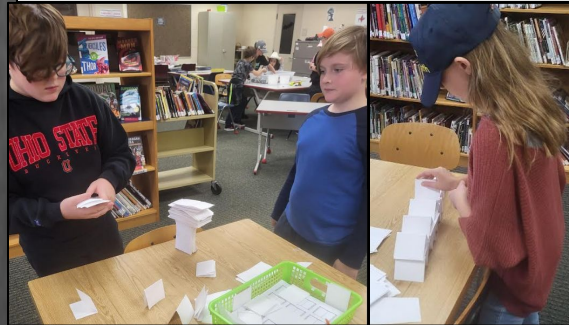
This entire class came to the library to explore the deep blue seas to find and explore shipwrecks.

Remember the “Mousetrap” game from the 1900’s? These students were doing something similar with tubes and marbles.



This group of students are stacking pieces of magnetic metal together to make a tower.

This group of students were challenged to see how many index cards they could stack on top of each other.



This group of students needed to follow directions on cards to create lego items.



Vinnie Spirko
Middle School Principal
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TRIAD HIGH SCHOOL

High school teachers utilized several high impact teaching strategies (HITS) from a district-wide professional development session about student engagement.

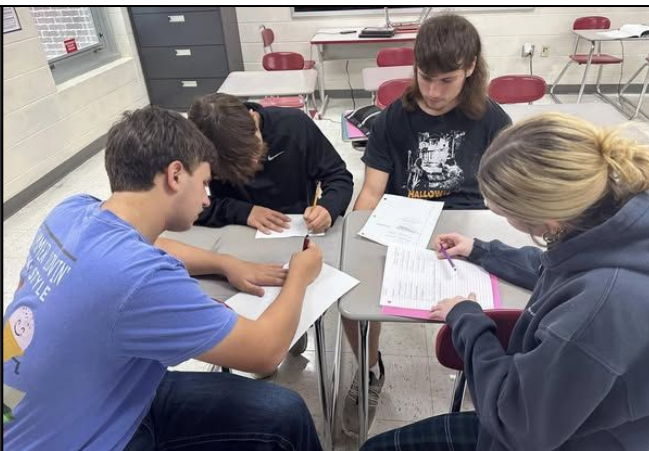


Students in Mr. Millice's Geometry class take part in a think/pair/share activity where they turn and talk to teach their classmates about how to prove triangles are congruent.

Mrs. Swary's Physical Science students were given a variety of topics that they had talked about in class and each poster had four words on it. They had to work with their teams to come up with something that was different about one of the words and they couldn't use the same one as another group.



Mr. Owen's US Government class did a lesson on the Federal Courts and the Judicial Branch using the Five Word Summary Strategy.



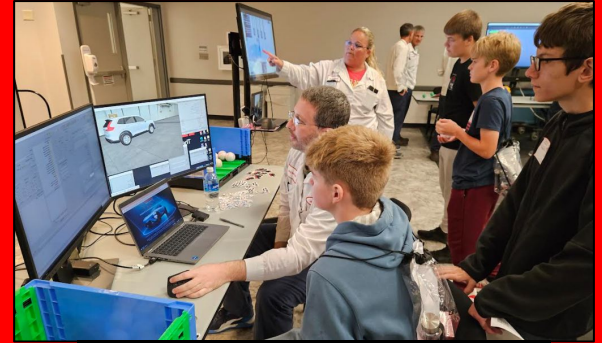
Mrs. Trainer's English 10 students identified personification in poetry and worked together to come up with a summary as a group on what they thought the poem was about.



Todd Schneider
High School Principal
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ACADEMIC PROGRAMS

The new K-8 teacher led kits as well as Ohio Hi-Point student led activities are available as a new partnership with Hi-Point. These kits will help our students study and awareness of career clusters in a genuine way for younger children much earlier, giving them many exposures to potential career pathways.



The 8th Grade Career Pathways class and students from the HS Workforce Readiness Class went to the East Liberty Honda plant for a tour and career engagement.



Five students in 10th-12th grades attended a Champaign Discovery Day in the Business/Finance/Entrepreneurship fields along with other county schools. Students spoke with eight different local business leaders to learn about the career opportunities in their field and how they started their business or became a leader in the field.



Chris Smart-Meigs

Student Success Coordinator
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District PD / Wellness Day



Vendors related to health and wellness set up in the lobby to provide information and resources to staff.

Crisis Response Teams from each building learned how to respond in a health emergency.



Bus drivers learned what to do in a safety emergency and discussed how to respond.



Content departments met to align practices between grade levels.

Triad staff members came together on October 18 to participate in a wide selection of staff and community led professional development sessions.



Testing Dates

2024-2025

Ohio's State Tests, Elementary School

Date	Assessment
October 16-17	ELA, Grade 3
April 10-11	ELA, Grade 4
April 15-16	ELA, Grade 3
April 29-30	Math, Grade 4
May 1-2	Math, Grade 3
June 23-27	TGRG second attempts

Ohio's State Tests, Middle School

Date	Assessment
April 8-9	ELA, Grades 7 & 8
April 10-11	ELA, Grades 5 & 6
April 22-23	Math, Grades 7 & 8
April 24-25	Math, Grades 5 & 6
May 1	Science, Grade 5 & 8

Ohio's State Tests, High School

Date	Assessment
December 2-20	HS EOC Winter Retakes
April 15-16	ELA EOC, Grade 10
April 22-23	Algebra I EOC
April 24-25	Geometry EOC
April 29	Am. History EOC & Am. Government EOC
April 30	Biology EOC
June 23-July 3	HS EOC Summer Retakes

Other State Tests

Date	Assessment
August 15-19	Kindergarten Readiness Assessment
November 13-15	Gifted Testing, Grades 2 & 5
Feb. 24-April 18	Alternative Assessment
February 25	ACT
March 3	ACT Make-up
May 8	AP Statistics
May 14	AP English Language
May 15	AP Computer Science

District Level Assessment Windows

Date	Assessment
August 19-Sept. 30	Diagnostic 1 - iReady (K-8), Pro-Core (4-12)
December 2-20	Diagnostic 2 - iReady (K-8), Pro-Core (4-12)
Feb. 17-March 7	Diagnostic 3 - Tested iReady (K-8), Pro-Core (4-12), ODE Benchmark
April 1-May 16	Diagnostic 3 - Non-tested iReady (K-8), Pro-Core (4-12)
May 15-16	Senior Exams
May 19-21	Underclassman Exams

