

# EAGLE NEWS

Anderson Island Elementary

November 22, 2024

Good afternoon, Eagle Families,

We had another fantastic week here at School! On Thursday, we practiced our Shelter in Place Drill, and I'm proud to share that the students did an outstanding job. Today, we also celebrated Mrs. Tiffany's birthday—an excellent way to end the week!

We are excited to host our Title I Family Engagement Thanksgiving Potluck on Wednesday, November 27, from 10:30 to 11:30 a.m. This is a special opportunity to see what your students have been working on in phonics and reading instruction. We'll also provide helpful resources to support your child's learning at home over the Thanksgiving holiday. Please RSVP if you plan to attend so we can ensure enough treats for everyone.

As the weekend approaches, I hope you find time to relax, get outside, and enjoy a good book. Another one of my favorites growing up was *Soup & Me* by Robert Newton Peck—I must've read it 20 times!

Enjoy the weekend, everyone. I'll see you all on Tuesday and Wednesday next week.

– Mr. Miller



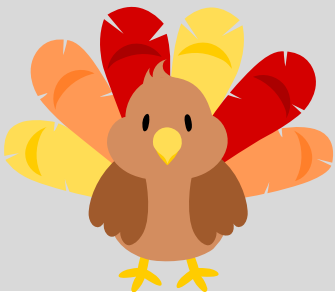
**November 27**  
**Thanksgiving Feast**

**November 28-29**  
**No School**

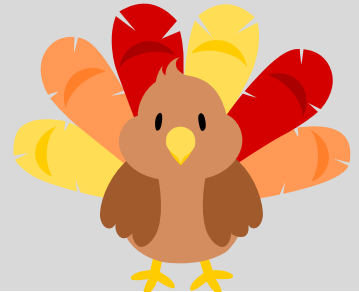
**December 6**  
**AIHS Johnson Farm**  
**Fieldtrip**

**Winter Program**  
**December 18**  
**5 p.m.**

**Winter Break**  
**December 21-Jan 5**



**Title I Family Engagement**  
**Thanksgiving**  
**Potluck**  
**Wednesday, November 27**



*Anderson Island Elementary proudly presents*

**Snowmen At Night**



**Rainier Mountain & Community Sing Along**

*Wednesday, December 18*

*5-6 p.m.*



# News from the Classroom

This week, we read two great stories. The first, *Hooway for Wodney Wat*, is a story about a little rat who can not pronounce the sound of the letter "r." Wodney, real name Rodney, becomes the story's hero as he overcomes his insecurities and helps his classmates resolve their problems with a new student (Callima Capybara). The second story, *Score One for the Sloths*, is about overcoming adversity. *Score One for the Sloths* has a main character named Sparky. Sparky saves her school by rallying all the sloths to come together and convince the school administration that sloths do more than sleep. We compared and contrasted the main character traits and had a deep and engaging discussion about leadership.

Next week will be a short week and end on Wednesday with our annual Thanksgiving Feast. It's great to see everyone come together and celebrate how lucky we are to have Anderson Island Elementary.

I look forward to seeing you at the feast on Wednesday!

## Thank you Island Arts & artists for creative time together!



**GREAT NEWS!** We have received a Steilacoom Kiwanis Grant for STEAM which included funds for cardboard building kits, digital cameras, and straw activities!

### *STEAM Wish List*

- Flattened cardboard boxes
- Paper towel rolls
- Toilet paper rolls



# Highly Capable Program Kindergarten Referral window December 2-20, 2024

## Are you interested in making a referral?

The Steilacoom School District provides services to students who are identified as Highly Capable through an assessment process. Kindergarten students may be referred by parents and teachers in December or during the regular spring referral window for all grades, in mid March. *Keep in mind that students can be referred and tested only once every two years.* Referral forms can be found here: [Highly Capable Program referral forms](#). You may also email **Hannah Engstrom** directly at [hengstrom@steilacoom.k12.wa.us](mailto:hengstrom@steilacoom.k12.wa.us) to request forms.

## Is my child a bright child or a gifted learner?

*"Identification of gifted students is clouded when concerned adults misinterpret high achievement as giftedness. High-achieving students are noticed for their on-time, neat, well-developed, and correct learning products. Some adults assume these students are gifted because their school-appropriate behaviors and products surface above the typical responses of grade-level students.*

*In situations in which they are respected and encouraged, gifted students' thinking is more complex with abstract inferences and more diverse perceptions than is typical of high achievers."* ~Bertie Kingore

The following comparisons hopefully will assist parents and teachers in identifying students as highly capable.

~Adapted by Kingore from Szabos

### A bright child...

Knows the answers  
Is interested  
Is attentive  
Has good ideas  
Works hard to achieve  
Performs at the top of the group  
Learns with ease  
Enjoys peers  
Is accurate  
Enjoys school  
Absorbs information  
Is pleased with own learning  
Gets A's  
Popular with peers  
Is socially mature  
Understands complex/abstract humor

### A gifted child...

Asks the questions  
Is curious  
Is selectively mentally engaged  
Has wild, silly, creative ideas  
Plays around yet tests well  
Is beyond the group  
Already knows  
Prefers adults or older children  
Is original  
Enjoys learning  
Manipulates information  
Is highly self-critical  
May not be motivated by grades  
May not fit in with peers  
May be emotional and immature  
Creates complex, abstract humor

## Please Note

- ◆ Referral forms can be found on the district website or here: [Referral forms](#).
- ◆ Please complete ALL 3 forms: Cover Sheet (with parent signature), Parent Referral, and Teacher Referral
- ◆ Return paper or electronic forms to Hannah Engstrom at either Cherrydale or Chloe Clark
- ◆ All forms are due by Friday, December 20, 2024
- ◆ Evaluation and testing will be done in January
- ◆ Families will be informed of scores and status in late January or early February.